


# **Lambuth College**

**Catalog  
1984 - 1985**



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# Lambuth College Catalog

Academic Year  
1984 - 1985

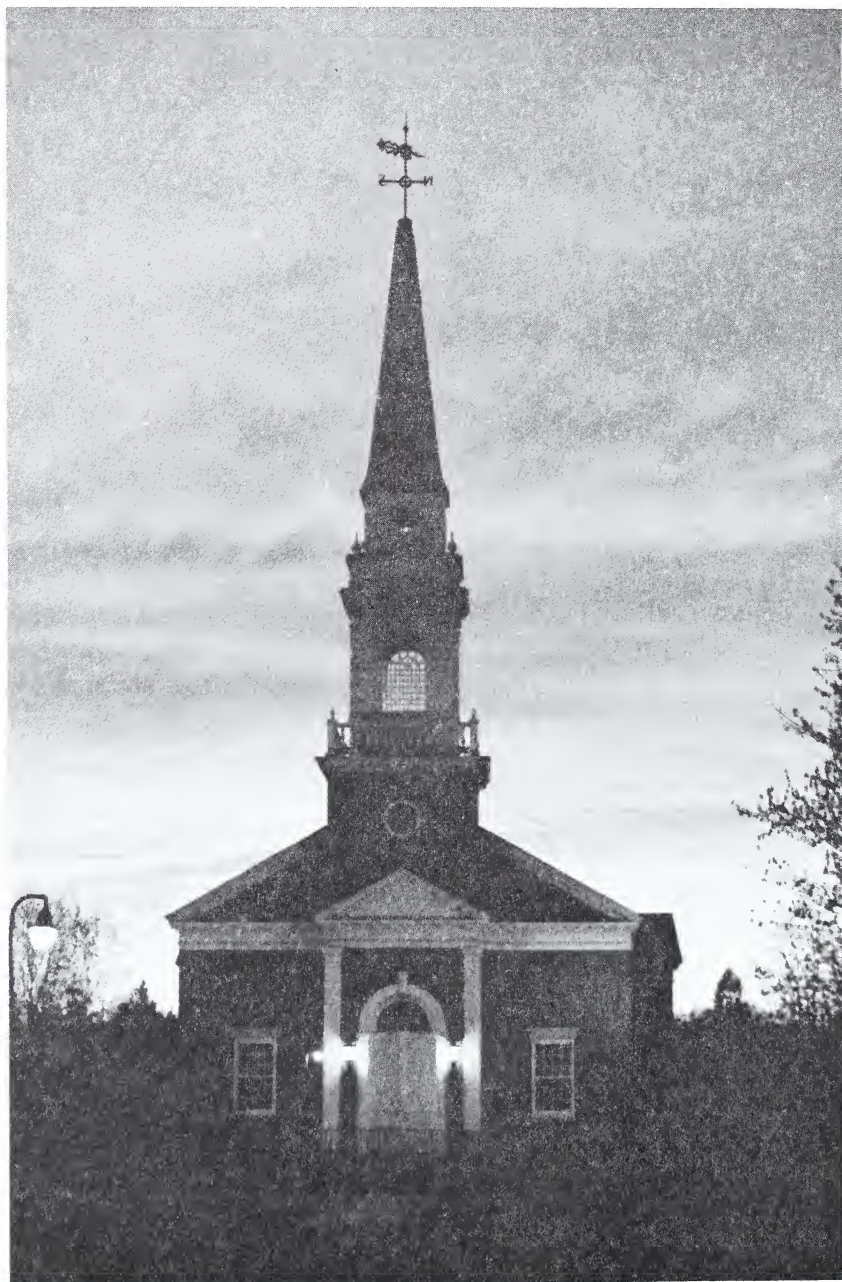


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September, 1984

Jackson, Tennessee

Volume LV





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# The College

Lambuth College is an independent, undergraduate, church-related college supported by the Memphis Annual Conference of the United Methodist Church. Since 1843, with its beginning as Memphis Conference Female Institute, Lambuth has provided students an opportunity to use their intelligence in the service of God and humanity.

Lambuth College is located in Jackson, Tennessee, a city of about 50,000 people, in the heart of West Tennessee. Jackson is easily accessible by highways Tennessee 20, U.S. 45, 70 and Interstate 40, and is served by Skyways Airlines, Greyhound and Continental Trailways Bus Lines. The city of Jackson is a major commerce center for West Tennessee, and has three colleges in addition to Lambuth, a civic center, coliseum, symphony orchestra, excellent medical facilities, parks and shopping centers.

Lambuth has a limited enrollment with small classes and much responsibility for students in the areas of academic and social life. All students who enter the College are expected to support its purpose and abide by its regulations; however, students are encouraged to think for themselves, and—in the context of a world that changes each day—students have the opportunity to question, to discuss, and to bring their concerns to the faculty and administration of the College. The College recognizes that students' concerns and questions and the College's purpose are the reasons for their being at Lambuth College. In providing an academic atmosphere for students, any college must have a faculty who support the purpose of the college and who respond to students. Lambuth College knows that the faculty and students are the most important part of the College's existence. Even though faculty members participate in research and scholarship, their primary responsibilities are teaching and advising.

As evidence of its commitment to teaching and learning, the College has a sequence of courses required of all students. These requirements include two courses in religion; competency in certain skills such as writing, speaking, and physical education; knowledge of subject matter such as natural science, mathematics, computer

science and computer information systems; two interdisciplinary courses; and comprehensive evaluation at the senior level. In offering such a sequence of courses, the faculty realizes that students need more than a certain number of hours in order to be educated. As the Purpose of the College states clearly, liberal education at Lambuth involves a reaffirmation of the Wesleyan emphasis on academic excellence and faith in a world that needs the freedom of inquiry, careful analysis, communication, responsibility, and service to others.

## Historical Background

On December 2, 1843, the Memphis Annual Conference of the Methodist Church received a charter from the General Assembly of the State of Tennessee authorizing the establishment of a college for women to be known as the Memphis Conference Female Institute. Almost without interruption this institution served West Tennessee with an educational program for women that was widely recognized. In November, 1921, the Memphis Annual Conference voted to establish a coeducational institution of higher learning. Accordingly, the M.C.F.I. charter was amended on January 3, 1923, providing for coeducation and changing the name to Lambuth College in honor of the pioneer Methodist missionary bishop, the Reverend Walter R. Lambuth, M.D. The administration-classroom building, known now as Amos W. Jones Hall, was built in 1923-24. Dr. Richard E. Womack was elected president May 12, 1924, and the College accepted its first coeducational class September 10, 1924. When Dr. Womack resigned after twenty-eight years of dedicated service, Dr. Luther L. Gobbel was elected President of Lambuth and assumed his duties October 13, 1952. In June, 1962, Dr. Gobbel retired after ten years of service. On July 1, 1962, Dr. James S. Wilder, Jr. became president. After eighteen years as president, Dr. Wilder became Chancellor of the College and retired from that position in December, 1981. Dr. Harry W. Gilmer became the President of Lambuth College on June 1, 1980, and has charted a course characterized by strong participation by students and faculty in collegiate governance, administrative reorganization, and curricular reform, assuring Lambuth College graduates preparation for the twenty-first century.

## The Purpose of Lambuth College

As an institution of the United Methodist Church, Lambuth College recognizes the interdependence of education and religion. Lambuth, therefore, reaffirms the Wesleyan emphasis on the necessity for both academic excellence and authentic faith that issue in the highest standards of personal integrity. The College endeavors to provide a congenial atmosphere where persons of all faiths may work together for the fullest development of their total lives.

As a college committed to the liberal arts, Lambuth provides resources and encouragement for students to reach an understanding of the cultural heritage of people throughout the world that will broaden their perspectives, enrich their personalities and enable them to think and act wisely amid the complexities of the present age.

As an institution of higher learning, the College strives to be an academic community of free inquiry in which men and women may prepare for lives of leadership and service to God and humanity. It is here that students are expected to acquire certain skills and knowledge which will give them an ability to examine life critically, appreciatively and comprehensively; a competence in at least one field of knowledge which will help prepare them for a profession or vocation; and a desire to continue their search for truth and knowledge throughout life.

## Scope of Service

Lambuth College is a fully accredited, coeducational four-year college of liberal arts and sciences. It is the institution of higher learning of the Memphis Annual Conference of The United Methodist Church. Positively Christian in its philosophy, Lambuth endeavors to maintain an atmosphere in which persons of all faiths may pursue the truth without denominational bias.

Lambuth College offers programs of concentration in the traditional areas of the liberal arts, business, education, physical education, social work, and a range of other career oriented programs. Students desiring to enter agriculture, architecture, medicine, dentistry, pharmacy, nursing, medical technology, engineering, the ministry, religious education, law or other professions may secure the necessary pre-professional training at Lambuth. The College prepares students desiring to enter the teaching profession to qualify for elementary or high school state teachers' certificates.

Lambuth is an independent, non-profit institution of higher learning. The charges made directly to students represent only a portion of the total cost of instruction. The additional money is provided by the churches of the Memphis Annual Conference through the Sustaining Fund, by direct gifts from interested alumni, friends, foundations, and businesses, and by income from endowment.

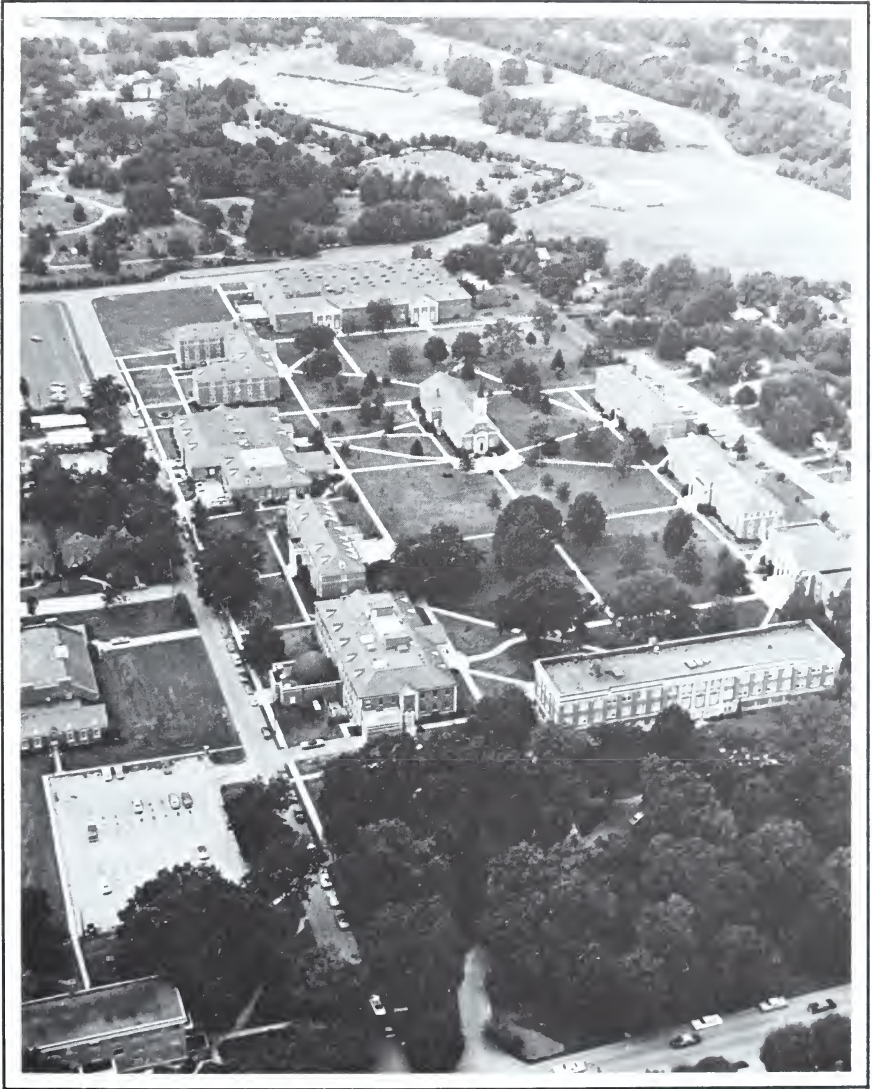
Discrimination on the basis of religion, race, color, national origin, handicap or sex is contrary to the principles to which the College is committed. Lambuth is an equal opportunity educational institution.



## Accreditation

Lambuth College is fully accredited by the Southern Association of Colleges and Schools, the regular accrediting agency for the Southern states. The College is approved by the University Senate, the official accrediting agency of The United Methodist Church, and by the Board of Education of the State of Tennessee for training of elementary and secondary teachers. Lambuth is also a member of the American Council on Education, Council of Independent Colleges, Council of Protestant Colleges and Universities, National Association of Schools and Colleges of The United Methodist Church, Tennessee College Association, Tennessee Council of Private Colleges, and the Tennessee Independent College Fund.





# The Campus

Since its first days as a co-educational institution in 1923-1924, Lambuth College has grown from a single building to a beautiful 50 acre campus. Located on the west side of Lambuth Boulevard in a residential section of northwest Jackson, the campus is characterized by stately Georgian Colonial buildings connected by shaded walkways and spacious lawns.

**Amos W. Jones Hall**, erected in 1923-24 and completely renovated and remodeled in 1963, contains administrative offices, Wisdom Parlor, classrooms, offices, and language laboratory. In 1960 this building was named the Amos W. Jones Memorial Hall in memory of Dr. Amos W. Jones who served as president of the institution from 1853-1878 and 1880-1892.

**Richard E. Womack Memorial Chapel**, completed in 1957 and occupying a commanding position at the center of the quadrangle, emphasizes the centrality of religion in the life of the College. Members of the Women's Society of Christian Service of the Memphis Conference made the first contribution toward the cost of the structure. The chapel is adaptable and is used for worship, drama, and convocations. The fine-arts wing of the chapel contains music studios, practice rooms, rehearsal rooms, classrooms and faculty offices.

**Luther L. Gobbel Library** was first occupied in the fall of 1961. The growing book, periodical, and reference collections are housed on four spacious floors with a present collection of over 135,000 volumes. The building also contains offices, a treasure room, a prayer room, and a United States Government Documents Depository.

**Lambuth College Union**, completed in 1966, serves as a center for student activities. In addition to the J.A. Williamson Dining Hall, recreational facilities for students, lounge, offices for student government and student publications, the Blue and White Bookstore, post office, snack bar, and the Colonial Room, the College Union houses a band rehearsal hall, the Learning Enrichment Center, the Media Center, and the Student Affairs Office.

**Learning Enrichment Center.** Provided with modern learning laboratories, classrooms, and counseling office, as well as qualified personnel, the LEC is located on the second floor of the College Union.

**The Testing Center.** Located in the basement of Hyde Hall, the Testing Center administers such standardized tests as the NTE, ACT, MCAT, and LCAT.

**Joe Reeves Hyde Science Hall**, opened in 1967, contains a planetarium, a computer center, an observatory, greenhouse and other facilities for teaching biology, chemistry, mathematics, physics, and astronomy. The planetarium, one of the most modern in the South, projects all celestial bodies in relative size and motion. The Department of Education is located on the top floor.

**Oxley Biological Field Station**, located at Eva, Tennessee, on the grounds of Lakeshore United Methodist Assembly, is a modern facility for the study of plant and animal life in their natural habitat.

**Athletic Center**, first occupied in 1969, is an ultra-modern structure of 85,000 square feet. It contains an A.A.U. regulation swimming pool, varsity gymnasium, two auxiliary gyms, handball court, weight room, gymnastics room, and other facilities for a complete physical education and intramural athletic program. Classrooms, faculty offices, training rooms and first aid room complete the complex.

**Lambuth Theatre**. In 1971 the former gymnasium was remodeled to provide facilities for speech and drama including offices, classrooms, workrooms and a theatre with permanent seating for 254.

**Carney-Johnston Hall**, completed in 1967, is a three and one-half story structure composed of carpeted four-women suites and is home for 206 students.

**The College Infirmary** is located on the ground floor of the west wing of Carney-Johnston Hall.

**Harris Hall**, residence hall for men, was first occupied in the fall of 1961, and accommodates 122 students. It consists of four floors containing bedrooms with connecting baths, parlors, lounges, a recreation room, and laundry room.

**Spangler Hall**, residence hall for men was first occupied in the fall of 1959 and accommodates 114 students. It consists of four floors containing bedrooms with connecting baths, parlors, lounges, laundry room and recreation room.

**Sprague Hall** was erected in 1953 as a residence hall for 100 freshman women. It consists of three floors containing bedrooms, parlors, lounges, and other conveniences for comfortable, gracious living. The ground floor in the western half of the building provides facilities for the Home Economics program, including a food laboratory, a clothing laboratory, and a dining room, kitchen, and breakfast room for the home management house. A fourth floor provides meeting rooms for sororities.

**Epworth Hall**, constructed as a men's dormitory in 1929-30, has been renovated to serve as the offices for the Conference Council of the Memphis Annual Conference, United Methodist Church.

**The Meeting Place**. This converted private residence provides meeting space for Campus Congregation, Black Student Union, and International Fellowship organizations.

**Interior Design House**, located adjoining the campus on King Street, was established in 1974 and houses instructional and laboratory facilities for the Art Department program.

**Children's Center**, located at 907 and 909 West King Street, opened in 1983 to provide quality care for children of adult learners, faculty, staff, and members of the Jackson community.

**Dunlap-Williams Log House Museum**, an original log structure from the early 19th century, was reconstructed on the Lambuth Campus and serves as a permanent museum for pioneer and colonial artifacts, antiques and memorabilia.

**President's Home**. The President's home is located at 28 Northwood Avenue. It was purchased by the College in 1980.

# Student Life

## Religious Life

The College encourages students to understand their academic and social life as a reflection of their religious faith. As an institution of the United Methodist Church, Lambuth College provides an opportunity for students to understand the importance of their faith and actions. Under the direction of the Minister to the College, students attend worship services on and off-campus and plan other activities which reflect their religious interests and concerns. Each Sunday, a worship service is held in the Richard E. Womack Memorial Chapel.

The Campus Congregation is open to all students. Short courses in religion, films, study groups, and the Church Vocations Association are a part of the Campus Congregation's activities. Once each year the Campus Congregation sponsors a three-day period of spiritual renewal, FOCUS. At this time the Christian gospel is focused on a contemporary issue.

## Student Organizations

### Student Government Association

The Student Government Association offers the opportunity for self governance to Lambuth Students within the context of the mission and purpose of the College. It is divided into three branches: executive, legislative, and judicial. The S.G.A. represents student concerns before the administration of the College, sponsors numerous activities of social and educational value, and seeks to establish an atmosphere of Christian community and concern on campus. All students are encouraged to participate in the S.G.A.

### Honor Societies

**Lambda Iota Tau.** An honorary fraternity for students of English or foreign languages who have a scholastic average of "B" and meet other requirements set by the National Governing Board.

**Omicron Phi Tau.** A local honor fraternity organized in 1930. The purpose of this organization is to promote scholarship in the College. Eligibility in the second term of the junior year and in the senior year



requires an academic average of 3.5 The requirements are in line with national honor fraternities.

**Gamma Beta Phi** is an organization that affords college students an opportunity for fraternal association in academic endeavor. All members are required to maintain a "B" average.

**Alpha Psi Omega** is a national honorary dramatics fraternity. Membership is earned on a point system.

**Phi Alpha Theta** is an International History Honor Society. The membership of the organization is composed of students and professors who have been elected to membership upon the basis of excellence in the study of history. The objective of Phi Alpha Theta is the promotion of the study of history by the encouragement of research and the exchange of learning and thought among historians. It seeks to bring students, teachers, and writers of history together intellectually and socially.

**Pi Delta Phi** is the National French Honor Society. The membership of the organization is composed of students, professors, and individuals who meet the requirements set by the organization. The purpose of Pi Delta Phi is to recognize outstanding scholarship in the French language and literature, to increase the knowledge of Americans for the contributions of France to world culture, to stimulate and encourage cultural activities which will lead to a deeper appreciation of France and its people.

## **Departmental and Special Interest Groups**

Departmental Clubs and extracurricular organizations are organized for the purpose of promoting, conserving, and strengthening interest within particular fields.

**Student National Education Association.** The Ruth Marr Chapter of the Student National Education Association is composed of students interested in becoming teachers. Local membership provides membership in the National Education Association and the Tennessee Education Association.

**American Chemical Society.** The student Affiliate Section of the American Chemical Society is open to all chemistry majors with at least a "C" average in chemistry. Upon graduation student affiliates become members of the American Chemical Society.

**Careers Club.** A professional organization for family development majors, fashion merchandising majors, and other interested students. Ideals of leadership and fellowship are encouraged.

**Student Chapter of the American Society of Interior Designers.** A student professional chapter of International A.S.I.D. open to both interior design majors and interested students at large.

**Advocate Club** endeavors to encourage and advise pre-law students. It also serves as a discussion forum for all students interested in current events.



**Black Student Union.** The purpose of the organization is to initiate reforms where needed in obliterating discriminatory practices, to introduce and display by individual and/or group efforts various aspects of Afro-American culture and history, and to promote more unity and awareness to issues affecting all Black people.

**Kappa Delta Kappa** is an organization for those planning a church-related vocation. Its purposes are to help the members understand the theological implications of their work and to deepen their sense of vocation. Those who are considering, but are not definitely committed to, a church-related vocation are also encouraged to join.

**Sociology Club.** The Sociology Club is interested in the growth and development of sociological inquiry. It is dedicated to the investigation of humankind for the purpose of service. It sponsors the annual West Tennessee Undergraduate Sociological Symposium and other opportunities for scholarship, fellowship and service. The Sociology Club is open to anyone with an interest in Sociology.

**Lambuth College Outing Club,** open to all students, is dedicated to involving students in a wide variety of outdoor sports and activities in all seasons in order to foster interest in and respect for our environment, and to increase skills in outdoor sports. Activities are designed to keep costs to a minimum. Outings, to date, have included snow and water skiing, camping, canoeing, picnicking, and horseback riding.

**Social Work Club** is open to all students. The group evolved out of a desire to become involved in social service projects in the community, i.e. raising money for food for several elderly persons.

**Commuter Student Caucus.** Organized to give the older student at Lambuth an opportunity to identify with a group, and to promote better understanding between commuter students and those students who live on campus. Membership is open for all students but the Caucus is composed mostly of older married students.

## **Fraternities and Sororities**

There are three sororities and three fraternities at Lambuth. All are members of the national Greek-letter organizations. The sororities are Alpha Omicron Pi, Sigma Kappa, and Phi Mu; the fraternities are Kappa Alpha, Kappa Sigma, and Sigma Phi Epsilon. Sponsors, the Panhellenic Council, the Interfraternity Council, and the Student Affairs Office supervise the fraternities and sororities.

## **Athletics**

All students are encouraged to participate in some form of athletics. The College recognizes the physical, mental, and social benefits learned in athletic competition and offers opportunities to develop a sense of fair play and sportsmanship. Intramural sports include basketball, softball, flag-tag football, volleyball, archery, cross country, and track and field.

As a member of the National Association of Intercollegiate Athletics, Lambuth's varsity teams compete in men's basketball, baseball, tennis, and women's basketball and tennis. Athletic grants are awarded to qualified athletes. The College is also a member of the Volunteer State Athletic Conference.

## Housing

**Room and Board.** The College has four residence halls. Full-time students who are not residents of Jackson and vicinity are required to live in the residence halls and to take their meals in the College dining hall or with special permission may live with near relatives in Jackson. This requirement does not apply in the case of married students attending Lambuth together. However, either one of a married couple may choose to live in a College residence hall if the other is not a student at Lambuth College at the same time. A limited number of married student suites are available. Room assignments are made in the Student Affairs Office by the Director of Residence Halls.

**Regulations.** Each residence hall has its own Council which is responsible for the governance of the hall. Expenses include a \$75.00 room deposit, \$5.00 for changing rooms after the first two weeks of the term, \$1.50 room key deposit prior to moving into a room, and a \$50.00 damage deposit at registration. The room key deposit and any part of the damage deposit remaining are refundable. Students are responsible for damage to the room, and to the residence halls. Residence halls are closed during holiday periods observed by the College.

**Guests.** Guests who occupy a residence hall guest room will be charged \$3.25 plus tax per person per night. A guest may share a student's room at no cost provided the Residence Director is notified and the guest signs the guest register immediately upon arrival in the dormitory. Any student who fails to register the guest with the Residence Director will be penalized.

**Non-resident Students.** Lambuth serves annually many students whose homes are in Jackson and vicinity. Facilities are provided for day students in the classrooms, laboratories, library, recreation and athletic centers, and dining hall. In the dining hall meals are furnished as required and charges are made by meal accordingly.

## Publications

Lambuth College has four major publications. *The Vision* is the student newspaper published by a student staff and supervised by an editorial board. *The Lantern* is the College annual managed by the administration and the students. *The Lambuth Report*, a college administrative publication, is published five times annually. It presents news of all facets of college life (administrative, alumni, faculty and students), is a six-page publication and is mailed to over 26,000 alumni and other friends of the College. *The Coffeeshouse*

*Papers*, the College literary magazine, seeks to encourage creative writing at Lambuth. It is published once a year by a student staff.

## **Counseling and Health Services**

**Student Health Service.** Lambuth is concerned that each student should safeguard his or her health and promote his or her physical development. Through its Department of Health and Physical Education, its intramural sports program, its recreational facilities, and its care of the student in case of illness, the College contributes systematically and regularly to this end. Infirmary service is provided for students with minor ailments. In case of illness requiring the attention of a physician, surgeon, or other specialist or the care of a hospital, such service is available at the student's expense. Each student is expected to purchase health and accident insurance unless proof is submitted that the student is covered by a family group, or other policy for the current college year.

**Student Counseling Service.** Lambuth College provides individual and group counseling services for all students. Personnel in the Office of Student Affairs, the Director of Career Development, and members of the freshman Faculty-Peer Advisor teams are all well-qualified to assist students with their counseling needs. Through the Learning Enrichment Center and the Testing Center, diagnostic tests may be administered to aid in counseling. Tutorial services are available through the Learning Enrichment Center.

**Freshman Faculty-Peer Advisor System.** Each freshman is a part of an advising team comprised of a faculty member and two upper class students, all of whom have been especially trained to advise and counsel freshmen. These teams work with students in an effort to promote adjustment to college life and assure academic and social success. Upon completion of the freshman year, students are invited to select advisors in their major area of study to assist in academic advising for the remaining years at Lambuth.

# Admissions

Lambuth College supports the discipline of the United Methodist Church. Admissions policies, academic standards, and student life are ways the College tries to reflect its purpose and ideals. Therefore, the College admits students who subscribe to its ideals and objectives and who are qualified by intellect, previous education, emotional and physical health, and character to do college work. Those who, in the judgment of the Admissions Committee, are thus qualified will find a warm welcome at Lambuth College. Attendance at Lambuth College is a privilege which carries with it a responsibility to observe the College's regulations and standards.

## **Admission Requirements**

**Freshmen.** For admission to the freshman class the College requires that a student offer graduation from an approved secondary school. A student who graduates from an unapproved high school must pass the GED examination. It is highly recommended that as many units as possible be offered from the areas of foreign language, social studies, mathematics, and natural science. It is further recommended that the number of vocational units offered be held to a minimum. This requirement is supplemented by an entrance examination, a health history, and approval by the Admissions Committee. High school grades and rank in class, ACT or SAT scores, and school and community activities are considered in the review of applications.

**Advanced Standing by Examination.** Entering freshmen who successfully pass Advanced Placement Examinations or College Level Examinations prepared and administered by or under the auspices of the College Entrance Examination Board, or other comparable examinations, may be eligible to receive credit for certain courses. Application for such advanced standing should be made to the Dean of the College by submitting the examination scores. A maximum of 32 semester hours may be earned by examination.

**Early Admission Program.** An occasional superior student may be eligible for admission to the freshman year of college upon completion of the junior year in high school. To be eligible for such early admission, a student must have the recommendation of the high school principal, a grade point average of at least 3.0 and a composite score of at least 25 on the ACT. A personal interview with the student and parents will be required by a representative of the

admissions office. Any student interested in applying for this early admission should contact the Dean of Admissions.

**Transfer Students.** A student transferring from another institution must present an official transcript of the previous college record(s), together with a statement of honorable dismissal from the institution last attended, and a health record. The transcript must show that a cumulative "C" average was earned on all the work. Transfer students must earn an average grade of "C" on all work carried at Lambuth College in order to be eligible for graduation. Excess quality points earned on work taken elsewhere will not be allowed to make up for a deficiency in quality points on work taken at Lambuth College. The maximum amount of credit that will be allowed for work done in a two-year college is one hundred two quarter hours or sixty-eight semester hours.

**Foreign Students.** All foreign students applying for admission to Lambuth College must submit scores on the TOEFL test (Testing of English as a Foreign Language) administered at test centers in most foreign countries by the Educational Testing Service. Requests for information concerning the test and application forms should be addressed to Educational Testing Service, Box 899, Princeton, New Jersey, U.S.A. 08540. Foreign students unable to take the TOEFL test must take English Proficiency tests given at the American Embassy or Consulate in their country and have the test results and evaluations forwarded to Lambuth College. No foreign students can be accepted without presenting evidence of proficiency in spoken and written English.

**Part-Time Students.** A part-time student is one who has met all entrance requirements but who is enrolled for fewer than twelve semester hours per term.

**Special Students.** Persons who have not completed the necessary admission requirements may register as special students. Application for this status should be made with the Dean of the College. If a special student desires to become a degree candidate, he/she must make application to the Admissions Committee for change of status.

**Rising Senior Program.** A limited number of high school students who have completed their junior year may enroll for college credit courses in the summer session. Credits and grades earned in this program will be considered valid college work upon the student's graduation from high school. No more than sixteen semester hours may be earned in this program. To be admitted to the summer program the student must have earned at least a "B" average or its equivalent in three years of high school work and must have the recommendation of the high school principal or guidance counselor. Interested students should contact the Director of Admissions.

## **Admission Procedure**

All students should apply for admission as far in advance of the



opening of the College as practicable, particularly if housing accommodations on the campus are desired. It is not necessary to have finished high school before making application for admission to Lambuth; a transcript showing credits earned for six or more semesters may be followed later by a supplementary transcript showing the completion of the work. Final approval of any application is conditioned upon graduation from secondary school except for those students eligible for admission under the early admission programs. Intentional falsification of any information will result in exclusion from the College. All students not enrolled in Lambuth College during the preceding regular term must apply to the Office of Admissions and be accepted before registering for the next scholastic year.

**for Freshmen.**

1. Complete application form and return it with \$10.00 evaluation fee (non-refundable) to the Admissions Office.
2. Have official high school transcripts sent to the Admissions Office.
3. Have official ACT or SAT scores sent to the Admissions Office.
4. If interested in financial aid, contact the Director of Financial Aid immediately.

**for Transfer Students.**

1. Complete application form and return it with \$10.00 evaluation fee (non-refundable) to the Admissions Office.
2. Have official transcript from each college previously attended sent to the Admissions Office.
3. Have Personnel Evaluation Form (available at Lambuth Admissions Office) completed by Dean of Students at last institution attended.
4. If seeking financial aid, contact the Director of Financial Aid immediately.

**Readmission.** Students who have withdrawn in good standing should contact the Register's Office requesting permission for readmission. Students who have been dismissed for academic reasons should contact the Dean of the College to petition for readmission. Such petitions for readmission are considered by the Admissions Committee.



# Financial Information

Lambuth strives to keep the cost of a college education within reach of every young man and woman. The Director of Financial Aid is available to advise students regarding their financial situations. Charges listed are for the regular fall or spring term for the 1984-1985 college year. The College reserves the privilege of changing any or all charges at the beginning of any term if necessary to meet budget requirements.

## Semester Expenses

### Resident Students:

Matriculation and Student Activities Fee .....	\$ 85.00
Tuition - 12-16 hours .....	1,800.00
Board .....	580.00
*Room -	
Carney Johnston Hall .....	370.00
Spangler Hall .....	370.00
Harris Hall .....	370.00
Sprague Hall .....	360.00

*\*A few special facilities are available in some residence halls at extra cost.*

### Non-resident Students:

Matriculation and Student Activities Fee .....	\$ 85.00
Tuition - 12-16 hours .....	1,800.00

### Fees:

USE OF PIANO FOR PRACTICE	
Per term .....	10.00
USE OF AUSTIN PIPE ORGAN FOR PRACTICE	
Per term .....	25.00
USE OF MOELLER PIPE ORGAN FOR PRACTICE	
Per term .....	15.00

### Laboratory Fees:

#### Art

2222, 2312, 2433, 2452, 3212, 3222, 3312, 3322, 3433, 3443, 3452, 3462, 4212, 4312, 4433, 4452 .....	15.00
1512, 2002, 2213, 2413, 2613, 2712, 2722, 2743, 3113, 3123, 3303, 3413, 3423, 3613, 3712, 3722, 4113, 4413 .....	10.00
1012, 1022, 1113, 2323, 2333 .....	5.00

<b>Biology</b>	
2034, 2044, 2114, 2214, 2314, 3004, 3214, 3224, 3614, 4514, 4524 .....	25.00
1014, 1024, 3024, 3114, 3314, 3514, 4014, 4114 .....	20.00
2503, 4721-4 .....	Variable
<b>Broadcast Communications</b>	
4013, 4023 .....	10.00
3013, 3023, 3033 .....	5.00
<b>Business Administration</b>	
1013, 1023, 4923 .....	20.00
2513, 3103, 3533, 3543, 3553, 3563 .....	15.00
<b>Chemistry</b>	
2314, 2324 .....	30.00
1314, 1324, 3314 .....	25.00
2014, 2044, 2114, 3324, 3514, 3524, 4124, 4324 .....	15.00
<b>Computer Science</b>	
1003, 1253, 1263, 2253, 3003, 3213, 4003, 4013, 4103 .....	25.00
<b>Economics</b>	
4513 .....	5.00
<b>Education*</b>	
4958, 4968, 4978, 4986 .....	120.00
4994 .....	40.00
4203 .....	20.00
4103, 4483, 4802 .....	15.00
3323, 4013, 4023, 4033 .....	10.00
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<b>Foreign Languages</b>	
1003, 1014, 1024, 2014, 2024 .....	5.00
<b>Health</b>	
1023, 1033, 2122, 3022 .....	5.00
<b>Home Economics</b>	
1213, 2213 .....	30.00
1612, 4243, 4343 .....	20.00
2613, 3613 .....	15.00
1233, 1243, 2633, 3213, 1512, 3012, 4533 .....	10.00
1012, 1023, 1033, 2013, 4313, 4513, 4243 .....	5.00
<b>Interior Design</b>	
1612, 3222, 3232, 4243, 4903 .....	20.00
1233, 1243, 1512, 2633, 3012, 3213, 3252, 4102, 4112, 4122 .....	10.00
<b>Library Science</b>	
4992 .....	20.00
<b>Mathematics</b>	
3213 .....	25.00
<b>Music</b>	
1911, 1921, 1931, 1941 .....	25.00
2002, 3003 .....	5.00
Private lesson - one hour per week .....	110.00
Private lesson - thirty minute lesson per week .....	60.00

<b>Physical Education</b>	
1051 .....	7.50
1011, 1031, 1071, 1081, 2003, 2113, 2502, 2513, 2523, 2542, 3123, 3313 .....	5.00
<b>Physical Science</b>	
4914 .....	25.00
1014, 1024, 2014, 2024, 2034, 2044, 4003 .....	15.00
<b>Physics</b>	
1114, 2214, 2224, 2304, 2314, 2324, 2612, 3324 .....	20.00
<b>Psychology</b>	
3323 .....	10.00
3023, 3113 .....	7.50
2013 .....	5.00
<b>Recreation</b>	
3313 .....	5.00
<b>Sociology</b>	
3533 .....	15.00
3523, 3543 .....	5.00
<b>Social Work</b>	
2013, 3543, 3813 .....	5.00
<b>Speech</b>	
4464 .....	65.00
2313, 2323, 2423, 2513, 2523, 4113 .....	5.00
<b>Special Fees</b>	
Courses taken independently .....	25.00
Independent Study .....	25.00
Health fee (students carrying 8 or more hours) .....	8.00
Graduation .....	35.00
Late Registration .....	15.00
Course Change .....	10.00
Room Assignment Change .....	5.00
Residence Hall Room Key Deposit .....	1.50
Automobile Registration .....	10.00
Returned Checks .....	5.00
Undergraduate Record Examination .....	6.00
Identification Card or Replacement .....	3.00
Audit Fee - Per Semester Hour .....	20.00
Residence Hall damage deposit (unused portion to be refunded) .....	50.00
<i>*Student teaching fees will not exceed \$120.00 per semester.</i>	

## Payments:

Students planning to enroll and reside on campus are required to pay a room deposit of \$75.00. Requests for specific residence halls, rooms, and roommates are granted according to the date the room deposit is received. If the deposit is not received by May 1, the College cannot guarantee that space is available. Entering students not residing on campus are required to submit a \$25.00 class reservation fee. Both payments will be credited to the students' accounts. No scholarship, loan, or other award may be applied against the advance payment.

In addition to the room deposit or class registration fee, all other charges are due and payable on the day of registration. Failure to make arrangements for payments within sixty days of registration cancels the privileges of attending classes, taking examinations, eating in the dining hall, and living in the residence halls. If payment is not received by registration, or when otherwise due, charges will be automatically deferred. Accounts will be assessed on the unpaid balance at the rate of 1 1/2% of the unpaid balance. No student may register for any semester if he has an outstanding unpaid balance for any previous semester. No transcript will be issued, and no degree will be conferred until the student's account is paid.

**Refunds:**

When a student withdraws from college during a semester a refund of tuition will be made on the following basis:

Period of Enrollment	Percent of Tuition to be Refunded
One week or less	90%
Between one and two weeks	80%
Between two and three weeks	60%
Between three and four weeks	40%
Between four and five weeks	20%
Over five weeks	No refund

Room charges, matriculation, student activity fees, and special fees are not refundable. Charges for meals are refundable on a prorated bases.

**Tuition and Fees:**

The tuition charge is \$1,800.00 per semester for students enrolling for 12-16 credit hours. Students registering for fewer than 12 credit hours will pay \$120.00 per hour. Students registering for more than 16 credit hours will pay \$85.00 per hour above 16 except when the overload is caused by applied music, Honors, or one-hour physical education activities. (The tuition charge does not include private lessons and/or special fees.) Students registering for less than 12 credit hours will pay a matriculation fee of \$5.00 per hour.

A Matriculation and Student Activities fee of \$85.00 per term is due and payable at Registration for all students registered for 12 or more hours. The student activities fee covers membership in the Student Government Association; student religious activities; admission to all regularly scheduled college events including fine arts programs (Lambuth Theater productions included), home athletic contests and social events; use of the college athletic facilities at regularly scheduled periods; one individual photograph for the College annual (*The Lantern*) and one copy of the annual (a student must be registered for 12 or more hours in both the fall and spring terms to receive a copy without additional charge); and a subscription to the College newspaper (*The Vision*). Resources including special

counseling, the Learning Enrichment Center, Career Development Center and tutorial services are available at no extra charge to all students registered for 12 or more hours. A health fee of \$8.00 per term is charged to all students registered for 8 or more hours to cover medical supplies used in the infirmary.

Students registered for less than 12 hours are eligible for all religious activities; library services; admission to home athletic contests; fine arts programs (excluding Lambuth Theater productions) and social events; use of College athletic facilities at regularly scheduled periods. Other resources, including health services and the Learning Enrichment Center are available at minimum additional charges. Information concerning these services and charges is available in the Office of Student Affairs.

### **Room and Board:**

The charges for room and board are listed in the summary of expenses for residence hall students. The prices are kept as low as possible. It is because of the low charges that the College does not permit refunds on room and board due to absences, except in cases as set forth in the paragraph on refunds. Board charges include 20 meals per week; the Sunday evening meal is not served. Most of the rooms in Harris, Spangler, and Carney-Johnston Halls have connecting baths for each two rooms, built-in wardrobes, chests, study desks, tables, beds, chairs, mattresses, etc. A few rooms have private baths with all other furnishings listed above and may be obtained at extra cost. Each room in Sprague is furnished with two tables, chairs, a chest of drawers, twin beds, mattresses and two closets. Students furnish bed-linens, pillows, blankets, mattress covers, soap, towels, rugs and draperies as may be desired by the individual student.

# FINANCIAL AID

Lambuth offers a number of ways for a student to finance a college education. A complete description of financial aid may be obtained by writing the Director of Financial Aid and requesting the college's financial aid brochure. Application forms for all types of financial aid are available from the Admissions Office or Director of Financial Aid.

An essential part of the financial aid program of Lambuth is the individual attention given to each student and his/her financial planning. The College is committed to help the deserving student solve the problems related to the financing of a college education and believes that no student need be denied a college education for financial reasons. The College is able to fulfill this purpose primarily because of the gifts of many individuals, groups, and churches who have supported Lambuth through the years. In addition, the College participates in the federal student assistance programs, so a part of the financial aid funds comes from four federal programs: Pell Grant (BEOG), Supplemental Educational Opportunity Grant (SEOG), National Direct Student Loan (NDSL), and College Work-Study Program (CWSP). Some students also receive financial assistance from the Tennessee Student Assistance Corporation. All students who need financial assistance are encouraged to investigate the Guaranteed Student Loan Program available through banks and savings and loan institutions, and scholarships and loans which are provided by churches, civic clubs, businesses, foundations, and other organizations.

Applicants for any type of financial aid must be approved for admission to Lambuth before any award of assistance may be made. Any student who wishes to be considered for financial aid at Lambuth should contact the Director of Financial Aid or the Admissions Office. Financial assistance is awarded to the student after an analysis of his financial need has been made. The College participates in the American College Testing Program (ACT) and in a similar service of the College Scholarship Service (CSS) of the College Entrance Examination Board. Both of these groups provide need analysis reports based on a uniform method of determining what the parents and/or the student can afford to contribute to his educational



expenses. Students are asked to file one of the following forms: the Family Financial Statement (FFS) from the American College Testing Program or the Financial Aid Form (FAF) from the College Scholarship Service. These services do not determine or award financial aid but they process the confidential statements submitted by parents in support of application for financial aid. The forms may be secured from the Office of Financial Aid or from high school guidance offices and should be filed after January 1, designating Lambuth College to receive the need analysis information. When the student fills out the form he should indicate in the appropriate place that he is applying for the Pell Grant. Tennessee residents should indicate in the appropriate place that they are applying for the Tennessee Student Assistance Award at the same time. In addition, all applicants for financial aid must fill out the Lambuth College Application for Financial Aid. In order to receive priority in consideration for financial assistance, the student should make certain that he has filed all forms by April 15. Students are encouraged to discuss their financial need with the Director of Financial Aid or to request information if there are any questions or problems.

All financial aid will be cancelled at the end of any semester during which the student has failed to make satisfactory progress toward graduation. The following quantitative measures are used to determine satisfactory progress:

Years	Satisfactory Completion	Hours Earned
1	24	24
2	48	24
3	72	24
4	100	28
5	128	28

For a detailed explanation of satisfactory progress, see Satisfactory Academic Progress Standards, a publication of the Financial Aid Office.

## Grants

**Pell Grants (BEOG).** Eligibility for this award is determined by a formula consistently applied to all applicants which takes into account the cost of attending an institution and enrollment status. The Pell Grant ranges from \$250 to \$1,900 for attending Lambuth.

**Supplemental Education Opportunity Grant (SEOG).** Awarded under a federal aid program, this grant is available to any student with financial need who is progressing toward a degree.

**Tennessee Student Assistance Corporation (TSAC) Award.** All Tennessee residents are eligible to apply for this grant.

**Pre-Ministerial Student Grants.** Pre-ministerial students from the Memphis Conference of the United Methodist Church, who are in their

junior or senior years at Lambuth College, may qualify for a special half-tuition grant from the conference by submitting an application to the Conference Board of Ministry. All pre-ministerial students from the Memphis Conference who are in their freshman or sophomore year may qualify for a \$750 tuition grant from the College. During the junior and senior year, the grant is reduced to \$500.

**Church Membership Grant.** Lambuth College is supported in part by contributions from churches of the Memphis Annual Conference of the United Methodist Church. Any student who has been a member of the United Methodist Church in the Memphis Conference for a minimum of one year prior to admission at Lambuth will be awarded a Church Membership Grant of \$300 annually while remaining a full-time student at Lambuth.

**Grants to Dependents of Ministers.** A grant of up to 50% of tuition charges is given to the dependent spouse and children of United Methodist ministers in the Memphis Conference.

**Adult Learner Grants.** Students who have been out of high school for a minimum of eight years and who are either graduates of a community college or are full-time gainfully employed (including housewives) are eligible to apply for an Adult Learner Grant. Application for this grant must be made to the Director of Adult Learning.

**Alumni Grants.** Graduates of Lambuth receive a 50% reduction of tuition during the fall and spring terms.

## **Institutional Scholarships**

**Presidential Awards.** Each year, the Financial Aid Committee selects a limited number of applicants to present to the President for consideration of the Presidential Award. This award is a guarantee by the College to provide student assistance in the amount of full cost for tuition (12-16 hours), semi-private room, board and matriculation fee. This assistance is in the form of gift aid, no loan or work, and need not be repaid. Recipients must maintain a B average to keep this award. Applications may be obtained from Lambuth College Admission Office.

**Hyde Scholarships.** The J. R. Hyde Foundation has established a limited number of scholarships to be awarded to qualified students of merit for four years. These scholarships are based on academic achievement, leadership, test scores, and need. Recommendations for Hyde Scholars are made to the Foundation by the College. Selection, approval of students, and amount of the award are made by the Foundation.

**United Methodist Scholarship.** This scholarship is usually awarded in an amount of \$500 per year. Scholarships are granted for one year; however, one may apply for additional scholarships. One must be a full-time degree candidate at Lambuth College, an active, full member of the United Methodist Church for at least one year, able to

establish need for financial aid, and have a grade average of B or better during the year prior to the award.

**Dean's Scholarship.** Students with a proven average of 3.0 on a 4.0 scale (B average) in college preparatory courses can apply for the Dean's Scholarship. This scholarship ranges from \$600 to \$1,000 per year or up to \$4,000 for four years. To apply, simply submit a written request asking to be considered for the Dean's Scholarship when applying for admission to Lambuth College.

**Leadership Awards.** This award is based on demonstrated leadership ability and a 2.5 on a 4.0 scale high school average (C+ to B average) or above in college preparatory courses. Apply by written request asking to be considered for the Leadership Award when applying for admission to Lambuth College.

**Junior College Transfer Scholarships.** Graduates of accredited two-year colleges who have earned a minimum 3.0 average will receive \$400 a year; those with a 3.25 average or better will receive \$600 a year.

**Departmental Scholarships (Music and Drama).** Lambuth College offers scholarships to students (regardless of major) in the Concert Band, Jazz Band, Kaleidoscope, and Choir. There are also Music Major Scholarships and Speech and Drama Scholarships. An audition is necessary for most of these awards. For more information contact the Financial Aid Office or the chairperson of the Music or Drama Department.

**Intercollegiate Athletic Scholarships.** A number of athletic grants are available in Lambuth's men's and women's intercollegiate sports program, including basketball, tennis and volleyball for women, and basketball, baseball and tennis for men. For more information contact the Athletic Department or the Financial Aid Office.

## **Endowed Scholarships**

**Alumni Scholarships.** In 1957 the Lambuth College Alumni Association established a scholarship fund, the income from which is to be used to aid deserving students.

**Burdine Clayton Anderson Music Scholarships.** The Clayton Fund and the family of Burdine Clayton Anderson established a memorial endowment to provide two Music Scholarships of \$500 each to worthy music majors with established financial need and exceptional musical talents.

**Leland Clayton Barbee Music Scholarships.** The Clayton Fund and the family of Leland Clayton Barbee established a memorial endowment to provide two Music Scholarships of \$250 each to worthy music majors with established financial need and exceptional musical talents.

**Bartlett United Methodist Church Scholarships.** In 1968 the Bartlett United Methodist Church established a scholarship fund, the income from which is to be used to aid deserving students. Preference is given to students from the Bartlett area preparing for the ministry, missionary field or other full-time church related service.

**R. A. Bivens Scholarship.** In 1981 the Reverend and Mrs. R. A. Bivens and son, Terry Bivens, established a scholarship fund, the income to provide a scholarship to be awarded annually to a deserving student.

**V. H. Burnette Scholarship.** In 1982 the family of V. H. Burnette, distinguished United Methodist minister of the Memphis Conference, established an endowed scholarship in his memory. The income from this scholarship is to be awarded annually to a deserving student with preference being given to a student from the Memphis Annual Conference.

**Hubert and Loraine Clayton Scholarship.** The family of the Reverend and Mrs. Hubert F. Clayton established a scholarship as a memorial to them. The income from the fund is to provide scholarships to be awarded annually to students who give evidence of earnest desire for higher education and have demonstrated financial need. Though not restricted, special consideration is to be given to students planning to enter full-time church-related vocations.

**Evelyn Cole Memorial Scholarship.** The Philathea Sunday School Class of Union Avenue United Methodist Church, Memphis, established the Evelyn Cole Memorial Scholarship Fund in 1961. The income from this fund is used for the religious education of worthy students.

**Marion V. Creekmore, Sr. Scholarship Fund.** In 1980 Mr. and Mrs. R. Larry Creekmore of Bolivar, Tennessee, established a scholarship fund in loving memory of his father, the late Marion V. Creekmore, Sr. This scholarship will be awarded annually to students from Hardeman County with preference being given to members of the First United Methodist Church of Bolivar and other United Methodists in that order. A minimum "C" average is required to maintain the scholarship.

**Eliza Bowe Curtsinger Scholarship.** This endowed scholarship fund was established by the late Mrs. Eliza Bowe Curtsinger of Bardwell, Kentucky for the benefit of pre-ministerial students.

**William P. and Emma W. Dyer Scholarship Fund.** Established by Mr. and Mrs. W. W. Dyer of Paducah, Kentucky as a memorial to Mr. Dyer's parents. The income from this fund is to provide an annual scholarship for a deserving student.

**Cora Edwards Scholarship.** The Cora Edwards Scholarship was established by the late Miss Cora Edwards for Jackson students.

**William Slaton and Helen Mann Evans Scholarship.** This scholarship was established in 1983 by the Reverend and Mrs. William S. Evans, II, Mr. and Mrs. Jimmy M. Evans, Ms. Joan Evans Hartman and Dr. and Mrs. John W. Evans in honor of their parents. The income from this fund is to provide scholarships for deserving students.

**Fellowship Sunday School Class Scholarship.** In 1960 the Fellowship Sunday School Class of the Whitehaven United Methodist Church established a scholarship given annually to a deserving student.

**Dr. and Mrs. Robert F. Fisher Scholarship.** In 1966 Miss Margaret Fisher, of Reidland, Ky., established a scholarship in memory of her mother and father, Dr. and Mrs. Robert F. Fisher, to be awarded annually to a deserving student of good character who has financial need. Preference shall be given to a member of the Reidland United Methodist Church, Reidland, Ky.; Fountain Avenue United Methodist Church, Paducah, Ky.; the Paducah District, or the Memphis Annual Conference in the order listed.

**F. W. Hamilton Scholarship Fund.** This endowed scholarship was established in 1977 and shall be restricted to art students in pursuit of a degree at Lambuth College.

**Lyndell Harris Memorial Scholarships.** A bequest in the will of the late Mrs. Lyndell Harris of Greenfield, Tennessee, provided for a scholarship fund to be established for Lambuth College students. The income from this fund is to provide financial assistance to students where evidence of need is so determined by the Financial Aid Committee.

**Bob Hazlewood Sunday School Class Scholarship.** The Bob Hazlewood Sunday School Class of The First United Methodist Church of Jackson has established a scholarship to be awarded annually to a worthy and deserving student.

**Carl Glynn Hazlewood Special Education Scholarship.** Mrs. Bessie Hazlewood Foust of Humboldt, Tennessee, established, in memory of her brother, the Carl Glynn Hazlewood Special Education Scholarship for the education of a worthy student



majoring in this area of study. Applicants are judged on the basis of character, scholarship, and promise of future usefulness.

**Heaberg-Leathers-Williams Scholarship Fund.** This scholarship has been established by Evelyn and George T. Heaberg, Jr., Grace and George T. Heaberg, III, Joanne and H. Leo Leathers, Rosalyn and R. Winston Williams and their sons and daughters as a family scholarship. The income from this fund is to provide scholarships for deserving students.

**Robert Donaldson Henley Scholarship Fund.** This scholarship is to be used for Lake County High School students who maintain a "B" average. If there are no Lambuth students who meet this criteria, the scholarship is to be used at the college's discretion.

**Harry M. Hogan Scholarship Fund.** Established by a bequest in 1978, the scholarships are designated for worthy and needy students from McCracken County, Kentucky.

**Annie Lou Jones Scholarship.** By her will the late Miss Annie Lou Jones of Jackson, Tennessee bequeathed property to Lambuth College, the income from which is used toward the tuition of worthy students.

**Robert W. Jones Memorial Scholarship Fund.** The St. Stephen United Methodist Church established an endowed scholarship fund in memory of the late Reverend Robert W. Jones, dedicated minister of the Memphis Annual Conference of the United Methodist Church. The annual scholarships are to be awarded to deserving students of good character with financial need with preference being given to members of St. Stephen United Methodist Church.

**May Woollard Kimmons Memorial Scholarship.** In 1969, from a bequest by the late Fannie K. Proudfoot, of Corinth, Mississippi, a scholarship was established in memory of her mother, May Woollard Kimmons. The income from this bequest will be used "to assist worthy and capable students who could not, except for this assistance, attend a college."

**The Fred S. Kuhns Scholarship Fund.** St. Stephen United Methodist Church established an endowed scholarship fund in memory of the late Fred S. Kuhns, a dedicated trustee and benefactor of Lambuth College and a lay leader in St. Stephen. The annual scholarships are to be awarded to deserving students of good character with financial need, with preference being given to members of St. Stephen United Methodist Church.

**Lucille Harris Kuhn Scholarship.** Lucille H. Kuhn of Henderson, Tennessee established a scholarship fund to provide financial assistance to students where evidence of need is so determined by the financial aid committee.

**Joseph Lipshie Scholarship Fund.** Established by the American Apparel Education Foundation of Arlington, Virginia. The income from this fund is to provide a scholarship to be awarded annually to an outstanding student at the college.

**Mainord-Yarbrough Scholarships.** A memorial scholarship fund was established by Rebekah Mainord Harleston in memory of Miss Mary Frances Yarbrough, Miss Mary Louise Mainord and Mr. and Mrs. W.H. Mainord, Sr.

**Jennie May Mathis Malloy Scholarship.** The children of the late Jennie May Mathis Malloy, four of whom attended Lambuth, established a scholarship fund in memory of their mother to be awarded annually to a deserving student as determined by the college. Other members of the family attended MCFL.

**Ruth Marr Memorial Scholarship** — Established by SNEA.

**O.A. and Esther Marrs Scholarships.** Established in 1974 by Esther Marrs, Martin, Tennessee as a memorial to her husband, the Reverend O.A. Marrs. The income from this fund is to be used for the education of pre-ministerial students.

**May Scholarships.** This fund was established by the will of the late Myrtle May of Humboldt, Tennessee to assist able and worthy students to attend Lambuth College.

**Jessie Newman Mayfield Scholarship.** In 1979 a fund was established by a



bequest from the late Mrs. Jessie Newman Mayfield of Jackson, Tennessee, as an endowed scholarship with the income to be awarded annually to a worthy student majoring in music with established financial need and exceptional music talents.

**Wilma McCague Drama Scholarship.** A fund was established honoring Mrs. Wilma McCague, longtime director of the Lambuth Theatre. A scholarship is provided for a student who shows promise in theatre and general scholarship.

**Lura Chafee McMath Scholarships.** These scholarships were established in 1966 by a bequest from the late Mrs. Lura Chafee McMath, Memphis. The income from the fund is to provide scholarships for deserving students.

**McNichols-Owen Scholarship Memorial Fund.** This scholarship fund was created from the estate of Mabel McNichols Owen. Students are to be selected each year by Lambuth College. In the event the interest exceeds the amount needed by the student for education, the surplus is to be used for improvement of the college.

**Men's Bible Class Scholarship.** The Men's Bible Class of the First United Methodist Church of Jackson, Tennessee, formerly taught by the late President Emeritus Richard E. Womack for more than forty years, has annually given a scholarship to a worthy student at Lambuth College.

**Phi Mu Mills-Geyer Scholarship.** The Kappa Nu Chapter of Phi Mu Fraternity established a fund in memory of Margarette Wilson Mills and Barbara Beaty Geyer. The income from this fund is to be used for scholarships for worthy provisional members of the fraternity.

**Thomas Boston Moffat, III Scholarship Fund.** Dr. Ira N. Chiles of Knoxville, Tennessee, bequeathed to the college an endowment honoring Thomas Boston Moffat, III. Annual proceeds of the endowment are to be used in support of capable and worthy students of high Christian character who are in great need of financial assistance in order to attend college.

**Donald Moorehead Scholarship Fund.** The St. Matthew United Methodist Church established a scholarship fund with the income to be used as an annual scholarship for a student of Christian character who demonstrates financial need. Preference is given to a member of St. Matthew's.

**Archie C. Morrison, Sr. and Mary Lee Cupp Morrison Memorial Scholarship Fund.** The five sons of Mr. and Mrs. Archie C. Morrison, Sr. established the scholarship fund to be used for the education of worthy students.

**Connie Rousseaux Nelson Scholarship.** The Connie Rousseaux Nelson Scholarship, in memory of Wingfield, Bette Jeanne and Joey Rousseaux, is awarded each year to students with special financial needs.

**Louis G. Norvell and Louis G. Norvell, Jr., Scholarship.** In 1967 from a bequest by the late Mrs. Ila Belle Norvell, of Newbern, Tennessee, a scholarship to be awarded to a Dyer County student was established in memory of her husband, Louis G. Norvell, and their son, Louis G. Norvell, Jr.

**Oxley Scholarship.** A scholarship is offered in alternate years by the Sunday school class of Lambuth Memorial Church in honor of its teacher, Professor A.D. Oxley. Preference is given to biology majors.

**J. Ray and Ranie B. Pafford Scholarships.** A trust fund was established through the will of the late Ranie B. Pafford of Jackson, Tennessee. The trust is a memorial to the Reverend and Mrs. Pafford with the income to be used for the education of worthy students.

**Affie B. Page Scholarship.** This scholarship is to be used for aid to needy students.

**Blanche Turner Peeples and Fred H. Peeples Memorial Scholarships.** The Peeples family established a scholarship fund in memory of Dr. and Mrs. Peeples. Dr. Peeples served the Memphis Conference of the Methodist Church as pastor, presiding elder and district superintendent with the able assistance of Mrs. Peeples for more than forty-seven years. The income from this fund is to be used for the education of worthy students.

**Edna Polk Prichard Perry Scholarship for Ministerial Students.** This scholarship was established in 1983 from a bequest, the income to be used for the education of students preparing for the ministry in the Methodist Church who have enrolled in courses of speech education and continue the study of speech for at least one year.

**Clarence E. Pigford Scholarships.** In 1956 Mrs. Pigford established, in memory of her late husband, the Clarence E. Pigford scholarships for the education of worthy students. Applicants are judged on the basis of character, scholarship and promise of future usefulness.

**Emma A. Ramer and Earl M. Ramer Scholarship Fund.** Dr. Ira N. Chiles of Knoxville, Tennessee, bequeathed to the college an endowment honoring Emma A. Ramer and Earl M. Ramer. Annual proceeds of the endowment are to be used in support of capable and worthy students of high Christian character who are in great need of financial assistance in order to attend college.

**Carl M. Robbins Scholarship Fund.** In 1980 the Dr. Carl M. Robbins Scholarship Fund was established in his honor by his sister, Louise Robbins Yopp, of Paducah, Kentucky, and his wife, Mary Ann Robbins, of Jackson, Tennessee. The income from the scholarship is to be awarded annually for the education of pre-ministerial students of promise and ability from the Memphis Annual conference who establish evidence of financial need.

**E. L. Robinson Scholarship.** In 1967, Paul Robinson, of Decatur, Alabama, established a scholarship in memory of the late Dr. E. L. Robinson, to be awarded annually to a student of promise and ability who evidences financial need with preference being given to a Black student.

**U. S. Ross Scholarship Fund.** In 1972 Mr. and Mrs. U. S. Ross of Dyersburg, Tennessee, established a trust fund for the benefit of deserving Lambuth students preparing for some ministry in the church.

**Laura Russell Class Scholarship.** The Laura Russell Class of The First United Methodist Church of Jackson, formerly taught by Mrs. Russell for more than 50 years, established a scholarship to be awarded in her memory and is to be used for the aid of a deserving student. Preference is given to students from the First United Methodist Church of Jackson, the Jackson District, or the Memphis Conference in order listed, who are preparing for the ministry or other full-time church related service.

**Mr. and Mrs. Harold L. Simpson Scholarship.** Mr. and Mrs. Harold L. Simpson established an endowed scholarship, the income to be awarded to a deserving student in need of financial assistance to attend Lambuth.

**Finis E. and Marie M. Sims Scholarship.** An annual scholarship with preference given to pre-ministerial students.

**Mary Carolyn Smith Scholarship.** A scholarship established in 1974 by the will of Mary Carolyn Smith of Jackson, Tennessee provides assistance for a worthy student.

**Lottie Stanley Scholarship.** This scholarship was established in 1970 by the Paducah District United Methodist Women as a memorial to Mrs. T.E. Stanley, past president. Two hundred dollars is to be awarded each year to a student at Lambuth College who is a member of the United Methodist Church and a resident of the Paducah District.

**Guy W. Stockard Scholarship Fund.** Established in 1978 by Maureen and Randy Stockard in memory of Guy W. Stockard. The income from the fund is to provide an annual scholarship (or scholarships) to deserving students.

**S. Homer and Roberta J. Tatum Memorial Scholarship Fund.** The income from this fund is to be used to aid deserving students, with preference being given to students from Crockett County, Tennessee.

**Adine M. Taylor Scholarship.** This scholarship was established by the late Mrs. Adine M. Taylor of Paducah, Kentucky.

**Frank and Ellen G. Thompson Memorial Scholarship Fund.** This scholarship fund was established by their son, Edward F. Thompson, with the income to be used to assist students with financial needs.

**U.M.W. Scholarships.** The United Methodist Women of the Memphis Annual Conference established a scholarship fund in 1953 and have added to it annually. The income from this fund is used to aid deserving students, preference being given young women planning to enter full-time Christian service under the auspices of the Women's Division of the Board of Global Ministries.

**Kenneth W. Warden Scholarships.** The Tri-Mu Bible Class of Union Avenue United Methodist Church, Memphis, established in 1957 the Kenneth W. Warden Scholarship Fund.

**Grace R. and Wood K. Whetstone Scholarship.** Established by the Lambuth Memorial United Methodist Church in Jackson, Tennessee to honor the Whetstones, this scholarship is to be awarded from the income of the fund to students with serious academic interests who have a commitment to Christian values and show promise of future service to humanity.

**R. A. Wood Scholarships.** In 1969 a fund was established in the will of the late Randle A. Wood of Memphis, Tennessee to provide scholarship assistance to worthy dedicated students who have declared their intention to enter Christian service either as ordained ministers or as lay workers.

**Mrs. A. B. Young Scholarship Fund.** This scholarship fund was established with a gift from Mrs. A. B. Young to be used to assist worthy students.

## Other Scholarships

Other scholarship funds have been established as follows: Mrs. Allie H. Brattain Scholarship Fund; The Christina Scholarship Fund; Rev. W.F. Cooley Scholarship Fund; R.L. Davis Scholarship Fund; Dora Gholson Sunday School Class Scholarship Fund; Earnest Leonard Gustafson Memorial Scholarship Fund; Loraine Wisdom Holland Scholarship Fund; Grace Liles Memorial Scholarship; The Kate T. Parnell Scholarship Fund; Shelby and Louise Robert Scholarship Fund; Theophelia Sunday School Class Scholarship; Mr. and Mrs. T.V. Tomerlin Scholarship Fund; West McCracken-Ballard County United Methodist Men's Club Scholarship Fund.

## Loans

**National Direct Student Loan (NDSL).** The National Direct Student Loan is funded by the federal government but is administered by Lambuth. Under this program, undergraduate students may receive loans of up to \$3,000 for their first two years in college and up to \$6,000 for their total undergraduate program. Students begin repaying these loans six months after either completing their education or leaving school. No interest is charged until repayment begins, and then a five percent annual charge is applied to the unpaid balance. Repayment may be extended up to ten years, at not less than \$30.00 per month. Loan cancellation and deferment options are available. Each student must request an exit interview if he/she plans to leave Lambuth and is not planning to return.

**Guaranteed Student Loan (GSL).** The Guaranteed Student Loan Program enables both dependent and independent students to borrow as much as \$2,500 for each undergraduate classification, up to

a total of \$12,500. Students with family adjusted gross income of \$30,000 or less will qualify automatically for a loan if they meet all other requirements. Those with an AGI of more than \$30,000 must submit a needs test to determine eligibility. The interest rate of eight percent for new borrowers is subsidized by the federal government until six months after the student leaves school. Information on these loans is available from state guaranteed agencies, local banks, savings associations, credit unions and other lending institutions, and the Financial Aid Office at Lambuth.

**Parent Loan for Undergraduate Students (PLUS).** The PLUS Loan Program is non-need-based source of loan funds available to the parent(s) of dependent undergraduates, in addition to independent undergraduate students. Parents can borrow up to \$3,000 for each undergraduate dependent child not to exceed the cost of attendance minus financial aid. Independent undergraduate students may borrow up to \$2,500 per year. This \$2,500 maximum includes any loans taken under GSL as well as PLUS. The cumulative maximum loan amount that can be borrowed by a parent for each dependent undergraduate student is \$15,000; independent undergraduate \$12,500. The interest rate on PLUS loans is 12% and repayment begins within sixty days of disbursement of the loan. However, there are deferment privileges.

**United Methodist Student Loan Program.** Any United Methodist student who is registered as a full-time degree candidate and has been a member of a United Methodist Church for at least one year may apply for a loan through the United Methodist Student Loan Fund. Where eligibility requirements are met, students may borrow a maximum of \$800 per year at 4% interest. Repayment of all loans must begin not later than six months after graduation or withdrawal from college as a full-time student. Applications are available from the Financial Aid Office or the Board of Higher Education and Ministry, The United Methodist Church, P.O. Box 871, Nashville, Tennessee 37202-0871.

**The Tuition Plan, Inc.** Details of this monthly payment plan are available from Tuition Payment Plan, Inc., Concord, New Hampshire 03301.

**Tuition Reserve and Deposit Plan.** With a Citizens Bank "Tuition Reserve and Deposit Plan" savings are used as a foundation upon which loans of large sums of money at an annual percentage rate of 12% can be obtained. Savings stay intact and continue to earn interest at 5 1/4% on the total savings account. For more information contact Citizens Bank, P. O. Box 186, Dallas, Georgia 30132, (404) 445-6055.

## **Work Programs**

**College Work Study (CWS).** This is a federal program that provides part-time jobs for students with financial need as established by the FFS/FAF. A student is assigned to work a specified number of hours

per week at a campus location, typically five to ten hours per week, and is paid the current federal minimum wage. Students are paid monthly.

**Workshop.** This program provides part-time employment for students who do not qualify for the federal CWS Program. Full-time students with special skills are eligible for employment on a first-come-first-serve basis until funds have been exhausted.

**Off-Campus Employment.** Jackson is a city with a population of 50,000 with a variety of employment opportunities for college students. For information contact the Placement Office, Hyde Hall, at Lambuth College.

## **Other Federal Programs**

**Veterans Education Benefits.** The Veterans Administration administers three basic programs for veterans and service persons seeking assistance for education or training. Specifically, there are:

1. G. I. Bill benefits for those veterans with service between February 1, 1955, and December 31, 1976;
2. Dependents Educational Assistance Program benefits for the children of a veteran who died or is permanently disabled from a service related injury; and
3. V. A. Contributory benefits for those veterans and service persons who initially entered the military on or after January 1, 1977.

Additional information may be obtained from the nearest V. A. Office.

**Vocational Rehabilitation.** State departments of vocational rehabilitation services administer programs to assist individuals who have a physical or mental disability which is a substantial handicap to employment. These individuals may receive funds for tuition, fees, books, and supplies, as well as maintenance and transportation allowances. For additional information contact the nearest Vocational Rehabilitation Office.



# Academic Program

## I. Degrees and Majors

Lambuth College offers the degrees of Bachelor of Arts, Bachelor of Science, Bachelor of Music, and Bachelor of Business Administration. In addition to Core Requirements, candidates for the Bachelor of Arts Degree must complete the second year of a foreign language or the first year of a foreign language and two cultural studies selected from the following courses: French 2133; History 2313, 3123, 3133, 3143, 3213, 3223, 4213, 4223, 4233; Political Science 3013, 3023, 3033; Religion 2613, 2643, 2333, 3913; Sociology 2313; or any approved course taken abroad under college direction. Students majoring in Art, Broadcast Communication, English, Foreign Language, Philosophy, Religion, and Speech and Drama must fulfill requirements of the Bachelor of Arts Degree. The College also offers majors in Biology, Business, Chemistry, Computer Science, Economics, Elementary Education, Fashion Merchandising, History, Home Economics, Interior Design, Mathematics, Music, Political Science, Psychology, Social Studies, Social Work, Sociology, Special Education, Speech and Hearing Therapy.

## II. Graduation Requirements

All students are required to complete a minimum of 128 semester hours with a grade point average of 2.0 or better on all work attempted at Lambuth College as well as a grade point average of 2.0 or better on all work attempted in the major and minor. Of the 128 hours, the last sixty hours must be earned at a four-year college or university, and the last thirty-two semester hours must be in residence at Lambuth. The following courses and requirements apply to all Lambuth graduates:

### A. Core Requirements

- |  |         |
|--|---------|
| 1. English 1013, 1023, and one additional English course . . . . .   | 9 hours |
| 2. Religion . . . . .  | 6 hours |
| 3. Biology, Chemistry, Physics, or Physical Science . . . . .  | 8 hours |
| 4. Two writing Courses (one must be 3000 or 4000 level) both outside major division . . . . .                                    | 6 hours |
| 5. Mathematics . . . . .   | 3 hours |
| 6. Computer Science or C.I.S. . . . .  | 3 hours |
| 7. Two Physical Education courses, one of which must be in leisure time or recreation, emphasizing an individual skill . . . . . | 2 hours |

8. Two interdisciplinary courses . . . . . 6 hours
  - a. One Junior-level (3000) interdisciplinary course (required research in library and required use of Media Center)
  - b. One Senior-level (4000) interdisciplinary course (required criticism of technology)
9. One Speech course . . . . . 3 hours

**B. Major (see departmental requirements).**

A minimum of sixteen semester hours in the major must be in 3000 or 4000 level courses with at least nine hours taken at Lambuth.

**C. Minor.**

At least eighteen hours with nine 3000 or 4000 level taken at Lambuth. The minor can be a combination of two disciplines. For a student whose major or minor is not in Sociology, Psychology, Economics, or Political Science, at least two courses from the required Writing Courses or Interdisciplinary Courses must be in courses which include one or more of these disciplines.

**D. Comprehensive Examinations.**

All students must complete successfully a comprehensive examination in the senior year. The examination will have two parts: (1) the major, and (2) core requirements.

**E. Application For A Degree**

Each candidate for a degree must apply for the degree by December 1 of the academic year of graduation. This date applies to candidates who plan to complete their degrees in summer school.

### III. Organization

For administrative purposes, departments and areas of major study are arranged by related fields into six divisions. Major requirements and special areas of concentration are listed under departments.

**A. The Arts**

1. Art, Interior Design, Fashion Merchandising, Home Economics
2. Music
3. Speech/Drama, Broadcast Communication

**B. Business Administration and Economics**

1. Business
2. Economics (on demand)

**C. The Humanities**

1. English, Foreign Language
2. Religion, Philosophy, History
3. Library

**D. Social Science**

1. Health, Physical Education, and Recreation
2. Sociology, Psychology, Political Science

**E. Science and Mathematics**

1. Biology
2. Chemistry, Physical Science
3. Math, Computer Science, Physics

**F. Education**

1. Education
2. Speech and Hearing

## Special Programs

1. **Honors.** An Honors study is available in most departments for

students who have a cumulative GPA of 3.25 or higher at the end of the first semester of the junior year. Honors consists of an eight semester-hour sequence of research or the equivalent over the last three semesters of study in a particular discipline.

2. **Lambuth Scholars.** Each division may select two Lambuth Scholars, seniors who receive credit for course work but who meet requirements in a more independent manner than tests and attendance

3. **Adult Learner.** Lambuth College has a program to meet the needs of non-traditional students whose work and family responsibilities make it difficult to attend college on a traditional schedule. The program includes a central office, a director, Adult Learner Grants, Children's Center, special orientation, seminars and other services to help adult learners. An Adult Learner is a student who has graduated from high school at least eight years prior to enrolling at Lambuth College.

4. **Evening Schedule.** A schedule of evening classes is offered throughout the year to serve those students who work full-time and cannot attend regular day classes. Students may be able to complete requirements for graduation by attending evening classes.

5. **Three-Year Residence Program.** Students entering a professional school (medicine, dentistry, engineering, etc.) at the end of the junior year may fulfill requirements for the Bachelor's degree from Lambuth by completing at least the junior year in residence at Lambuth College and one year in an approved professional school. In order to receive the degree from Lambuth, students must have completed core requirements and a minimum of 96 semester hours. Application to be considered for the three-year residence degree should be made in the Dean's office by mid-term, spring semester, of the junior year.

6. **Teacher Education.** The Lambuth program in Teacher Education meets certification requirements for elementary and secondary schools. Courses in the Core Requirements, Professional Education and Subject Matter Areas meet the requirements of the State of Tennessee.

7. **Pre-Professional Program.** Students wishing to take courses leading to the ministry, dentistry, engineering, medical technology, law, medicine, nursing, pharmacy, religious education, and other professions may prepare for these professions at Lambuth College. For suggested courses, students should consult The Curriculum and the appropriate faculty advisors.

8. **Special Major.** The Special Major Program is designed for those students who discover that none of the established majors fits their needs. Students who want to enter this program should make application to the Dean of the College by submitting a proposal for the Special Major. The proposal should include (1) a faculty advisory committee, (2) course work in two or more disciplines, with a

minimum of forty semester hours and a maximum of sixty semester hours in the major, and (3) completion or plans for completion of College requirements.

## Academic Standards

This catalog contains the policies, standards, and courses by which entering students fulfill academic requirements. Students who entered and were classified under the academic requirements of previous bulletins may complete requirements which were applicable at that time if the degree is conferred within five years of entering Lambuth College. The final responsibility for fulfilling requirements for all degrees rests upon the individual student.

### 1. Classification of Students

**Freshmen:** Those who have completed fewer than 28 semester hours.

**Sophomores:** Those who have completed 28-59 semester hours.

**Juniors:** Those who have completed 60-91 semester hours.

**Seniors:** Those who have completed 92 semester hours.

**2. Numbering System:** Courses usually taken by freshmen are numbered 1000-1999; those intended for sophomores, 2000-2999, those usually taken by juniors, 3000-3999; and those planned for seniors, 4000-4999. Lower division courses are numbered 1000-2999; upper division courses are numbered 3000-4999. The last digit of the course number indicates the amount of credit hours. For example, Chemistry 1314 has four credit hours.

### 3. Grading, Quality Points, Grade Point Average

Grade	Explanation	Quality Points per Credit Hours
A	Excellent	4
B	Good	3
C	Average	2
D	Poor	1
F	Failure	0
I (A, B, C, D, F)	Incomplete	4, 3, 2, 1, 0
P-F	Pass-Fail	0
W	Withdrawn	0
F Dpd	Failure, dropped by instructor	0
Au	Audit	0

The grade of **I** is given only in exceptional cases. The **I** is issued with a letter grade (**ID**) indicating the grade earned if the work is not completed by the time set by the instructor but no later than the sixth week of the next regular semester. All **I** grades must have approval of the Dean of the College. Juniors and seniors may elect to take one course each term on a pass-fail (**P-F**) basis. These courses must be electives outside the major department and must have the instructor's permission. No quality points may be earned. **F Dpd** indicates that the instructor, with permission of the Dean of the College, has excluded the student from class with a grade of **F**. Permission to audit (**Au**) a course is given by the instructor if space is available. Course

requirements for audit must be agreed upon by the instructor and the student. Grade point average (GPA) is determined by dividing the number of quality points earned by the number of credit hours attempted.

**4. Academic Honors.** To be eligible for Dean's List honors, students must have a 3.5 GPA or higher and receive credit for at least twelve semester hours work during the semester. At Commencement, students who have a cumulative grade point average of 3.25 will receive their degrees **cum laude**; those who have a grade point average of 3.5 will receive their degrees **magna cum laude**; those who have a grade point average of 3.875 will receive their degrees **summa cum laude**. Those students earning credits at other institutions are eligible for the same awards if both the Lambuth College academic average and the overall academic average meet the requirements for honors at Lambuth.

**5. Course Load.** Sixteen hours per term constitute a normal course load. Full-time students are those who take a minimum of twelve hours during the regular terms and a minimum of six hours during the summer terms. In order to carry more than sixteen hours in the regular terms or more than six hours in the summer terms, students must fulfill the following requirements:

## Fall and Spring Semesters

GPA	Hours
2.2 or less	12-16
2.3 - 2.4	12-17
2.5 - 2.9	12-18, Advisor's approval to take 18
3.0 or above	12-21, Advisor's and Dean's approval to take over 18

## Summer Semesters

GPA	Hours
2.2 or less	6
2.3 - 3.0	9
3.0 or above	above 9, Dean's approval

**6. Course Changes.** Within the period of full registration, students may make changes in their schedules. After the last day of full registration, no courses may be added. During the first nine weeks of the term, courses may be dropped with approval of the advisor and the instructor. No refund will be made for courses dropped. After the ninth week, only in exceptional circumstances can courses be dropped after approval by (1) the advisor, (2) the instructor, and (3) the Dean.

## 7. Academic Discipline.

**a. Academic Probation.** Freshmen having less than 1.75 GPA, sophomores having less than 1.90 GPA, juniors and seniors having less than 2.00 in any term will be placed on academic probation.



**b. Academic Suspension.** Students who (1) fail 50% or more of their courses in two consecutive terms, or (2) have been placed on academic probation for two consecutive terms will be placed on academic suspension. This placement means that students cannot attend Lambuth College for at least one regular term. The College will not accept hours earned at another institution while students are on suspension. Applications for readmission and appeals of suspension must be made in writing to the Dean of the College. Students suspended for the second time will be excluded from the College.

**c. Exclusion.** The College reserves the right to exclude at any time students whose attitude, conduct, or academic standing is not in keeping with the College's purpose and standards. In such cases financial charges will not be refunded and neither the College nor its officers will be under any liability for such exclusion. Appeals of Exclusion must be made in writing to the Dean of the College.

**8. Class Attendance.** Students are required to attend all classes. If the academic standing of the student is affected by absenteeism, the instructor will notify in writing the student and the Dean of the College. Whenever it is necessary to be absent from class, students are responsible for consulting with their instructors. The College has a "no-cut" policy in regard to class attendance.

**9. Withdrawal.** Students withdrawing during the semester must make application in the Registrar's Office. No student may receive the grade of **W** until the application is completed and returned to the Registrar's Office. All students planning not to return for the following regular term must have an interview with their advisors, the Vice President for Student Affairs, and the Director of Financial Aid.

**10. Credit from Two-Year Institution.** Lambuth College accepts a maximum of 68 semester hours from accredited two-year institutions. No student classified as a junior or a senior may receive credit for hours earned at a two-year institution.

# Departments of Instruction

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## Art

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Associate Professor Lawrence Allen Ray, Chairman  
Instructor: Noe

Major Requirements: Bachelor of Arts Degree

Literature .....	3 hours
Philosophy .....	3 hours
Art Major .....	40-48 hours
(including Art 1012, 1022, 1113, 1512, 2002, and 8 hours of Art History)	

**1012. Basic Design.** An introduction to the problems of visual organization. Work is created in several media. Four studio hours per week.

**1022. Basic Drawing.** An introduction to freehand drawing from life, emphasizing basic techniques and basic structures. Four studio hours per week.

**1113. Drawing and Composition.** Continuation of Basic Drawing and Basic Design. Problems in freehand drawing and visual organization. Work is created in several media. Six studio hours per week.

**1512. Color.** Study of the theory of color as an element of design. The practical use and application of color by the artist-designer. Color theory, mixture, symbolism, psychology, history and contemporary usage. Laboratory required.

**2002. Introduction to Art Appreciation.** Art history survey. Consideration of the fundamental concepts of art.

**2213. Painting I.** Studio problems in oil, acrylic or water color. Six studio hours per week.

**2222. Printmaking I.** Studio problems in silk screen, wood cut, etching, engraving and lithography. Four studio hours per week.

**2312. Sculpture-Ceramics I.** Studio problems in clay modeling, plaster construction, wood and stone carving. Four studio hours per week.

**2323. Intermediate Drawing I.** Further development of skills in drawing and composition. Prerequisites: Art 1022 and 1113. Six studio hours per week.

**2333. Intermediate Drawing II.** Continuation of 2323. Six studio hours per week.

**2413. Graphic Design I.** Studio problems in poster design and silkscreening; design and preparation of folders and booklets for printing; study of design and illustration for the printing industry. Six studio hours per week.

**2433. Photography I.** Study of photographic techniques emphasizing composition; use of a 35 mm adjustable camera; darkroom experience in the development of film and printing procedures (each student must furnish his own camera).

**2452. Crafts I.** Content varies. Study and application of techniques involved in crafts. Six studio hours per week.

**2613. Ancient Art History.** The visual art history (painting, sculpture, architecture, and decorative arts) of the following ancient cultures: Pre-historic, Primitive, PreColumbian, Near Eastern (Mesopotamian), Egyptian, Aegean, Greek Archaic-Classical-Hellenistic, Etruscan, Roman. Offered alternate years.

**2712. Early Christian and Medieval Art History.** The visual art history (painting, sculpture, architecture, and decorative arts) of the Middle Ages in Europe including: Early Christian Art, Byzantine Art, Barbaric Art, Early Medieval Art, Romanesque Art, Gothic Art. Offered alternate years.

**2722. Oriental Art History.** The visual art history (painting, sculpture, architecture, and decorative arts) of the following Oriental cultures: Chinese, Japanese, Korean, India, Indonesian, Near East (Islamic). Offered alternate years.

**2743. Renaissance Art History.** The visual art history (painting, sculpture, architecture, and decorative arts) of the Italian Renaissance and its spread northward, including the following: Late Gothic Art, Early Renaissance Art, High Renaissance Art, Venetian Renaissance Art, Northern Renaissance. Offered alternate years.

**3113. Painting II.** Continuation of 2213. Six studio hours per week.

**3123. Painting III.** Continuation of 3113. Six studio hours per week.

**3212. Printmaking II.** Continuation of 2222. Four studio hours per week.

**3222. Printmaking III.** Continuation of 3212. Four studio hours per week.

**3303. Art for Elementary Teachers.** Through direct experience in the use of paints, crayons, clay, papier-mache, etc., students gain insight into the creative process. Periodic lectures and discussions enable the student to acquire an understanding of how to apply these media to the appropriate stages of child development. Studio work with elementary children's classes. Six laboratory hours per week.

**3312. Sculpture-Ceramics II.** Continuation of 2312. Four studio hours per week.

**3322. Sculpture-Ceramics III.** Continuation of 3312. Four Studio hours per week.

**3413. Graphic Design II.** Continuation of 2413. Six studio hours per week.

**3423. Graphic Design III.** Continuation of 3413. Six studio hours per week.

**3433. Photography II.** Continuation of 2433.

**3443. Photography III.** Continuation of 3433.

**3452. Crafts II.** Continuation of 2452. Six studio hours per week.

**3462. Crafts III.** Continuation of 3452. Six studio hours per week.

**3613. Baroque and Rococo Art History.** The visual art history of the European Baroque and Rococo periods (painting, sculpture, architecture and decorative arts) including the following: Mannerism, Baroque, and Rococo. Offered alternate years.

**3712. Nineteenth Century Art History.** The visual art history (painting, sculpture, architecture) of the Nineteenth Century including the following movements: Romanticism, Neo-Classicism, Realism, Impressionism, Post-Impressionism, Aesthetic movement, Pre-Raphaelite movement and Art Nouveau. Offered alternate years.

**3722. Twentieth Century Art History.** The visual art history of this century (contemporary painting, sculpture, architecture) including the following: Cubism, Fauves, Surrealism, Pop Art, Op Art, The Bauhaus, The International Style, Expressionism, Constructivism. Offered alternate years.

**4113. Painting IV.** Continuation of 3123. Six studio hours per week.

**4212. Printmaking IV.** Continuation of 3222. Four studio hours per week.

**4312. Sculpture-Ceramics IV.** Continuation of 3322. Four studio hours per week.

**4413. Graphic Design IV.** Continuation of 3423. Six studio hours per week.

- 4433. Photography IV. Continuation of 3443.
- 4452. Crafts IV. Continuation of 3462. Six studio hours per week.
- 4501-3. Independent Study. For the advanced student who wishes to pursue an individualized art project under the supervision of one or more members of the department. One to three hours credit.

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# Biology

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Professor Robert A. Carlton, Chairman  
 Professors: Lord, Davis  
 Associate Professor: Booth

Major Requirements:

Literature .....	3 hours
Chemistry 1314, 1324 .....	8 hours
Mathematics 1111, 1112 .....	3 hours
Biology .....	41 hours
(including Biology 2034, 2044 (or equivalent), 4114, 4731 and the following: 2 courses from 3024, 3214, 3224, 3914; 1 course from 2114, 2214, 3314, 3924, 3936, 3946, 4123; 1 course from 2314, 3514; 1 course from 4514, 4524; and two elective courses from 3614, 4014, 4414, 4724.)	

**1014, 1024. Introductory Biology.** A broad study of the principles of biology emphasizing metabolism, growth, reproduction, inheritance, structure, function, ecology and classification of living organisms. Five periods per week including laboratory. For non-majors.

**2034, 2044. General Biology.** An indepth study of the principles of biology designed for science majors and pre-professionals in the health fields. The first term will include structure and function, nutrition and metabolism, and growth and differentiation with special emphasis on cells as units of life. The second term will include the development of species, interrelationships between species and environmental interaction. Three classroom periods and one three-hour laboratory per week.

**2114. Invertebrate Zoology.** The taxonomy, ecology and natural history of the invertebrates. Prerequisite: Biology 2034, 2044 or equivalent. Three double periods per week.

**2214. Vertebrate Zoology.** The taxonomy, ecology and natural history of the vertebrates. Three double periods per week.

**2314. Comparative Vertebrate Anatomy.** A comparative study of the organ systems of vertebrates. Prerequisite: Biology 2034, 2044. Two periods and two two-hour laboratory periods per week.

**2503-4. Special Topics.** Designed for students majoring in the humanities and social sciences. Topics announced each time course is offered. Prerequisites: Biology 1014 and 1024. (Not for Biology majors.)

**3004. Human Anatomy and Physiology.** A broad study of the basic structures and functions of the human body. Three periods and one two-hour laboratory per week. (Not for Biology majors.)

**3024. Plant Taxonomy.** The classification of seed plants. Three double periods per week.

**3114. General Ecology.** A basic study of the interrelationships of organism and environment. Prerequisites: Biology 2034, 2044, Chemistry 1314, 1324 or their equivalent. Three lectures and one three hour lab per week.

**3214, 3224. Plant Morphology.** A study of the plant kingdom from the standpoint of the structure, development and reproduction. Emphasis is placed upon relationships as

revealed by comparisons in body organization and life histories of living and extinct forms. Three double periods per week.

**3314. Parasitology.** The morphology, life histories and taxonomy of the common parasites of man and other animals. Three double periods per week.

**3514. Comparative Embryology.** An introductory course dealing with the development of vertebrate embryos. Fertilization, cleavage, formation of germ layers and tissue differentiation are stressed. Three periods and one two-hour laboratory per week.

**3614. General Bacteriology.** An introduction to methods, principles, morphology, physiology and classification of bacteria and related forms with application to industry and health. Two periods and two two-hour laboratory periods per week.

**4014. Histology.** A study of the basic types of animal tissues. Three double periods per week.

**4114. Genetics.** A study of the principles of heredity as they apply to plants and animals.

**4123. Organic Evolution.** A study of the evolutionary changes which have occurred in plants and animals throughout time.

**4111-4. Special Problems.** Supervised independent study of plant and/or animal forms. One to four hours credit.

**4514. General Physiology.** A basic study of systemic animal function, with particular emphasis on mammalian systems. Prerequisite: Biology 2034, 2044 and Chemistry 1314, 1324. Three periods and one three-hour laboratory per week.

**4524. Comparative Animal Physiology.** A comparative study of functional relationships in diverse animal groups with particular emphasis on adaptive responses to environmental factors. Prerequisite: Biology 2034, 2044 and Chemistry 1314, 1324. Three periods and one three-hour laboratory per week.

**4721-4. Special Studies in Biology.** An advanced study in a zoological or botanical area. Topics announced each time the course is offered. Prerequisite: Permission of instructor. One to four hours credit.

**4731. Seminar.** Seminar in selected topics in biology. Reports will be presented by the participants on current research in the selected topic. Required of all majors for graduation. To be taken second term of the junior or senior year.

The following courses are offered only in the summer at the Gulf Coast Research Laboratory, Ocean Springs, Mississippi. Additional information concerning these courses may be obtained from members of the Department of Biology.

**3914. Marine Botany.** A survey, based upon local examples, of the principal groups of marine algae and maritime flowering plants, treating structure, reproduction, distribution, identification, and ecology. Prerequisite: 10 hours of biology, including introductory botany, or consent of instructor. Credit, four semester hours.

**3924. Introduction to Marine Zoology.** Designed to acquaint teachers and beginning students with the sea coast. Field trips to varied habitats will be made. Shrimping grounds, oyster reefs, and seafood processing plants will be visited. There will be opportunities to make personal teaching collections of marine organisms. Prerequisite: 8 semester hours of biology or permission of the instructor. Credit, four semester hours.

**3936. Marine Invertebrate Zoology.** A general study of the anatomy, life histories, distributions, and phylogenetic relationships of all marine phyla below the chordates for majors in zoology or geology. Laboratory and field work will be included. Prerequisite: 12 semester hours of biology including general biology or zoology and junior standing. Credit, six semester hours.

**3946. Marine Vertebrate Zoology and Ichthyology.** A general study of the marine chordata, including lower groups and the mammals and birds, with most emphasis on the fishes. Prerequisite: 12 semester hours of biology and junior standing. Credit, 6 semester hours.



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# Broadcast Communications

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Assistant Professor J. Dalton Eddleman  
Major requirements: Bachelor of Arts Degree

Art 2002 .....	2 hours
Music 2002 .....	2 hours
Economics 2033, 2043 .....	6 hours
Speech 2423 .....	3 hours
Business 3033, 3173, 3183 .....	9 hours
Broadcast Communications .....	30-32 hours

**1013. Introduction to Broadcast Communications.** A survey approach to the historical, theoretical, regulatory, economic and productional aspects of the broadcasting industry.

**2013. Electronic Media in Modern Society.** A study of the historical, cultural, social, political and technological factors which shape and are shaped by the broadcast media.

**3013. Broadcast Announcing and Performing.** Exploration of and exercise in the skills necessary for on-the-air performance in broadcasting, with particular emphasis on copy interpretation. Focuses include newscasting, feature narration, sportscasting, interview conduction, etc.

**3023. Broadcast News Operations.** A study of newsgathering, writing and reporting for electronic media. Application in editing and rewriting service dispatches, gathering and writing local news, recording actualities, interviews, feature stories and preparing regular newscasts.

**3033. Broadcast Copy Writing.** A study and practice of writing copy for radio and television broadcasting. Emphasis given to promotional material, public service announcements, commercials and other forms of continuity.

**4013. Radio Production.** A study of the theories, techniques and tools of radio production. Practical application in creating radio programming, including music, talk, discussion, interview, documentary and special events programs.

**4023. Television Production.** An overview study of the theories, tools and techniques of television production. Practical application in use of small-format video cameras, sound, lighting and recording.

**4103. Broadcast Programming and Management.** An analysis of the functional operations of broadcast stations and cable companies with regard to program formats, personnel, departmental functions, promotion and sales, and governmental regulations.

**4203. Broadcast Law and Regulation.** An examination of the legal and judicial guarantees and restrictions placed upon broadcast management and station operations as they attempt to guard against censorship while assuring responsible use of the electromagnetic spectrum.

**4201-3. Independent Projects.** A course in which the student selects and completes a project in any area of his/her departmental interest under the direction of at least one member of the department. An outline of the experience projected must be approved prior to registration. May be repeated for a maximum of seven credits.

**4922. Major Special Project.** A practical project or internship in an on-campus or professional broadcast setting. Student must be at least a second semester junior to apply for his/her Major Special Project. This project is viewed by the department as an exit requirement.

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# Business Administration And Economics

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Associate Professor: Billie P. Exum, Chairman

Associate Professors: Alsobrook, Hurst, Lane

Assistant Professors: Faught, Peters, Wilkinson

The Department of Business Administration and Economics offers the Bachelor of Business Administration degree with majors in Accounting, Industrial Management, Management, and Marketing; and the Bachelor of Arts and the Bachelor of Science degrees with majors in Computer Information Systems and General Business. In addition to Core Requirements, Psychology 2013 is required of all majors.

Major Requirements: Bachelor of Business Administration

Accounting 2113, 2123 .....	6 hours
Economics 2033, 2043 .....	6 hours
Business 3013 .....	3 hours
Marketing 3033 .....	3 hours
Management 3093 .....	3 hours
Computer Information Systems 3543 .....	3 hours
Business 3713 .....	3 hours
Business 4313 or 4323 .....	3 hours

Bachelor of Business Administration majors and specified course requirements:

**Accounting:** ACC 3113, 3123, and five courses from ACC 3103, 3133, 3153, 4113, 4133, 4143, and 4153.

**Industrial Management:** ACC 3133, MGT 3243, INM 3253, 3353, 4623, 4713, and 4753.

**Management:** MGT 3243, FIN 3313, MGT 4213, 4923, and at least three courses from ACC 4133, BUS 4323, MGT 4413, CIS 4553, INM 4713, and BUS 3023.

**Marketing:** MKT 3173, 3183, 3193, 4023, 4633, 4643, and MGT 4923.

Major Requirements: Bachelor of Arts or Bachelor of Science

Candidates for the degree of Bachelor of Arts or Bachelor of Science must complete a major either in Computer Information Systems or General Business plus enough additional hours in business administration and economics to total a minimum of 40 semester hours. Such candidates must additionally complete the general education program required for the B.A. or B.S. degree, and general electives from outside the department to make up the minimum total of 128 semester hours required for graduation. No more than a total of 48 semester hours from courses in business administration and economics may be included in the 128 semester hour minimum.

**Computer Information Systems:** ACC 2113, CIS 2503, 2513, 3023, CSC 3033, CIS 3543, 3563, 4553, 4593, 4653, CSC 1253, and four courses from ACC 2123, MKT 3033, ACC 3113, 4133, MGT 4213, BUS 3023, 4313, 4323, and ECO 2043

**General Business:** BUS 2053, ACC 2113, 2123, BUS 3013, MKT 3033, MGT 3093, CIS 3543, BUS 3713, ECO 2033, 2043

**Economics:** ECO 2033, 2043, 3013, 3023, 3113, 3213, 4123, 4223, BUS 2123, ACC 2113, and CIS 2503 (The major is offered on demand.)

## Accounting

**2113, 2123. Principles of Accounting I and II.** A thorough analysis of basic accounting theory as it relates to the preparation of records and financial statements for the

corporation, partnership, and proprietorship. The application of accounting principles as an aid to management will be stressed. A course designed for business administration and non-business administration majors.

**3103. Accounting Applications for the Microcomputer.** This course offers the student an experience in working with accounting programs stored on disks and in making changes in previously written programs while keying them into the computer to produce accounting and business reports. Prerequisites: ACC 2113, 2123, or permission of instructor. Class size is limited.

**3113, 3123. Intermediate Accounting I and II.** An intensive study of accounting theory as it applies to the preparation and interpretation of the balance sheet, the income statement, and the statement of changes in financial position. Earnings per share, statements from incomplete records, reporting price-level changes, and managerial ratios will be reviewed. Prerequisite: ACC 2113 and 2123, or permission of instructor.

**3133. Cost Accounting.** An analysis of procedures and principles of various manufacturing accounting systems will be undertaken. Cost control will be emphasized. Quantitative methods for planning and control will be studied. Prerequisite: ACC 2113 and 2123, or permission of instructor.

**3153. Fund Accounting.** A study of not-for-profit or fund accounting emphasizing the funds recommended by the National Council on Government Accounting. The class will include, but not be limited to, keeping a set of books for a city for an entire year. Prerequisite: ACC 2113 and 2123, or permission of instructor.

**4113. Advanced Accounting.** An extensive application of accounting theory as it relates to partnerships and corporations. Partnership formation, dissolution, and liquidation will be discussed. The student will get experience in working with cost and equity methods of preparing consolidated financial statements for parent and subsidiary organizations. Prerequisite: ACC 3123, or permission of instructor.

**4133. Managerial Accounting.** An examination of the role of the accountant as part of management. Cost planning, cost behavior, and cost control will be studied. Capital budgeting, the making of investment decisions, and the use of quantitative decision techniques will be analyzed. Prerequisite: ACC 2113 and 2123, or permission of instructor.

**4143. Federal Tax.** A study of the accounting and legal aspects of federal tax as they apply to individuals, partnerships, proprietorships, and corporations. The student will get experience in the preparation of specimen returns. Prerequisites: ACC 2113 and 2123, or permission of instructor.

**4153. Auditing.** Principles, theory and practice of professional and general auditing. Consideration of standards, legal responsibilities, professional ethics, internal control, audit arrangements and plan, audit reports, and concluding the audit. Prerequisite: ACC 3113 and 3123, or permission of instructor.

## **Business**

**2053. Introduction to Business.** Basic study of the nature of business in relation to the economic society in which we live. Emphasis on vocabulary of business terms, organization of business, and survey of major areas of business. Recommended for majors and non-majors.

**3013. Business Statistics.** Studies statistical methodology and techniques used in describing, interpreting, and evaluating statistical data. Attention is given to understanding and calculating the principal measures of central tendency and dispersion, probability relationships and distributions, sampling procedures and precision, and tests for significance of sampling inferences. Prerequisites: MAT 1013 or above.

**3023. Intermediate Statistics.** After a summary review of statistical fundamentals, study proceeds to correlation and regression analysis, analysis of variance, time series, change components, index numbers, business and economic indicators, and business forecasting. Prerequisite: BUS 3013 or equivalent.

**3713. Communications in Business.** A survey of oral and written communications in

business. Areas of study include report writing with special emphasis on the application letter and resume.

**4313, 4323. Business Law I and II.** The purpose of this course is to develop an understanding of the basic principles of law that apply to the usual business transactions. Prerequisite: junior or senior standing, or permission of instructor.

**4501-3. Independent Study in Business.** For the advanced student who desires to pursue individual research in a specific area of business. The work done will be under the supervision of one or more departmental faculty. Open only to upper division students with permission of the instructor(s). One to three credits.

**4991-3. Studies in Business Administration.** Variable topics and variable credit. Courses on business topics of special interest which are not otherwise provided in the departmental course listings. Information of these courses will be available in the department chairperson's office the semester preceding the offering.

## **Computer Information Systems**

**2503. Fundamentals of Computer Information Systems.** A basic course in which characteristics, capabilities, and limitations of digital computers are taught. In addition, the history of computer information systems, other data processing, and the utilization of both the computer and equipment as key parts of business information systems are presented. The elements of a computer system (hardware and software) are studied.

**2513. Fundamentals of RPG.** The programming concepts and techniques of Report Program Generator. Business and industrial problem solving is stressed. Programs will be written, corrected, and documented as part of the laboratory experience.

**3023. Operating Systems/Software Survey.** Concepts of operating systems along with the management of jobs, tasks, data, and memory allocation. Also includes multi-programming concepts, time-sharing requirements, and peripheral operations.

**3543. COBOL Programming.** A study of COBOL (Common Business-Oriented Language) and its use in business in the generation of reports, statistics, and other managerial information. Students are required to write, compile, execute and document business programs in COBOL.

**3563. Advanced COBOL Programming.** Includes the use of COBOL language for disk programming, subprograms, sorts, searches, source statement library, and an extensive review of procedure verbs and techniques of programming in COBOL. Lab is required in which students write, execute, and document business application problems. Prerequisite: CIS 3543, or permission of instructor.

**4013. Concepts of Data Communications.** Concepts of teleprocessing and data communications including hardware, software, methodologies, systems design, and applications. Prerequisite: CIS 4553.

**4553. Systems Analysis and Design.** This course establishes a basic understanding of both the elements and the functions of the processes of system definition, analysis, and design. Systems, both manual and computerized, are studied in relation to the business environment. The science of feasibility study is included. Prerequisite: CIS 3543.

**4593. Management Information Systems.** A study of the theory and methods of fusing computer technology and management science to provide management with immediate access to timely information needed for decision-making purposes.

**4653. Data Base Systems.** A study of traditional data bases and their use in the computerized business world. Networking, hierarchy, relational aspects of data bases are studied, along with implementation considerations. Prerequisite: CIS 4553.

## **Economics**

**2033. Principles of Macroeconomics.** The emphasis in this course is on income and employment theory. The roles of money, financial intermediation, and central banking are coordinated with the distribution of income and wealth. The causes and consequences of income, employment, and money fluctuations are explored. Theories, implementation, and effectiveness of governmental monetary and fiscal policies aimed at maximum employment, price stability, and growth are examined.

**2043. Principles of Microeconomics.** The emphasis in this course is on price theory: how, in our relatively free-enterprise economy, prices serve to ration scarce resources through production and distribution activities to consumption, as determined by consumer choice, supply and demand conditions, market organizations, social restraints and government intervention.

**2083. Physical Geography.** A broad study of earth as a part of the universe and a more in-depth study of the planet itself, including the elements of weather and climate, soils, water and landforms. Recommended for non-majors.

**2093. Economic Geography.** A study of earth as the home of humans and how they live within their environment. Areas of study include population, agriculture, resources, and manufacturing. Recommended for non-business administration majors.

**3013. Business Statistics.** Studies statistical methodology and techniques used in describing, interpreting and evaluating statistical data. Attention is given to understanding and calculating the principal measures of central tendency and dispersion, probability relationships and distributions, sampling procedures and precision, and tests for significance of sampling inferences. Prerequisite: Math 1013 or above.

**3023. Intermediate Statistics.** After a summary review of statistical fundamentals, study proceeds to regression and correlation analysis, analysis of variance, time series, change components, index numbers, business and economics indicators, and business forecasting. Prerequisite: Business or Economics 3013 or equivalent.

**3113. Intermediate Economic Theory.** A concentrated study of the price system and resource allocation, this course considers theories of consumer choice and demand, principles and costs of production, pricing, output, and employment of resources under different systems of market organization, and the concepts of equilibrium and welfare. Prerequisites: Economics 2033 and 2043. Offered alternate years.

**3213. Public Finance.** An inquiry into the economics of the public sector, public finance directs attention to the rationale of governmental activity, the relationship of individual preferences and public goods, and the consequent budgetary activities of governmental expenditures and revenues, with special emphasis on taxation and debt. The economic effects of public fiscal policy are evaluated in terms of efficiency in the allocation of resources, equity in the distribution of income, stability of prices and employment and national growth. Prerequisites: Economics 2033 and 2043. Offered alternate years.

**4013. Government and Business.** A study of government policies directed toward business and economic life. Topics included are industrial organization, the economics of monopoly power, antitrust laws and their application, the role of regulatory agencies and public policy alternatives. Prerequisites: Economics 2033 and 2043 or permission of instructor.

**4123. Money and Banking.** The general natures and histories of money and banking are explained as a background for examining credit instruments and applications, money and capital markets, the Federal Reserve System and monetary policy, and the structure of commercial banking in the United States. Emphasis is made on an understanding of commercial banking in general, as well as the particulars of a typical commercial bank's composition of assets and liabilities, funds management, credit extensions and investments, and operational activities and characteristics. Prerequisites: Economics 2033 and 2043.

**4223. Economics of Labor.** With basic concern for manpower and human resources, labor economics identifies and coordinates the labor force, labor markets and organized labor, in context of social standards of well-being. Specialized areas of study are wage determination and benefit factors, employment and unemployment, labor/management collective bargaining, and social involvement and security considerations. Prerequisites: Economics 2033 and 2043. Offered alternate years.

**4501-3. Independent Study in Economics.** For the advanced student who desires to pursue individual research in a specific area of economics. The work will be under the supervision of one or more members of the department. Open only to upper division students with permission of the supervising instructor. One to three credits.



**4513. Consumer Economics.** Decisions important to consumers as purchasing agents in the modern market; standards, grading, labeling, advertising, legislation, specific commodity information.

## **Finance**

**3043. Risk and Insurance.** Introduces and examines the many situations where insurance is relevant toward minimizing losses from risk exposures. Knowledge is provided of the general institution of insurance and the basic kinds of insurance and their uses.

**3063. Principles of Real Estate.** A study of the economic principles and practices of real estate, including ownership, transfers, titles, deeds, mortgages, liens, and property management. Prerequisite: junior or senior standing.

**3313. Managerial Finance.** Concerned with principles and practices of business finance, this course analyzes managerial means toward efficiency in the procurement and use of money to satisfy essential and competing business operations within the appropriate framework of different time dimensions. Prerequisite: ACC 2123.

**4043. Investments.** After an overview of broad investment opportunities, this course focuses principally on investments in financial securities-especially stocks and bonds. Assuming the perspective of an individual investor, analysis is directed toward reconciling investment objectives with prospective gains and potential losses, all within the changing environment of financial markets, business operations, and economic conditions.

## **Industrial Management**

**3253. Industrial Safety.** A study of the principles and practices of accident prevention, analysis of accident causes, mechanical safeguards, fire prevention, housekeeping, occupational diseases, first aid, safety organization, protection equipment, and general safety principles and promotions.

**3353. Principles of Materials Management.** A study of the basic principles and objectives of efficient materials management. Among the topics included are forecasting for materials management, planning materials management, basics of production and inventory control, order point and periodic control systems, analytical inventory control techniques, finding qualified suppliers, the buying process, cost reduction techniques, measuring materials management performance, and sourcing: make, buy, or lease.

**4713. Production Management.** A specialized area of management study in plant layout, planning for production, inventory control, production control, and analysis of methods. Prerequisites: ACC 2123, BUS 3013, MGT 3093, or permission of instructor.

**4623. Quality Control.** A study of the technique of inspecting and controlling quality in production. Among the topics covered include the quality control process, inspection, statistical quality control, quality documentations, corrective actions, quality engineering, customer relations, zero defects, vendor quality control, configuration control, quality audits, and the cost of quality.

**4753. Motion and Time Study.** A study of the standardization of work methods, methods improvements, timing of work, and use of flow process charts. Some of the topical coverage includes profitability of motion and time study, work methods design, process and analysis, activity charts, operation analysis, fundamental hand motions, human engineering, principles of motion economy, work standardization, work sampling, fatigue, and job enlargement.

## **Management**

**3093. Principles of Management.** An introduction to management including study of the basic functions of planning, organizing, staffing, directing, and controlling.

**3243. Human Resource Management.** Designed to provide systemic analysis of the personnel functions in an organization. Emphasis is upon employee motivation and supervisory skills, employee selection and development, and employee incentives. Prerequisite: MGT 3093, or permission of instructor.

**4213. Organizational Theory.** A study of the evolution of management theory including the classical, neoclassical, and contingency schools of thought. The principles of organizing and organizational structure and design will be covered. Prerequisite: MGT 3093, or permission of instructor.

**4413. Human Relations in Business.** Designed to prepare the student to communicate effectively with employers and employees through the basic functions of staffing, directing and controlling. Prerequisite: MGT 3093, or permission of instructor.

**4923. Business Strategy and Policy.** A course designed to present an organized, integrated approach to the managerial decision-making process. Readings, case discussions, and preparation of reports on selected subjects. Prerequisites: Senior standing, BUS 3013, MKT 3033, MGT 3093, ACC 2123, or permission of instructor.

## Marketing

**3033. Principles of Marketing.** A basic course in the principles and methods of marketing and in market structures and institutions. Topics treated include marketing functions, marketing institutions, functions and modes of operation of marketing agencies, problems in creating demand, market regulation and legislation, marketing costs, and prices and price factors. Prerequisites: ECO 2033, 2043, or permission of instructor.

**3173. Principles of Advertising.** Concepts and practices of advertising and the role of advertising in society are stressed. Additional coverage includes the relation of advertising to other business activity, and the use of advertising as communication. Prerequisite: MKT 3033, or permission of instructor.

**3183. Sales Management.** A study of the elements and techniques of selling and the control of sales operations. Emphasis includes sales organization structures, selection and training of sales personnel, sales supervision, stimulation and supervision of the sales force, and evaluation of sales performance. Prerequisite: MKT 3033, or permission of instructor.

**3193. Principles of Retailing.** A study of the principles that underlie the successful operations of enterprises distributing products and services to ultimate consumers. Topics such as store location and layout, store organization, the buying function, merchandise pricing and handling, displaying, and other related topics will be covered. Prerequisite: MKT 3033, or permission of instructor.

**4023. Marketing Management.** Study and case analysis of marketing research, product planning, costs, pricing, channels of distribution, advertising, and sales promotion. Prerequisite: MKT 3033, or permission of instructor.

**4633. Consumer Analysis and Behavior.** Designed to use an interdisciplinary approach in the study of theories and concepts that lead the consumer to final purchase decisions. Special attention will be given to the individual as he/she is influenced by internal and external forces in making marketing decisions. Prerequisite: MKT 3033, or permission of instructor.

**4643. Marketing Research.** This course covers research methodology with the emphasis on the application of social science techniques of research to marketing problems. Critical evaluation of various sources of information, research procedures, and methods of utilizing research findings is required. An individual or group research project provides practical application of the methods studied. Prerequisites: MKT 3033, BUS 3013, or permission of instructor.

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# Chemistry and Physical Science

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Professor: George W. Edwards, Chairman

Associate Professors: Barnes, Hawkes

Instructor: Pechonick

Major Requirements:

Literature .....	3 hours
Psychology .....	3 hours
Physics .....	8 hours
Chemistry (including Chemistry 2314, 2324, 3314) .....	32 hours

It is recommended that students planning to take graduate work in Chemistry include in the program Mathematics 2114, 2124 and German 1014, 1024, 2014 and 2024.

A student may earn a major in Chemistry and General Science with teacher certification by taking four courses in Chemistry plus Physical Science 2014 (Astronomy), 2024 (Geology), 2034 (Earth Science) and 2044 (Scientific Computing). The student must also meet the requirements for teacher certification in the State of Tennessee.

## Physical Science

**1014. Survey of Physical Science.** A consideration of the basic physical and astronomical principles necessary for the understanding of today's universe. Includes laboratory experience and planetarium. Students who have had any one of the following courses or their equivalents elsewhere cannot take Physical Science 1014: Chemistry 1314, 1324, Physics 2214, 2224, or Physical Science 2014.

**1024. Survey of Physical Science.** A survey of chemical, geological and meteorological principles, including concepts basic to understanding of the physical environment. Includes laboratory experience. Students who have had Physical Science 2024 or 2034 or their equivalents elsewhere cannot take Physical Science 1024.

**2014. Astronomy.** A general course including properties and motions of the planets and their natural satellites, solar structure, stellar distances, luminosities, motions, classification and evolution.

**2024. Geology.** An introductory study of the earth and its materials. Laboratory experience includes the use of topographic maps.

**2034. Earth Science.** An introductory study of the earth as a planet. Composition and structure of the atmosphere, air masses, cyclones, violent storms, the ocean and world climate are included.

**2044. Introduction to Scientific Computing.** An introduction to programming using BASIC language, utilizing the available computer system, and assuming little or no knowledge of computer languages. Programs will be adopted to assist in solving problems in general and organic chemistry.

**4914. Independent Study and Research.** For the advanced student who desires to pursue an individual research project in the area of physical science.

## Chemistry

**1314, 1324. General Chemistry.** A study of chemical principles and their application. Material is largely inorganic although some reference is made to both organic and analytical chemistry. The laboratory work consists largely of beginning qualitative analysis of both cations and anions. Three periods and one two-hour laboratory per week.

**2014. Chemical Equilibrium.** A study of the fundamentals of chemical equilibrium as it applies to chemical analysis. Includes the study of solutions, kinetics, acid-base theory, electrochemistry and thermodynamics. Three hours lecture and two hours laboratory per week. Prerequisite: Chemistry 1324, Math 1111, 1112, or equivalent.

**2044. Introduction to Scientific Computing.** See Physical Science 2044.

**2114. Bio-organic Chemistry.** A study of functional groups of organic compounds. Carbohydrates, proteins, lipids, and nucleic acids will be covered in the course. Laboratory techniques covered will be applicable to Organic and Biochemistry. Three periods and one two-hour laboratory periods per week.

**2314, 2324. Organic Chemistry.** A study of the essentials of aliphatic and aromatic organic chemistry. Important types of compounds, their preparation and significant reactions are studied. Laboratory work consists of the preparation and study of properties of representative organic compounds. Prerequisite: Chemistry 1314, 1324. Three periods and one three-hour laboratory per week.

**3314. Quantitative Analysis.** A study of the fundamental principles involved in quantitative chemical measurements as illustrated in volumetric and gravimetric analysis. Prerequisite: Chemistry 1324, Math 1111. Two periods and two two-hour laboratory periods per week.

**3324. Chemical Principles.** A study of the fundamentals of atomic structure, periodicity, chemical bonding, stoichiometry, gases, solids, liquids and change of state. Prerequisite: Chemistry 1314 1324.

**3514, 3524. Physical Chemistry.** The fundamental laws and theories as applied to gases, liquids, solids and solutions. Thermochemistry, thermodynamics, spectroscopy, nuclear chemistry and electrochemistry are also included. Prerequisite: Physics 2214 and Mathematics 1111, 1112. Three periods and one two-hour laboratory per week.

**4124. Fundamentals of Biochemistry.** Designed primarily for those interested in medicine, dentistry, nursing, laboratory technology and related fields. Emphasis is mainly on such topics as metabolism of proteins, fats and carbohydrates and vitamins, enzymes and hormones. Prerequisite: Chemistry 2314. Three periods and one two-hour laboratory per week.

**4324. Advanced Organic Chemistry.** A review and extension of the facts and theories of organic chemistry with emphasis on mechanisms of reactions, stereochemistry and spectroscopy. Three periods and one two-hour laboratory per week. Prerequisite: Chemistry 2324.

**4911-4. Independent Study and Research.** Designed to meet the needs and interests of senior students majoring in chemistry. The work is independent and is selected individually. The student is expected to keep accurate records of this work and also to become acquainted with current literature in the area in which he is working.

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## Computer Science

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Professor: Kenneth Yancey  
 Assistant Professor: Russell  
 Instructor: Bonson

### Major Requirements:

Literature .....	3 hours
Philosophy 2703 .....	3 hours
Computer Science .....	21 hours
Computer Information Systems .....	12 hours
Mathematics .....	9 hours

**1003. Introduction to Computer Science.** A survey of computer applications in areas such as file management, gaming, computer assisted instruction, process control, simulation, and modeling. Impact of computers on individuals and society. Problem solving.

**1253. Introduction to Programming with BASIC.** A beginning course in computer programming that stresses problem-solving methods, algorithm development, and good

programming style with the language BASIC. Students may use the micro-computer and the Apple II computers while writing programs for computer operator interactive games, alphabetizing, personal finance and other applications. Offered each term.

**1263. PASCAL Programming.** This course continues the development of program design that was begun in Introduction to Programming with BASIC. Students are introduced to a structured language, PASCAL, and to data structures. Prerequisite: Computer Science 1253. Offered Spring Semester.

**2253. Advanced Programming with BASIC.** Assigned programming projects are designed to give students experience in file processing using the language BASIC. Characteristics and utilization of a variety of storage devices are covered. Algorithm analysis and programming techniques are stressed. Prerequisite: Computer Science 1253. Offered Spring Semester.

**3213. Numerical Analysis.** (See Mathematics 3213.)

**3003. Introduction to Computer Systems.** A study of the design and architecture of computer systems. The student will become familiar with the internal operation of the computer through the use of assembly language programming.

**4003. Computer Graphics.** A study in the techniques and technology used for graphical representation of data on computer peripherals. Prerequisites: Math 2114, Introduction to Calculus and permission of instructor.

**4013. Digital Logic and Electronic Circuit Design.** An introduction to digital electronics logic and design. Boolean algebra, logic gates, integrated circuits, and microcomputer interfacing will be emphasized with a hands-on learning approach. Students buy supplies. Prerequisites: CSC 1253 and 3003.

**4103. Data Structures.** This course uses the computer language PASCAL to introduce abstract concepts of data organization such as stacks, queues, linked lists, and binary trees. Programming is required. Prerequisites: CSC 1263, PASCAL Programming, and CSC 2253. Advanced Programming with BASIC.

**4501-3. Independent Study.**

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## Education

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Professor Jimmie E. Cook, Chairman

Professor: Inman

Associate Professors: Whybrew, Hazlewood

Assistant Professor: Ford

Instructors: Tabor and others

The Department of Education functions in the professional education of elementary, secondary, and special teachers, in the preparation of students for graduate study and research in education, and in cooperative efforts with public and private school personnel for educational improvement opportunities.

Majors in elementary or special education may earn the Bachelor of Arts or Bachelor of Science Degrees. Students planning to teach in the secondary schools major in the appropriate subject matter department. All programs are approved for certification in the State of Tennessee, and program adjustments can be made to meet the certification requirements of other states.

Endorsements in the areas of Kindergarten and School Librarian offer opportunities for further specialization. The School Librarian endorsement may be earned with either elementary or secondary certification. The Kindergarten endorsement may be earned with the elementary teaching certificate. An endorsement is available in



Speech and Hearing through a major in the Department of Speech. The elementary education major may also be endorsed for non-categorical certification in special education.

### **Admission to Teacher Education**

Students desiring certification must make written application to and be accepted by the Department of Education before enrolling in courses in the teacher preparation sequence. This must be done before the end of the sophomore year. Admission to the program of teacher certification is contingent upon making a satisfactory score on a standardized test designed to measure verbal and quantitative ability and upon approval by the Educational Advisory Committee. If approved, students are expected to enter a planned sequence of courses and follow them to completion.

Students transferring to Lambuth with advanced standing, or other students who anticipate scheduling difficulties, should plan and complete the additional work needed before the beginning of the semester in which they are engaged in student teaching.

The following criteria must be met by all students applying for admission to teacher education:

Scholastic Achievement - good academic standing and satisfactory scores on all components of the Basic Skills Test.

Physical Fitness - Satisfactory ratings in general health.

Personal-Social-Ethical Fitness - satisfactory ratings from faculty advisors.

### **Admission to Student Teaching**

Application for student teaching must be on file in the department office, Room H314, at least one semester in advance of the term in which the student expects to take the course. The application must be approved by the student's major advisor and the Educational Advisory Committee. All student teaching will be within a 20 mile radius of Jackson. Students will not be permitted to work in the same school with a relative or in schools they attended unless a period of 10 years has elapsed since leaving the school. Before admission to the student teaching term, the student must have fulfilled the following requirements:

1. Admission to the Teacher Education Program.
2. Completion or current enrollment in the professional core courses (Psychology 2013 or Psychology 2023, Psychology 3314, Education 3023).
3. Completion of the majority of course work in the endorsement area (s).
4. Completion of or enrollment in special methods course (s).
5. Senior standing and a minimum grade point average of 2.0.
6. Statement filed with the department showing 90 clock hours of instructional contact with individuals within the age range of proposed student teaching experience.

## Recommendation for Certification

Tennessee State regulations stipulate that the applicant for a professional certificate must be recommended by the teacher-training institution. The Chairman of the Department of Education is the official designated to recommend students for teacher certification. Recommendations are given only to those students satisfactorily completing the professional programs as outlined. To receive this recommendation, the applicant must have fulfilled the following requirements:

1. Completion of the curriculum leading to the degree and certification with a minimum cumulative grade point average of 2.0.
2. A minimum grade point average of 3.0 in student teaching.
3. A minimum grade point average of 2.0 in the teaching field (s).
4. Fulfillment of all special recommendations of the Educational Advisory Committee.
5. Fulfillment of all requirements as set forth in the college catalog.
6. Submission of scores for both the Commons and Area examinations of the National Teachers Examination.

## Elementary Education

Major Requirements:

The following program meets the requirements of both Lambuth College and the State of Tennessee for certification in elementary education. Candidates for such certification in other states should consult the specific state certification requirements and members of the Department of Education for necessary changes in this program.

Communications and Language Arts .....	12 hours
to include English 1013, 1023, Speech 1012, and Education 3053	
Humanities .....	25 hours
Religion 6 hours; English 3033; Literature 6 hours from English 2013, 2023, 3073, 3083, 3153, or 3163; Art 2002 and 3303; Music 2002 and 3003.	
Health and Physical Education .....	13 hours
Health 2013, 2122, and 3122; Physical Education 2113 plus 3 hours of activities courses to include swimming.	
Natural Science .....	12 hours
Biology 1014, 1024, 2034, 2044 or Physical Science 1014, 1024, 2014, 2024, 2034. Both the biological and physical sciences must be represented.	
Mathematics .....	6 hours
Mathematics 1013 and 1103.	
Computer Science or Computer Information Systems .....	3 hours
Social Sciences .....	16 hours
History 1313 and 1323; Economics 2083 or 2093; Sociology 2113; and additional hours from Political Science, Sociology, History, or Economics.	
Education and Psychology .....	47 hours
Psychology 2023 and 3314; Education 3003, 3023, 3073, 4103, 4212, 4232, 4303, 4313, 4323, 4404, 4503, 4958.	

## Endorsement for Kindergarten

Elementary Education Majors may qualify for this endorsement by completing the following requirements:

1. Completion of requirements for certification, Grades 1-8.

2. HEC 2013, Child Development, or PSY 2023, Child and Adolescent Psychology.
3. Edu. 4332, Teaching in the Kindergarten
4. Student teaching in Kindergarten

### **Endorsement for Special Education**

Elementary Education majors may qualify for this endorsement by completing their major and adding the following courses:

Education 4353, 4363, 4413, 4986, Psychology 3323 and six semester hours from Speech 2313, Education 4343, 4373.

Secondary certification candidates may add the Endorsement for Special Education by completing a special program approved by the State Department of Education

### **Endorsement for School Librarian**

An applicant for endorsement for School Librarian must complete the approved program for certification in Grades 1-9 or Grades 7-12 and complete the following courses in Library Science: 3013, 3023, 3053, 4033, 4053, 4073, and 4992.

### **Special Education**

The following program meets the requirements of Lambuth College for the major in special education and the State of Tennessee for a non-categorical certification in special education.

Communications and Language Arts .....	8 hours
English 1013, 1023 and Speech 1012	
Humanities .....	10 hours
Religion; and two courses representing two areas from Art 2002 and Music 2002, Philosophy 1013, 2313, 2323, English 2013, 2023, 3073, 3083, 3153, 3163 or any second year foreign language	
Natural Science .....	8 hours
Biology or Physical Science	
Social Science .....	8 hours
American History and an elective social science	
Health, Physical Education, Personal Development, Home and Family Living .....	6 hours
A health course and elective selections	
Mathematics .....	3 hours
Mathematics 1013	
Professional Education .....	32 hours
Education 3023, 4303, 4212, 4232, 4313, 4323, 4986; Psychology 2023, 3314, 3323	
Special Education Concentration .....	48 hours
Education 3003, 3083, 4343, 4353, 4363, 4373, 4413, 4433, 4483, 4986; Speech 2313; Physical Education 2113; Music 3003; Art 3003; and Library Science 3053	
Electives .....	7 hours

### **Secondary Education-Requirements For Certification**

The following general education requirements must be met to be eligible for a secondary teaching certificate in the State of Tennessee. In most departments these requirements are met by the general requirements of the department. In some cases it will be necessary to make a limited number of substitutions in the departmental requirements. Candidates for teaching certificates in other states will need to be aware of variations in the requirements of the particular state and make the necessary adjustments. The professional education requirements of all candidates should be included in the electives.

Communication .....	9 hours
This requirement can be met by the two courses in English Communication and Speech, 3 hours.	
Health, Physical Education, Personal Development, Home and Family Living .....	6 hours
Two areas including physical education should be represented.	
Humanities .....	12 hours
This area includes literature, foreign language (second-year or above), art, music, philosophy, and religion. Three fields should be represented.	
The required course in religion may be counted as one course.	
Social Studies .....	8 hours
This area includes history, political science, economics, geography, sociology and anthropology. Two fields should be represented.	
Natural Science .....	8 hours
This area includes the biological and physical sciences. A biological science, a physical science or a combination may be offered.	
Fundamental Concepts of Mathematics .....	3 hours
Professional Education Requirements for Secondary Education - 27 hours from the following:	
Education 4303 .....	3 hours
Foundations of Education, Edu. 3023 .....	3 hours
General Psychology, Psy. 2013, or Child and Adolescent Psychology, Psy. 2023 .....	3 hours
Educational Psychology, Psy. 3314 .....	4 hours
General High School Methods, Edu. 4902 .....	2 hours
Major Methods .....	2 hours
Edu. 3323, 4404 .....	4-7 hours
Directed Teaching, Edu. 4968 .....	8 hours

Admission to Teacher Education is a prerequisite to all education courses except 1003.

**1003. College Reading Improvement.** This course is designed to enable the student to improve reading and study skills. Through individual evaluation, class instruction and individualized laboratory work emphasis is placed upon improvement in vocabulary, comprehension, reading in content areas, speed and study skills.

**1013. English as a Second Language.** This course is designed for intermediate and advanced learners of English as a second language who need practice in improving their listening, speaking and comprehension skills in order to perform effectively in college. Permission of instructor required.

**3003. Arithmetic in the Elementary School.** A review of grade school arithmetic and programs currently in use. Methods and materials.

**3023. Foundations of Education.** Deals with historical, philosophical, and sociological foundations of education and the emergence of American schools.

**3053. Children's Literature.** See Library Science 3053.

**3073. School Laboratory - Elementary.** A public school laboratory experience. Each experience is selected to compliment the student's educational goal. Lab is conducted in Jackson City Schools.

**3083. School Laboratory-Special Education.** See EDU 3073.

**3093. School Laboratory-Secondary Education.** See EDU 3073.

**3323. Tests and Measurements.** See Psychology 3323.

**4013. Reading Conference I.** This course is designed for the in-service teacher. Since each year's theme will be different, teachers can become current on the latest techniques in reading and other language arts.

**4023. Reading Conference II.** See EDU 4013.

**4033. Reading Conference III.** See EDU 4013.

**4103. Diagnostic and Remedial Reading.** The student will be trained in the administration and interpretation of reading and related tests, hands-on experience in developing remedial programs based on such test results will be provided.

**4203. Reading/Language Arts Workshop.** The course is for the purpose of involving teachers in hands-on participation in the rationale for and creation of game-like activities in reading and language arts.

**4212. Teaching Language Arts in Elementary School.** This course will emphasize the interrelatedness of the language arts and will explore the approaches, methods and materials to be used in the competencies required for the classroom.

**4232. Teaching Science in the Elementary School.** This course will emphasize methods and materials for teaching elementary science and will stress the new curriculum programs available.

**4303. Exceptional Child and School.** A survey and study of the educational and psychological aspects of exceptional children. The study considers the influences of the school in the development of the exceptional child.

**4313. Teaching Reading in Elementary School.** Methods and materials of teaching reading in grades one through six. Appropriate preprofessional experiences with elementary children are provided. Phonics is emphasized.

**4323. Teaching Social Studies in Elementary School.** Explores approaches, methods and materials to be used in teaching the social studies in the elementary classroom.

**4332. Teaching in the Kindergarten.** Methods and materials appropriate to pre-school children. Prerequisite: Psychology 2023 or Home Economics 2013. Two periods per week.

**4343. Special Health Conditions/Socially Maladjusted.** A characteristics and needs course dealing with etiology, control and education remediation or rehabilitation.

**4353. Gifted/Emotionally Disturbed.** A characteristics and needs course dealing with etiology, control and educational remediation or rehabilitation. An IEP is required for each type.

**4363. Mental Retardation/Learning Disabilities.** A characteristics and needs course dealing with etiology, control, and educational remediation or rehabilitation. An IEP is required for each type.

**4373. Behavior Management.** This course introduces the student to the use of behavioral principles in classroom interaction with exceptional children. Special emphasis is placed on theoretical models of behavior and procedures used by experts in the field.

**4404. Reading in the Middle Grade and High School.** Concentration on the broadening demands of reading in the middle grades and high school and the training of teachers to implement the new skills required by older students.

**4413. Special Education Methods.** A course designed to acquaint students with special methods, procedures, and curricula for the exceptional child. Special emphasis on developing and Individual Education Program is included.

**4483. Advanced School Laboratory in Special Education.** A laboratory, field, or clinical experience organized around the special interest of the major in the field of special education.

**4503. Seminar in Elementary Education.** This course puts together the diversified subject matter of the elementary education major and interprets subjects as they relate to the school organization and curriculum. Topics include research, media appropriate to elementary grades, tests, measurement, evaluation, classroom management and other appropriate subjects for classroom teachers. Prerequisite: Senior standing and current enrollment in directed teaching.

**4601-3. Independent Study in Education.** Designed for the advanced student who desires to pursue individual research in a specific area of education. Open only to upper division students with permission of instructor. One to three hours credit.



**4702. Methods of Teaching Business Education.** This course deals with the psychology of skilled subjects and the methods and materials of teaching shorthand, typewriting and bookkeeping. Two periods per week.

**4712. Methods of Teaching Music in the High School.** A study of methods and materials used in teaching vocal and instrumental classes in the secondary schools. A study of curriculum, rehearsal techniques, equipment and facilities, student evaluation, budgeting, and the role of the music teacher in the community. Two periods per week.

**4722. Methods of Teaching Foreign Languages.** A study of the aims, objectives, and methods of foreign language teaching in the secondary schools. Required of all students expecting to teach languages in high school. Offered upon sufficient demand. Two periods per week.

**4732. Methods of Teaching Social Sciences.** A course designed to study the problems, values, aims and objectives of the social sciences in the high school curriculum. Two periods per week.

**4742. Methods of Teaching Mathematics in the High School.** This course offers a study of subject matter, lesson planning, presentation, materials and methods of arousing interest and participation. Offered upon sufficient demand. Two periods per week.

**4752. Methods and Materials in High School English.** Open to English majors who intend to qualify as teachers. Two periods per week.

**4762. Methods of Teaching Science in the High School.** Aspects of classroom and laboratory teaching and planning are dealt with. Two periods per week.

**4772. Methods of Teaching Speech.** A course designed to give prospective speech teachers specialized training in the techniques and materials of teaching speech. Offered upon sufficient demand. Two periods per week.

**4782. Methods of Teaching Health and Physical Education.** This course offers a study of aims and objectives, subject matter, lesson planning, presentation, materials and methods of arousing interest and participation skills in leadership, skills in developing the health and physical education program. Offered upon sufficient demand. Two periods per week.

**4792. Methods of Teaching Home Economics.** The development of curriculum materials in home economics based upon pupil needs, selection of learning experiences, teaching materials, and evaluation of pupil growth and development. Offered on sufficient demand. Two periods per week.

**4802. Methods of Teaching Art in the High School.** Two periods per week.

**4902. Principles of Secondary Education.** A study of techniques of teaching the various subject fields in the secondary school. Taken concurrently with appropriate special methods course. Two periods per week.

**4958. Directed Teaching, Elementary.** Eight credit hours.

**4968. Directed Teaching, Secondary.** Eight credit hours.

**4978. Directed Teaching, Grades 1-12.** Eight credit hours.

**4986. Directed Teaching, Special Education.**

**4994. Directed Teaching, Kindergarten.**

## Library Science

The offerings in Library Science constitute a program which leads to an endorsement as School Librarian in Tennessee.

**3013. Principles and Organization of the School Library.** The philosophy, purpose and history of libraries and library services; present library usage and trends; introduction to and practice in technical processes.

**3023. Cataloging and Classification.** An introduction to the principles of classification, techniques of cataloging, using the Dewey decimal system for books. Classification of non-book media is included.

**3053. Books and Related Materials for Children.** A critical study of all types of children's literature; both for leisure time and curriculum needs with criteria for selection. Story telling and other devices for encouraging reading.

**4033. Books and Related Materials for Young People and Adults.** A critical study of materials on the junior and senior high school levels; attention is given to adult books which appeal to the adolescent.

**4053. Reference Materials.** An introduction to general reference books and reference books and materials in specific fields for school use. Desirable for teachers, those going on to graduate school, as well as librarians.

**4073. School Library Administration.** A study of the school library; its place in the instructional and guidance program; practical suggestions on the operation of a school library; the rise of school libraries and the changes in operation through the years.

**4992. Practicum in School Library Service.** A work-study experience of 60 clock hours in school libraries. This experience will include selection, use, care, storage and operation of audio-visual equipment and materials as related to the school curriculum and the work of the librarian in this role.

**Speech And Hearing Therapy**

Major Requirements:

Art 2002, Music 2002 .....	4 hours
Social Science .....	6 hours
(two disciplines)	
Biology 1014, 1024, 3004 .....	12 hours
(8 hours from Core Requirements)	
Mathematics .....	3 hours
(3 hours from Core Requirements)	
Health .....	4 hours
Psychology 4303, 4423 .....	6 hours
Speech .....	34 hours
including Speech 2313, 2323, 2423, 3413, 3423, 3453, 3463, 4313, 4413, 4464	

Candidates for certification must include Education 3023, 4404; Psychology 2203 and 3314; and four hours from Education 3323, 4902, and 4932.

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**English**

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Professor Bob Hazlewood, Chairman  
Professors: Smith, Mayo  
Associate Professor: Whetstone  
Assistant Professors: Handy, Hudacek

Major Requirements: Bachelor of Arts Degree

Philosophy .....	3 hours
Art 2002, Music 2002 .....	4 hours
History 1013, 1023, or 2213, 2223 .....	6 hours
English .....	36 hours
(including English 3073, 3083, 3153, 3163)	

**1013, 1023. English Communication.** The first semester deals primarily with problems in written composition but gives attention to the development of vocabulary and reading ability. The second semester introduces the student to the study of literature.

**2013, 2023. World Literature.** Literary movements and writers of the Western world from Homer to Hemingway. Several papers are required. The instructor may elect to include some Eastern literature.

**2313. The Short Story.** Reading analysis and intensive study of short stories of the nineteenth and twentieth centuries. English, American and Continental writers are included.

**2513. Journalistic Writing.** An introduction to the profession of journalism and the theory and practice of gathering and writing news. Prerequisites: English 1013, 1023 or Advanced Placement.

**2523. Practicum in Journalism.** Consideration of both theoretical and practical aspects of news gathering. Lecture and laboratory sessions; basic operation of a modern daily newspaper. Typing proficiency is expected. Prerequisites: English 2023 and 2513 or consent of instructor.

**2613. Media Criticism.** An evaluation of the roles and responsibilities of mass media in society and of the impact of media on individuals and society.

**3033. The English Language.** A survey of the history of the English language and a study of the grammatical structure of American and British English.

**3073, 3083. English Literature.** A study of backgrounds, trends, and selected literature from the Anglo-Saxon period through the Victorian period.

**3153, 3163. American Literature.** First term: A historical and critical study of American literature from the beginning to the Civil War (1865). Emerson, Poe, Thoreau, Melville and Whitman are included. The second term continues the study to the present including authors such as Dickinson, Crane, Faulkner, Hemingway, Eliot, Cummings and Albee.

**3213, 3223. Shakespeare.** First semester: Comedies and Histories. Second semester: Dark Comedies, Tragedies, and Romances. Attention is paid to historical, literary, and social backgrounds. Special emphasis is placed on critical reading of the plays. The course is designed for the general student as well as the English major.

**3313. Milton.** An intensive study of Milton's poetry with supplementary readings in Milton's prose, in background materials and in criticism and interpretation of Milton's works.

**3413. Romantic Writers.** A study of Blake, Wordsworth, Coleridge, Shelley and Keats. Selection of poets may vary from year to year.

**3543. Victorian Writers.** Three poets such as Tennyson, Arnold and Browning are studied intensively as well as one or more prose writers such as Arnold, Ruskin and Carlyle.

**3613, 3623. Creative Writing.** The first term stresses the writing of poetry with particular attention given to the students' own efforts. Emphasis is placed upon publication. The second term includes the writing of short stories and dramas. Permission of the instructor is required. One to three hours credit each term.

**3713. Contemporary World Literature.** A study of selected works written during the last fifteen years. Drama, poetry and prose of American, English, French, German and Russian authors are included.

**4023. Modern Poetry.** A study of major British and American poets of the twentieth century with special emphasis on Hopkins, Housman, Yeats, Frost and Eliot.

**4033. Literary Criticism.** Examination of the principal critical theories from Plato to the present with practical application of those theories. Prerequisite: a minimum of two literature courses.

**4073. Literature of the Southern United States.** Content varies. Selected authors will be included: Faulkner, Welty, Ransom, Warren, Agee, Wolfe, Dickey, etc.

**4501-3. Independent Study in English.** This course is designed for the advanced student who would like to pursue some phase of English or American literature. The work will be under the supervision of one or more members of the department. Open to all upper division students. One to three hours credit.

**4533. Studies in Selected Topics.** Studies will be offered in selected forms of literature as well as in selected writers and themes. Topics will be announced each time the course is offered.

**4713. The English Novel.** Selection will be made from the following novels: Defoe, *Moll Flanders*; Fielding, *Joseph Andrews*, *Tom Jones*; Smollett, *Humphrey Clinker*; Sterne, *Tristram Shandy*; Austen, *Emma*; Dickens, *Dombey and Son*; Thackeray, *Vanity Fair*; Eliot, *Adam Bede*; Meredith, *Ordeal of Richard Feverel*; Hardy, *Far from the Madding Crowd*. Special emphasis is placed on the reading of the novel as a human document as well as a basis for lifetime reading enjoyment.

**4733, 4743. The Modern Novel.** The first term focuses on the novel as idea with novels by Dostoevsky, Camus, Kafka and Hesse included. The second term stresses the novel as form with Conrad, Faulkner, Joyce included.

**4813. Technical Writing and Editing.** A practicum in professional skills used in writing and editing in industry, business, science, and related fields.

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# Fashion Merchandising

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Associate Professors: Cobb, Ray  
Assistant Professor: Creasy

Major Requirements:

Speech 2423 .....	3 hours
Philosophy .....	3 hours
Art, Music .....	6 hours
Art 1012, 1022 .....	4 hours
Interior Design 1512 .....	2 hours
Home Economics 1612, 2153, 2613, 2633, 3613, 4013, 4243, 4313, 4513 .....	26 hours
Business 2113, 3033, 3173, 3183, 3193, 4313 .....	18 hours

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# Foreign Languages

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Assistant Professor Huguette P. Craft, Chairman  
Assistant Professor: McCullar  
Instructor: Burnett

Major Requirements: Bachelor of Arts Degree

English 3033 .....	3 hours
Philosophy .....	3 hours
Languages .....	38 hours
22 hours of one language - French or German	
16 hours of a second language - French, German, Spanish	

Candidates who enter college with credit for two years study of a foreign language in secondary school will normally enroll in the 2014, 2024 course of the same language. Candidates for the B.A. are strongly urged to complete the foreign language requirement without interruption.

## French

**1003. Elementary Conversational French.** A multimedia approach to the everyday conversational situations that will be helpful to the beginning speaker in all French speaking countries: greetings, getting information, ordering meals, getting around, etc. An introduction to the French culture through use of the language and study of cultural habits and expectations. Vocabulary building and cultural enrichment through additional activities such as singing French songs, and studying French expressions and words used

in the English language. Offered as an elective to all students. Does not meet the foreign language requirements for a B.A., and does not count toward a foreign language major. Spring semester only.

**1014, 1024. Elementary French.** The basic elements of French pronunciation and grammar and various themes of French civilization and culture. Practice in written and oral exercises. Reading of simple French texts.

**2014, 2024. Second-year French.** Grammar review with increased use of the spoken language and practice in composition. Continued study of French civilization and culture with reading of selected texts by modern authors. Prerequisite: 1014, 1024 or placement.

**2133. Survey of French Civilization and Culture.** A multimedia approach to a study of the attitudes, emotions, impressions and thought processes of the French people, as expressed in a number of cultural concepts, such as: Intellectuality, Educational System, Youth Culture, Timeposts, Paris versus Provinces, Housing Design, etc. Emphasis will be placed on the relationship of French people and events to the rest of the world and especially to the United States. A cultural studies course. Does not meet the Foreign Language major's requirements. Offered each Fall.

**3403. Advanced French Composition and Conversation.** Emphasis on correct usage, vocabulary-building, and fluency of expression. Practice in written and oral exercises with audio-visual aids. Prerequisite: French 2014, 2024.

**3513, 3523. Introduction to French Literature.** Reading and critical analysis of representative prose and poetic masterpieces from the earliest times to the 20th century. Prerequisite: French 2014, 2024 or permission of the department.

**4013, 4023. Renaissance and Classical French Literature.** Study of the development of prose and poetic forms in the 16th and 17th centuries. Extensive reading and discussion of major authors of the period. Emphasis in the fall term on the Pléiade, Rabelais, and Montaigne, and in the spring term on the masters of Classicism. Prerequisite: French 3513, 3523.

**4501-3. Independent Study in French.** For advanced students who wish to pursue a course of independent study in French Area Studies under the guidance of the instructor. Prerequisite: Permission of the instructor. Credit: One to three hours.

**4513, 4523. Modern French Literature.** Study of the development of prose and poetic forms in the 18th and 19th centuries. Extensive reading and discussion of major authors of the period. Emphasis in the fall term on the Age of Enlightenment and in the spring term on Romanticism, Realism, and Naturalism. Prerequisite: French 3513, 3523.

**4723. Contemporary French Literature.** A general survey of the twentieth century French novel and drama, with extensive reading and discussion of representative works. Prerequisite: French 3513, 3523 or permission of the instructor.

## German

**1003. Elementary Conversational German.** A study of practical conversational material that will be helpful to the beginning speaker in all German speaking countries: greetings, getting information, ordering meals, common exchanges of dialogue. An introduction to the German culture through use of the language. Singing of simple German songs. Regular use of media and language laboratory. Offered as an elective. Does not meet the foreign language requirement for the B.A. Does not count toward a foreign language major. Spring Semester only.

**1014, 1024. Elementary German.** The basic elements of German pronunciation and grammar. Written and oral exercises with practice using audio-visual aids. Introduction to German culture. Reading of simple German texts.

**2014, 2024. Second-Year German.** Grammar review with increased use of the spoken language and practice in composition. Audio-visual aids exercises and reading of selected texts by modern authors. Continued study of German culture. Prerequisite: German 1014, 1024 or placement.



- 3113, 3123. German Literary Readings.** Intensive and extensive reading of works of literary merit by modern German authors with study of their cultural background. Conversation and composition. Prerequisite: German 2014, 2024 or placement.
- 3313. German Translation.** Translation of technical, scientific and business German. Representative material will be studied and translated. The technique of translating from German to English will be studied in detail with a special emphasis given to grammar and syntax. Prerequisite: German 2014, 2024 or placement.
- 4213. The German Novelle.** The development of the Novelle as a genre reflecting the historical, literary, and cultural background. Works of major authors, such as Raabe, Storm, Keller, Thomas, Mann, Borchert, and Hesse will be read and interpreted. Prerequisite: German 3113, 3123 or permission of the department.
- 4501-3. Independent Study in German.** For advanced students who wish to pursue a course of independent study in German Area Studies under the guidance of the instructor. Prerequisite: Permission of instructor. Credit: One to three hours.

### Spanish

- 1003. Elementary Conversational Spanish.** A presentation of useful, everyday conversation that will be helpful to the beginning speaker in all Spanish speaking countries; greetings, getting information, ordering meals, common dialogues. An introduction to the Spanish culture through use of the language. Listening to various types of Spanish music. Pronunciation developed in the language laboratory. Offered as an elective. Does not meet the foreign language requirement for the B.A. Does not count toward a foreign language major. Spring Semester only.
- 1014, 1024. Elementary Spanish.** The basic elements of Spanish pronunciation and grammar. Written and oral exercises with laboratory practice. Aspects of Spanish culture. Reading of simple Spanish texts.
- 2014, 2024. Second-Year Spanish.** Grammar review with increased use of the spoken language and practice in composition. Laboratory assignments and reading of selected texts by modern authors. Further study of Spanish culture. Prerequisite: Spanish 1014, 1024 or placement.

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## Health, Physical Education And Recreation

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Professor: Charles R. Bray, Chairman  
 Associate Professor: Williams  
 Assistant Professors: Birmingham, Rushing

**Major Requirements:**

Art 2002, Music 2002 .....	4 hours
Biology 3004 .....	4 hours
Health and Physical Education .....	40 hours
(including Physical Education 4023 and Health 2122)	

The major in Health and Physical Education provides for several options. Those students planning to teach may choose Physical Education in Grades 1-9 or Grades 7-12 or Health in Grades K-12 or a combination of two of these. The faculty advisor should be consulted concerning certification requirements or other options.

Students who wish to major in Health and Physical Education with a concentration in Recreation may certify for teaching by following the

program listed above but replacing 20 hours of electives with 20 hours of recreation courses.

Students who wish to major in Health and Physical Education with a concentration in Recreation but without certification for teaching can complete the major with 20 hours in Health and Physical Education and 20 hours in Recreation courses. The faculty advisor should be consulted.

## **Health**

**1023. Principles of Nutrition.** (See Home Economics 1023).

**1033. Applied Nutrition.** (See Home Economics 1033).

**2013. Personal Health.** A study of the health habits and problems of the individual, including diseases and drugs; a program of daily living with emphasis on the physiological basis of correct living including the fundamental biological facts; the psychological aspects of human behavior as they affect the individual health conduct and mental hygiene; the agents of modern scientific methods of controlling them; and geriatrics.

**2022. Community Health.** The study of community health problems related to environmental factors (water, waste, air, housing); the study of methods of prevention and control of selected communicable diseases; and an introduction to governmental, voluntary, and international health agencies.

**2122. First Aid and Safety.** Practical problems in safety with knowledge to meet the problems in preventing accidents and further injury after accidents.

**2513. Personal and Family Living.** (See Sociology 2513.)

**3013. School Health Education.** Selection, implementation, and evaluation of materials for teaching health education in grades K-12.

**3022. Athletic Injuries: Prevention and Care.** Practical and theoretical aspects of treatment of athletic injuries in an athletic training program; supplies, training table, therapeutic equipment and techniques in conditioning and bandaging.

**3122. Health Services in Schools.** Detection and follow-up procedures for health problems of the school-age child. Survey of community health services and procedure for acquiring necessary health services for the school-age child.

**4002. Seminar.** Selected readings from current professional literature dealing with consumer health, gerontology, and careers in health-related fields.

**4501-3. Independent Study.**

## **Physical Education**

**1011. Beginning Swimming.**

**1031. Recreational Dance.**

**1051. Badminton-Golf.**

**1071. Conditioning.** (sections in Jogging, Aerobics, Bicycling and Weight Control).

**1081. Tennis.**

**1091. Varisty Sports.**

The activities listed above form the nucleus of the one-year program of physical education required of all students matriculating at Lambuth College. Not counted toward the major. One activity must be in Swimming. The swimming requirement may be waived by test.

**2003. Methods and Materials of Rhythms and Dance.** Basic theory, history, participation, techniques, materials and teaching methods in rhythmic activities.

**2113. Methods and Materials for Activities in Elementary Schools.** Theory and practice of plays, games and folk rhythms that are of interest and value in elementary school programs; includes group games, lead up and team games, movement exploration, tumbling and stunts, combat activities, self-testing activities, activities suitable for party and out-of-door school occasions, story plays and activities for the handicapped and/or atypical child.

**2502. Swimming and Lifesaving.** This course includes stroke analysis and correction, lifesaving and survival techniques, small craft safety, and cardio-pulmonary resuscitation (CPR) techniques. American Red Cross Advanced Lifesaving and CPR certification given upon successful completion of course.

**2513. Creative Dance.** Designed to develop a knowledge, technique, and appreciation of the fundamentals of dance. Emphasis will be placed on creative movement, body coordination, flexibility, balance, design and expression.

**2523. Advanced Creative Dance.** (See Speech 2523.)

**2542. Water Safety Instruction (WSI).** Review of Advanced Lifesaving Skills, further stroke improvement, and techniques and methods of organizing and teaching swimming courses. Emphasis on actual teaching experience and administration of swimming programs. American Red Cross Water Safety Instructor (WSI) certificate given upon successful completion of course. Prerequisite: Physical Education 2502.

**3123. Methods and Materials of Activities for Secondary Schools.** Selection of activities and teaching methods used in secondary school physical education programs. Fundamental skills are stressed in activities with high carry-over value that can be used in later years.

**3303. Physiology of Exercise.** The application of fundamental mechanical principles as they relate to human movement. Prerequisite: Biology 3004.

**3313. Camping and Camp Counseling.** A study of organization, administration, current trends, program areas and counseling techniques of camp programs. Emphasis is placed on various types of camps and camping programs with particular emphasis on program planning, selection and training of staff. Outings, campfire programs, picnics, hiking, outdoor cookery, trailing, classroom and field activities are included.

**3333. Kinesiology.** Basic patterns and mechanical principles of motor behavior and their application in physical education.

**4023. Principles, History and Philosophy of Physical Education.** A study of the history of physical education from the beginning of recorded history; the philosophies of many leaders in physical education; the origins and nature of modern physical education; major emphasis in the methodology of selection, adaptation, and teaching of appropriate activities which contribute to organic growth, personal resources, and growth in social relationships.

**4103. Organization, Administration and Supervision of Physical Education.** A study of administration problems of health and physical education including curriculum, facilities, purchase and care of equipment and supplies, general class organization and supervision, and organization of an intramural program.

**4112. Coaching Basketball.** Basketball fundamentals studied from a coaching standpoint.

**4122. Coaching Baseball.** Baseball fundamentals studied from a coaching standpoint.

**4132. Coaching Tennis.** Tennis fundamentals studied from a coaching standpoint.

**4142. Coaching Track.** Track fundamentals studied from a coaching standpoint.

**4501-3. Independent Study.**

## **Recreation**

**2013. Introduction to Recreation.** To acquaint the student with the principles, history and philosophy of leisure, play and recreation; to provide insight into the public, private, commercial and other aspects of recreation; to indicate the employment possibilities in each recreation section.

**2023. Recreation Leadership.** The role of leaders in relation to objectives, organization, leadership skills, and procedures as related to recreation, park, and other leisure oriented settings.

**3013. Program Planning for Recreation Professionals.** To acquaint the student with various areas of recreation; to provide insight into the planning and scheduling of these content areas into well-balanced recreation programs; and to help the student explore the future trends in recreation program planning.

**3023. Recreation Management.** A practical orientation to a variety of recreation and leisure facilities including management and operational responsibilities.

**4013. Recreation Seminar.** To introduce the student to current problems, 'trends' and issues in the area of leisure services. Prerequisites: Senior standing or instructor's permission.

**4505. Internship in Recreation.\*** Experience in recreation planning, leadership, supervision and program evaluation through work in the Jackson City Recreation Department and/or the Madison County Recreation Department. This in-service experience will be supervised and controlled jointly by the Lambuth Health, Physical Education and Recreation Department and the Jackson City Recreation Department and/or the Madison County Recreation Department.

\*Internship lasts ten weeks for eight hours per day. A summer internship is desirable. This internship may be arranged so you can complete this requirement in your home-town recreation department, subject to approval. Compensation will be awarded.

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## History

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Associate Professor Robert H. Mathis, Chairman

### Major Requirements:

Literature .....	3 hours
Philosophy or Art 2002 and Music 2002 .....	3 4 hours
Political Science 2003 or 2113 .....	3 hours
Economics 2043 .....	3 hours
History (including History 1013, 1023, 1313, and 1323) .....	36 hours

Minor Requirements must include History 1013, 1023, 1313, and 1323.

The departmental honors program in history with emphasis on directed individual study, depth, research, and attainment of excellence consists of 28 hours of history courses including 4603 and the Honors Sequence (3992, 4982, 4994). The Honors Sequence consists of preparation for, and passing of, a written comprehensive examination in the Spring Term of the junior year.

**1013, 1023. Survey of Western Civilization.** A survey of the chief political, social and intellectual developments of occidental civilization.

**1313, 1323. Survey of History of the United States.** A survey of the United States from the earliest times to the present day.

**2213, 2223. England and the British Empire.** A survey of England and the empire from the earliest times to the present day.

**2313. Hispanic America.** The discovery, exploration and settlement of Latin America; colonial systems of Spain and Portugal; economic, social, political and cultural developments in the colonies; revolutionary movements for independence; problems of the republics with particular attention to fundamental political, economic and cultural factors and to the increasing importance of Latin America in world affairs.

**3113. The Ancient World.** A study of western history from the age of Homer through the age of Constantine the Great.

- 3123. Medieval Europe.** A history of western Europe, the Islamic and Byzantine civilizations from the decline of the Roman Empire to the Renaissance.
- 3133. Renaissance and Reformation.** A history of Europe from the beginnings of the Renaissance through the Thirty Years War.
- 3143. Enlightenment and the French Revolution.** Trends in art, literature and science in the eighteenth century; advocates of reform in economic conditions, education, law and religion; Enlightened Despots; war and revolutions; the Old Regime, French Revolution and Napoleon.
- 3213. History of East Asia.** A survey of the history of China, Japan, Korea and Taiwan. A study of civilizational development from prehistoric times to the present. Extensive readings and discussions with in-depth studies through directed collateral readings.
- 3313. Civil War and Reconstruction.** Slavery and the rise of Southern nationalism; secession; wartime problems of the Union and Confederacy; political and economic adjustments of the Reconstruction; the New South; problems of capital and labor; the agrarian revolt; political parties and reform.
- 3363. Selected Periods or Topics.** Members of the faculty will occasionally offer special topics courses. Detailed descriptions of these or the study in others not listed, may be determined through consultation with the department.
- 3413. History of Tennessee.** Physical features, Indians and the beginning of white settlements; the Revolution, Southwest Territory and statehood; economic, political and social developments; Civil War and Reconstruction; economic, educational and political progress in the twentieth century.
- 4113. The Nineteenth Century.** A history of Europe beginning with the Congress of Vienna and continuing through the outbreak of World War I.
- 4123. The Twentieth Century.** A history of Europe in its world setting beginning with the origins of World War I and continuing to the present.
- 4213. The Soviet Union.** The political, economic, social and cultural history of the Soviet Union in its world setting beginning with its nineteenth century antecedents and continuing to the present.
- 4223. History of Black Africa.** An introductory survey of Africa with emphasis on its diversity, the domination of Europe, and the emergence of new nations.
- 4501-3. Independent Study in History.** Designed for the advanced student who desires to pursue individual research in a specific phase of history. The work will be under the supervision of one or more members of the department. Open only to upper division students. One to three credits.
- 4603. Historiography.** Lectures, class discussions, and student reports on the nature and study of history, methods of historical research and the development of historical writing.

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# Home Economics

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Associate Professor Nelle Cobb, Chairman  
Assistant Professor: Creasy

Major Requirements:

Philosophy .....	3 hours
Home Economics .....	36 hours
(including Home Economics 1012, 1023, 1213, 2513, 2613, 2013, 3012, 4513)	

Home Economics at Lambuth College is concerned with all aspects of environment and human development relationships. A major in this area qualifies one for job opportunities available in Home Economics



and related fields, and for membership in the American Home Economics Association. Specialized programs and opportunities under Home Economics include Teacher Education (non-vocational), Consumer Services and Family and Child Development.

**1012. Basic Design.** A course in fundamentals of design elements and principles.

**1023. Principles of Nutrition.** Fundamental principles of human nutrition and their application to the selection of adequate diets. Current topics of nutritional importance.

**1033. Applied Nutrition.** Application of principles of nutrition to lifestyle, stress and the treatment of problems such as weight control, heart disease, diabetes, etc.

**1213. Food Selection and Preparation.** Elementary study of foods in relation to market selection, basic culinary techniques and standards, comparative costs and food values. Two lectures and one two-hour laboratory per week.

**1233. Survey of Traditional Architecture and Decorative Styles.** (See Interior Design 1233)

**1243. Survey of Contemporary Architecture and Decorative Styles.** (See Interior Design 1243)

**1512. Color.** (See Interior Design 1512)

**1612. Fashion Design and Illustration.** An analysis of the fashion world from designer to consumer and simple methods of communicating apparel design through sketching.

**2013. Child Development.** The development of the total child from conception to twelve years in context of the family. Major emphasis on the pre-school child. Observation and participation in a pre-school center.

**2153. History of Costume.** A course designed to introduce the student to periods of costuming, styles in clothing, adaptation of costumes from one period to another, and basic costume construction. Offered alternate years.

**2213. Food Management.** Study and implementation of factors involved in the planning, buying, preparing and serving meals for small groups. Two lectures and one two-hour laboratory per week.

**2513. Marriage and the Family.** (See Sociology 2513)

**2523. Resource Management.** Management functions and the application of management principles to personal, family, and career life. Emphasis on time and energy use; attitudes toward work, work simplification, and organization of space.

**2613. Clothing Selection and Construction.** Applications of basic principles to selection of commercial patterns, fabrics and ready-to-wear, fundamental techniques in garment construction and care of clothing.

**2633. Textiles.** Study of fibers, fabrication, finishes and labeling in relation to selection, use and care of apparel, residential and commercial textiles.

**3012. Basic Interior Design.** (See Interior Design 3012)

**3213. House Design I: Spatial and Design Alternatives.** Housing requirements for varying lifestyles, architectural styles, housing regulations and restrictions, construction, reading, judging and drawing house plans, and innovative and futuristic types of housing.

**3613. Advanced Textile Construction.** Techniques of contemporary and traditional tailoring; basic principles of flat pattern designing; and fabric structures for the home.

**4013. Merchandising.** Analysis of fashion merchandising, practices and problems including designing, buying, selling and promotion.

**4243. Field Experience in Fashion Merchandising.** Off campus, supervised practical experience with an apparel business establishment. Prerequisites: Home Economics 1612, 4013.

**4313. Public Relations Techniques.** Principles and techniques of effective image projection with emphasis on professional dress, spoken, written, and body languages for better communication. Opportunity for presentations through mass media.

- 4343. Field Experience in Home Economics.** The course is designed to be a practical experience in a professional area, with direct supervision by a working professional and a member of the Home Economics Department.
- 4501-3. Independent Study in Home Economics.** The student will select an interest area and develop with the instructor a plan of study. Credit may be for one to three hours.
- 4513. Consumer Economics.** Ways to maximize consumer resources through the basic rights of protection, access to information. Topics include retail markets, advertising, legislation affecting consumer buying and the basic consumption categories of food, housing, clothing, transportation, medical care, and insurance.
- 4533. House Design II: Technical and Functional Components.** Lighting as a design feature to meet the needs for task, general and decorative purposes. Planning of kitchen, bath and utility areas for form, function and economy. Indoor climate control through applications of heating and cooling technology.
- 4911. Design Seminar.** Seminar topics of special concern such as: career opportunities, research in a particular area, the assembling of portfolio, and concerns not otherwise provided in the departmental course offerings.

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# Interior Design

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Associate Professor Lawrence Allen Ray, Chairman  
 Associate Professor: Cobb  
 Instructor: Wallace

**Major Requirements:**

Philosophy .....	3 hours
Literature, Art, Music Appreciation .....	8 hours
Psychology .....	3 hours
Economics 2043 .....	3 hours
Art History .....	8 hours
Art 1012, 1022 .....	4 hours
Interior Design .....	29 hours
(1233, 1243, 1512, 1612, 2633, 3012, 3213, 3222, 3232, 3252, 4102, 4243)	
Home Economics 4513 .....	3 hours
Business 2113, 3033, 3173, 3183, 3193, 4313 .....	18 hours
Home Economics 3613, 4533, Art History or a Business Course .....	6 hours

- 1233. Survey of Traditional Architecture and Decorative Styles.** The history of furniture and decorative arts including the Ancient, Medieval, Oriental, French, English and American styles. Study of historic classical and non-classical styles of architecture including Greek, Roman, Gothic, Renaissance, Baroque and 19th century Revival styles.
- 1243. Survey of Contemporary Architecture and Decorative Styles.** Study of contemporary history of furniture and architecture including Empire, Victorian, Modern styles.
- 1512. Color.** Study of the theory of color as an element of design. The practical use and application of color by the artist-designer. Color theory, mixture, symbolism, psychology, history and contemporary usage.
- 1612. Technical Drawing and Lettering.** A course in technical drafting for the Interior Designer. Preparation of plans and production of blueprints; how to interpret plans and blueprints. How to do the appropriate lettering for the labeling of plans and blueprints. Laboratory required.
- 2633. Textiles.** (See Home Economics 2633.)
- 3012. Basic Interior Design.** Study of the components of an interior basic to the art of Interior Design including wall, floor, window treatment, lighting, furniture arranging, accessories, fabric selection. Four hours per week for seven weeks.

3213. **Housing.** (See Home Economics 3213.)

3222. **Residential Interiors I.** A study course with emphasis on planning and designing limited living spaces such as apartments and condominiums. Prerequisite: Interior Design 3012. Four hours per week for seven weeks.

3232. **Residential Interiors II.** A studio course with emphasis on planning and designing more complex living spaces. Prerequisite: Interior Design 3222. Four hours per week for seven weeks.

3252. **Commercial Interiors I.** Contract design; furniture, textiles, accessories, actual planning and designing of commercial and special interiors. Prerequisite: Interior Design 3012.

4012. **Business Procedures in Interior Design.** Professional ethics and business practices in Interior Design. Prerequisite: Interior Design 3012.

4112. **Commercial Interiors II.** Advanced problems in commercial interior design; the corporate office, medical offices, etc. Prerequisite: Interior Design 3252.

4122. **Special Contract Interiors.** Specialized contract design problems; shops-retail stores, hotel-motel, restaurant, schools-colleges, etc. Prerequisite: Interior Design 3252.

4243. **Field Experience in Interior Design.** Off campus, supervised experience in a cooperative program with business establishments. Prerequisites: Interior Design 3012 and 3232.

4501-3. **Independent Study in Interior Design.** The student will select an interest area and develop with the instructor a plan of study. Credit may be for one to three hours.

4903. **Field Experience in Architecture.** Off campus, supervised experience in a cooperative program with one or more licensed architects. Prerequisite: Permission of instructor.

4911. **Design Seminar.** (See Home Economics 4911.)

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## Mathematics and Physics

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Professor Kenneth E. Yancey, Chairman

Associate Professor: Barnes

Assistant Professor: Givens

### Major Requirements:

Philosophy 2703 .....	3 hours
Literature .....	3 hours
Economics .....	3 hours
Physics 2214 .....	4 hours
Mathematics (including Math 4213, 4313) .....	32 hours

1013. **Principles of Mathematics.** A mathematics course for the non-science, non-math major. This course attempts to show what mathematics is, what the mathematical approach to problems can accomplish and the extent to which mathematics is an integral part of our civilization and culture. It includes material from arithmetic, algebra, geometrics, functions, probability, statistics, and analytical geometry. Offered each term.

1103. **Intermediate Algebra.** An introduction to the properties of real and complex numbers, exponents and radicals, one variable equations and inequalities, exponents, logarithms, and functions. Graphing is stressed. Three periods per week. Offered in the fall. Prerequisite: Algebra I in high school.

1111. **Trigonometry.** An introduction to exponential, logarithmic and circular functions and their graphs, right triangles, Law of Sines, Law of Cosines, trigonometric functions and their inverses. Offered first six weeks of each term. Prerequisite: Algebra II in high school or Math 1103.

**1112. College Algebra.** An introduction to matrices and determinants for solving systems of linear equations, inequalities, and an introduction to linear programming. Three periods per week. Offered last nine weeks of each term. Prerequisite: Algebra II in high school or Math 1103.

**2114. Introduction to Calculus.** This course begins with a review of the distance formula, slope of lines, the graphing of lines and circles, and functions. The derivative and some applications, curve sketching, and the integral with some applications are introduced. Four periods per week. Offered each term. Prerequisite: Precalculus in high school or Math 1103 or Math 1112.

**2124. Calculus and Analytic Geometry.** A continuation of Math 2114. Topics covered are conic sections, a geometric approach to limits and continuity, trigonometric functions, exponents, logarithms, hyperbolic functions, parametric equations, polar coordinates, and integration methods. Four periods per week. Offered spring semester. Prerequisites: Math 1111 and 2114 or the equivalent of these two.

**2213. Linear Algebra.** A study of systems of linear equations, matrices, vector spaces, linear mappings, determinants, and quadratics. Three periods per week. Offered in the fall semester of odd-numbered years. This course is prerequisite to most advanced mathematics courses. Prerequisite: Math 2114.

**3013. Probability and Statistics.** A study of the measures of central tendency, probability, normal distribution, chi-square, correlations, and regression. This course is recommended for business management and social science majors. Three periods per week. Prerequisite: Math 1103 or 1112. Offered in the fall semester.

**3114. Intermediate Calculus.** A continuation of Math 2124. Topics covered are further applications of the integral, the epsilon-delta approach to limits and continuity, indeterminate forms, infinite series, solid analytic geometry, partial derivatives, and multiple integrals. Offered in the fall semester. Prerequisite: Math 2124. Four periods per week.

**3213. Numerical Analysis.** Introduces the binary number system, sources of roundoff error in floating-point programming, calculation of functions using power series, methods of determining roots of equations, solutions to simultaneous equations, numerical integration and ordinary differential equations. FORTRAN computer programs will be used to simplify tedious calculations. Prerequisite: Mathematics 2124. Offered Spring Semester, even-numbered years.

**4113. Modern Algebra.** An introduction to modern abstract algebra, groups, rings, fields, and integral domains. Three periods per week. Prerequisite: Math 2124.

**4213. Differential Equations.** A study of the more common types of ordinary differential equations of first and second order with applications. Three periods per week. Offered each spring semester. Prerequisite: Math 2124.

**4313. Advanced Real Calculus.** Theoretical rather than applied development of calculus. Includes inquiries into the real number system, functions, sequences, limits, continuity, theory of differentiation and integration. Three periods per week. Prerequisite: Math 3114.

**4501-3. Independent Studies.**

## Physics

A student certifying to teach in one area may also certify to teach physics by taking 16 hours of physics.

**1114. Science of Sound.** An introduction of room acoustics, acoustics of stringed and wind musical instruments, noise control, the effects of overtones on the quality of speech and music, and the ear as a sound detector.

**2214. College Physics.** An introductory study of energy. Laboratory experience, data analysis, and general problem-solving methods are stressed. Methods of making

measurements; keeping significant figures in calculations; collecting, graphing, and analyzing data; and determining per cent error are used in the areas of motion, gravitational, relativistic, vibrational, wave, and sound. Offered in fall semester. Four periods per week. Corequisite: Math 1111.

**2224. College Physics.** An introductory study of energy. Laboratory experience, data analysis, and general problem solving methods are used in the areas of thermal, electrical, magnetic, solar and light, atomic and nuclear energies. Offered in the spring semester. Four periods per week. Corequisite: Math 1111.

**2304. Physics for Science and Engineering.** Content the same as Physics 2214 except that calculus and vector notations are introduced. Primarily for physical science or mathematics majors. Required of all pre-engineering students. Prerequisite: Mathematics 1111. Corequisite: Mathematics 2114. Fall Semester.

**2314. Physics for Science and Engineering.** Content the same as Physics 2224 except calculus and vector notations are used. A continuation of Physics 2304. Prerequisite: Mathematics 1111 and 2114. Spring Semester.

**2324. Holography.** A laboratory study of the techniques and the theory of light required to make and understand holograms. In the first week of class students will make a hologram to display in their room. Four periods per week. Prerequisite: Physics 2224.

**2612. Graphics.** An introduction to drawing, blueprint reading and lettering.

**3233. Mechanics: Statics.** Force systems and equilibrium of a rigid body, friction, center of gravity and centroids, moments of inertia, and potential energy. Three periods per week. Offered in the fall semester. Prerequisite: Physics 2214. Corequisite: Math 3114.

**3243. Mechanics: Dynamics.** Motions of particles and of rigid bodies. Three periods per week. Offered in the spring semester. Prerequisite: Physics 3233.

**3324. Principles of Circuitry.** An introduction to capacitive, inductive, and resistive circuit elements; Kirchoff's laws and matrix analysis of circuits; steady-state sinusoidal systems and introduction to transient currents. Prerequisites: Physics 2224 and Math 4213.

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# Music

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Professor Don L. Huneycutt, Chairman  
Professor: Fleming  
Associate Professor: Brown  
Assistant Professor: Mittelstadt

The Department of Music offers the Bachelor of Music degree with Majors in Church Music, Music Education (Instrumental and Vocal), Performance (Instruments, Organ, Piano, Voice), and Piano Pedagogy. The Bachelor of Arts and Bachelor of Science degrees are also offered with majors in General Music or Music Education. Each student should select an area of major concentration as early as possible and no later than the beginning of the junior year.

Major Requirements: Bachelor of Music Degree

Theory and Harmony .....	14 hours
Music History .....	6 hours
Music 2312, 2322 .....	4 hours
Ensemble .....	4 hours



In addition, individual majors for the Bachelor of Music degree require the following courses:

#### **Piano Pedagogy**

Major Applied .....	24 hours
Minor Applied .....	2 hours
Piano Pedagogy .....	2 hours
Music 3003 .....	3 hours
Music Electives .....	2 hours
Electives (non-music) .....	24 hours

#### **Church Music**

Major Applied .....	24 hours
Minor Applied .....	2 hours
Music 3513 .....	3 hours
Music Electives .....	9 hours
Electives (non-music) .....	22 hours

#### **Performance**

Major Applied .....	32 hours
Minor Applied .....	2 hours
Music 4022 .....	2 hours
Music Electives .....	4 hours
Electives (non-music) .....	20 hours

#### **Music Education - Vocal**

Major Applied .....	15 hours
Music 3003, 3302, 4423 .....	8 hours
Electives (not to exceed 8 hours in music) .....	28 hours

#### **Music Education - Instrumental**

Major Applied .....	16 hours
Minor Applied .....	2 hours
Band Administration* .....	1 hours
Marching Band* .....	2 hours
Brass/Percussion* .....	2 hours
Woodwinds* .....	2 hours
Elementary Music .....	3 hours
Electives (not to exceed 8 hours in music) .....	28 hours

\*keyboard majors may substitute choral, vocal and keyboard methods.

The Bachelor of Music degrees in Music Education and Piano Pedagogy are designed to meet the certification requirements for the State of Tennessee upon completion of the following professional education courses:

Edu 3023, 3093, 4303, 4712, 4932, 4968 .....	21 hours
Psy 2013 or 2023, and 3314 .....	7 hours

Major Requirements: Bachelor of Arts Degree, Bachelor of Science Degree\*\*

#### **General Music**

Foreign Language .....	8-16 hours
(Voice majors will substitute the first-year courses in both French and German.)	
Major Applied .....	12 hours
Minor Applied .....	2 hours
Theory and Harmony .....	14 hours
Music History .....	6 hours
Music 2312, 2322, 4022 .....	6 hours
Ensemble .....	8 hours

## Music Education

Foreign Language	8 16 hours
(Voice majors will substitute the first-year courses in both French and German.)	
Major Applied	12 hours
Theory and Harmony	14 hours
Music History	6 hours
Music 2312, 2322	4 hours
Music 3003 (of 3112 and 3122)	3-4 hours
Ensemble	8 hours
Education 4712	2 hours

"The Bachelor of Science degree requires the same courses with the exception of the Foreign Language requirement.

The major in music in the Bachelor of Music, the Bachelor of Arts, and the Bachelor of Science degrees, may be adapted to lead toward certification as a director of music in the Methodist Church.

All music majors are required to pass a piano proficiency examination, to attend all student and faculty recitals, to appear on student recital at least once each semester when taking applied music for credit, and to give a senior recital.

Voice majors are required to participate in the Lambuth College Touring Choir and Instrumental Majors are required to participate in the Lambuth College Concert Band unless waived by the Chairman of the Department. Only four hours credit will count toward graduation requirements for the Bachelor of Music Degree. Keyboard Majors are required to accompany as assigned by their instructor.

**1113, 1123. Music Theory.** Fundamentals of musicianship including sight singing, ear training, dictation and basic four-part writing. Harmonization of given melodies in major and minor including the use of all chords in diatonic harmony. Three to five periods per week.

**1131, 1141. Keyboard Harmony.** Study of basic keyboard skills as they relate to standard harmonic practice. Emphasis on playing of major and minor scales, intervals, triads and seventh chords and their inversions, cadences and the realization of figured bass and chord symbols at the keyboard. Required for music majors. May be exempt by examination.

**2002. Music Appreciation.** Introduction to music as an art from the listener's point of view. Music of various composers, periods, and styles is studied through the use of recording and class discussions.

**2011, 2021. Advanced Sight-Singing and Ear Training.** Designed to stress the ability to sing at sight complicated melodic and rhythmic patterns and to take similar patterns from dictation. Emphasis on harmonic dictation as it relates to functional analysis and chord symbols. Prerequisite: Music 1123.

**2113. Harmony I.** A study of seventh and ninth chords, the secondary dominant chord group, and modal mixtures. Emphasis on the use of these chords and their function in tonal harmony including modulation. Sight-singing, ear training and keyboard harmony are included. Prerequisite: Music 1123 or equivalent.

**2123. Harmony II.** A study of eleventh and thirteenth chords, the chords of the augmented sixth, secondary subdominants, altered chords, and neapolitan harmony. Emphasis on the use of these chords and harmonies and of their function in tonal harmony including modulation. Sight-singing, ear training and keyboard harmony. Prerequisites: Music 2113 or equivalent.

**2142. 16th Century Counterpoint.** A study of the sixteenth century contrapuntal technique. Prerequisite: Music 2123.

**2312. Conducting.** Study of basic skills for good choral and instrumental conducting; musical terms and vocabulary necessary for interpretation of scores; laboratory experience in conducting vocal and instrumental ensembles.

**2322. Orchestration and Arranging.** A study of transposition, range, and tonal color of musical instruments and their application in arranging for various ensembles. Prerequisite: Music 2123 or equivalent.

**3003. Music for Elementary Teachers.** Planned for personal involvement in classroom music by the elementary teacher. The proper sequence of teaching music elements. Current methods of introducing music such as the Kodaly and Orff methods are introduced. Fundamentals of music and the use of the piano, autoharp and a variety of untuned instruments are combined to give the future classroom teacher confidence in a musical experience.

**3112. Brass and Percussion Methods and Materials.** Students will be required to perform at the beginning level on brass and percussion instruments and to study and demonstrate proper teaching techniques for these instruments.

**3122. Woodwind Methods and Materials.** Students will be required to perform at the beginning level on woodwind instruments and to study and demonstrate proper teaching techniques for these instruments.

**3132. String Methods and Materials.** Students will be required to perform at the beginning level on orchestral stringed instruments and to study and demonstrate proper teaching techniques for these instruments.

**3213, 3223. Music History.** Study of music from primitive societies through the early Christian church and further development of western civilization. Special emphasis is placed on the Baroque, Classical, Romantic, and twentieth century periods. Offered 1983-84 and alternate years.

**3302. Vocal Pedagogy.** The science and technique of teaching basic vocal production to others. Designed for all involved in teaching any form of vocal music.

**3312. Piano Pedagogy.** The science and technique of piano teaching. Emphasis on current methods of teaching, piano literature, piano technique, motor skill learning, and the history of piano.

**3513. Church Music.** The history and the use of church music including hymnology. The course is designed to meet the needs of ministers and those interested as directors of Christian Education or as directors of church music. Offered 1982-83 and alternate years.

**4022. Form.** A study of compositional procedures from Medieval times to the present. Emphasis on major forms of the past 300 years, such as fugue, sonata, and symphony. Prerequisite: Music 2123 or equivalent.

**4032. Composition.** Composition of original works, using standard musical forms, such as song form, invention, fugue, sonata and symphony. Taught on demand and in individual lessons.

**4131. Marching Band Techniques.** A study of current stylistic trends in marching band with emphasis on teaching techniques.

**4141. Band Administration.** The study of administrative responsibilities of the band director including selection and purchase of equipment, fund raising, publicity, and group travel.

**4423. Vocal and Choral Methods and Materials.** Vocal and choral techniques, choral rehearsal techniques, and choral literature are emphasized. Offered 1982-83 and alternate years.

**4501-3. Independent Study in Music.**

## Ensembles

**1721. Lambuth Choral Society.** Study and interpretation of a wide range of choral literature in performance. Two hours a week throughout the year. One credit hour per semester. Open to students, faculty, and community.

**1731. Concert Band.** Study and performance of quality band literature. Four rehearsals weekly. One credit hour per semester.

**Kaleidoscope.** A selected group of singers with instrumental accompaniment which performs in the jazz and popular idiom. The group also performs the yearly Madrigal Feast. Membership is by audition. No credit.

**Jazz Band.** A selected ensemble performing a variety of "Big Band" literature in jazz and popular styles. Three rehearsals weekly. No credit.

**1711. Lambuth Concert Choir.** A selected group of students performing fine choral literature. Annual tour and special engagements. Three hours per week. One credit each semester. Auditions spring and fall. Cannot receive credit for MUS 1721.

## Applied Music

Instruction in piano, organ, voice and the instruments of the band and orchestra are offered by the department. One hour credit in an area of performance will be given for one thirty-minute lesson per week and a minimum of six hours weekly practice; two hours credit requires one forty-five minute lesson per week and a minimum of twelve hours of weekly practice. Students enrolled in the Bachelor of Music degree program may register for three or four hours credit per semester. Three hours credit requires the equivalent of two thirty minute lessons per week with a minimum of fifteen hours of weekly practice plus related work as required by the instructor; four hours credit requires the equivalent of two thirty minute lessons per week with a minimum of 18-24 hours weekly practice plus related work as required by the instructor.

**1811-4. Piano.**

**1831-4. Organ.**

**1851-4. Voice.**

**1871-4. Instruments.**

**1911-1921. Voice Class.** An introduction to vocal production and techniques. Efficient and artistic use of the voice as well as refinement of breath control and enunciation is the goal. A mixed class offers opportunity to contrast problems of men's and women's voices. Primarily for those who have not studied voice previously. Limited enrollment. Meets once a week.

**1931-1941. Beginning Class Piano.** For those with little or no keyboard experience. Elementary rhythmic and melodic reading with emphasis upon chords and harmonizing melodies. Meets once per week. Recommended for non-majors and those wishing to meet piano proficiency requirements.

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## Philosophy

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Associate Professor Russell M. McIntire

Professor: Wilkerson

Major Requirements: Bachelor of Arts Degree

Literature (in addition to Core Requirements) .....	3 hours
Music, Art, Drama .....	3 hours
History (other than U.S. or Tennessee) .....	3 hours
Philosophy .....	30 hours

Minor Requirements:

Phl 2313 .....	3 hours
Phl 2323 .....	3 hours
Phl 2503 .....	3 hours
Phl 2703 .....	3 hours
Philosophy electives .....	6 hours

**1013. Introduction to Philosophy.** An introduction to the enduring philosophical questions regarding the nature of reality, value, and truth. A broad exploration of responses to the questions aimed at engaging students in formulating their own responses to them. Offered each year.

**2313. Great Thinkers of the Western World: Ancient and Medieval.** A study of representative philosophers in the West from the early Greeks to the end of the Medieval era. Offered each Fall.

**2323. Great Thinkers of the Western World: Modern.** A study of representative philosophers in the West from the Renaissance to the present. Offered each Spring.

**2333. Classics of Eastern Thought.** (See Religion 2333.)

**2503. Ethics.** A study of normative theories of ethics and an application of those theories to contemporary moral issues. The course offers a blend of theory evaluation and practical application to issues of personal and social moral responsibility. Offered each Fall.

**2603. Aesthetics.** An exploration of responses to the following questions: What is a work of art? What is aesthetic experience? What is artistic creativity? How does one evaluate works of art? The study includes a brief historical survey of responses to these questions but is aimed primarily at engaging students in formulating their own responses to them. Offered each Spring.

**2613. Studies in Philosophy.** Studies of selected individuals, schools of thought and ideas in philosophy — eastern and western. Specific topics announced each time the course is offered. Prerequisite: permission of instructor. Offered upon sufficient demand.

**2703. Logic.** An investigation of informal and formal reasoning, classical and modern syllogistic inference, symbolic and mathematical logic and the foundation of the scientific method. Offered each Spring.

**3203. American Philosophical Thought.** A study of some of the major schools of American philosophy along with representative philosophers. Offered upon sufficient demand.

**3413. Existentialism and Phenomenology.** A study of the nature and methods of Existentialism and Phenomenology, examining their application and influence in the areas of literature, religion, psychology, education, etc. Offered alternate years.

**3423. Contemporary Philosophical Analysis.** An advanced review of the methods and primary issues of contemporary analytic philosophy with particular attention given to logical positivism, ordinary language analysis and recent study in the philosophy of language. Offered upon sufficient demand.

**3433. Marxism.** A study of the philosophical issues and assumptions in Marxist thought from its background and early formulations to the present. Offered upon sufficient demand.

**4501-3. Independent Studies in Philosophy.** For students who wish to pursue a course of independent study in some area of philosophy under the guidance of the instructor. Prerequisite: permission of the instructor under whom the study is to be done.

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# Political Science

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Assistant Professor Dwight Lee Tays

Major Requirements:

History 1013 or 1023 and 1313 or 1323 .....	6 hours
Psychology or Sociology .....	3 hours



Philosophy or History .....	3 hours
Economics 2033 or 2043 (in addition to Core Requirements) .....	3 hours
Sociology 3543 .....	3 hours
Political Science .....	30 hours (including Political Science 4012, 4022, and three hours from each of the following: American Government, Political Theory, International Relations or Comparative Government.)

Minor Requirements: Political Science 4012, 4022, and three hours from each of the following: American Government, Political Theory, International Relations or Comparative Government.

**2003. Introduction to Political Science.** An introduction to the study of politics which seeks to develop an understanding of both political thinking and political activity.

**2113. Politics and Government in the United States.** An examination of the American Political and Governmental system: how it works; how it has changed and continues to change; and what it means in the life of the individual.

**2213. International Relations.** An examination of the relationships among nation-states with an emphasis on the basic concepts of international politics and foreign policy making.

**2413. Introduction to Public Administration.** An introduction to the concepts and practices of organization and management in the executive departments at the national, state and local levels.

**3013. European Government and Politics.** A comparative inquiry into political and governmental patterns in Great Britain, France, West Germany and several smaller European countries.

**3023. Governments of Emerging Nations.** An introduction to the problems of economic and political modernization and to the different proposals and strategies which have been employed in developing countries to solve them.

**3033. Government and Politics of the Soviet Union.** An examination of the role of the Communist party and ideology in the contemporary Soviet system.

**3113. Political Behavior.** An examination of political attitudes, their formation and effects. Specific topics include political socialization, public opinion, voting behavior, and party and interest group activity.

**3123. Executive-Legislative Relationship.** Covers the development of the presidency and its relationship with the Congress in the legislative process.

**3213. American Foreign Policy Process.** An examination of the social and institutional structure within which foreign policy is made with an emphasis upon the factors involved in developing and implementing policy.

**3313, 3323. Western Political Thought.** Works of Classical and Modern Theorists.

**3413. Policy-Making Process.** An examination of the role of the bureaucracy in the development and execution of the public policy which emphasizes organizational factors and the impact of informal linkages with congressional and interest constituencies

**4012. Systematic Study of Politics I.** An examination of the basic concepts, theories, and methods of modern political analysis and the application of various research techniques. (For Political Science majors only.)

**4022. Systematic Study of Politics II.** Preparation and presentation of high quality research paper or report in the student's area of specialization. (For Political Science majors only.)

**4113. American Constitutional Law.** An examination of the Constitution of the United States. Specific topics include separation of powers, the American federal system, judicial interpretation and enforcement, and due process and equal protection.

**4123. Metropolitan Studies.** Institutions; problems — economic, cultural, political and social.

**4501-3. Independent Study in Political Science.** Designed for the advanced student who desires to pursue individual research in a specific phase of political science. The work

will be under the supervision of one or more members of the department. Open only to upper division students. One to three credits.

**4903. Studies in Selected Topics.** Courses will focus upon important aspects of political science which are not provided in departmental course listings. Topics will be announced each time the course is offered.

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# Pre-Professional Programs

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## Architecture

Advisor: Associate Professor Ray

Lambuth College provides a liberal arts foundation for eventual transfer into a professional architecture program. Individualized counseling and program planning utilize three programs of one, two, or three years depending on the professional school of architecture chosen. Completion of the three-year program suggested below leads to the Bachelor of Science degree from Lambuth upon completion of the first year of the professional architecture program. Admission requirements of the specific school of architecture chosen will be provided for the selected program.

### Suggested Program for Pre-Architecture

English 1013, 1023 and Speech 1012 .....	8 hours
Religion .....	3 hours
Humanities: Music, History, Literature; Philosophy, Theatre History, Drama .....	9 hours
Social Science: Economics, Geography, History, Psychology, Sociology, Political Science .....	9 hours
Math and Science: Math 1103, 2114, 2124, Physics 2214, 2224 and Business 2503, 3013 .....	25 hours
Physical Education .....	2 hours
Pre-Architecture: Interior Design 1233, 1243, 1612, 3012, 3222, 3232, 4903. Home Economics 3213, Art 1012, 1022, three hours of advanced drawing and eight hours of art history .....	35 hours 91 hours

## Engineering

Advisor: Professor Yancey

It is possible for a student to earn a degree from Lambuth College in addition to a degree from a college of engineering by completing a five year program of studies. This program requires three years (96 semester hours) at Lambuth College followed by two years in an accredited engineering program. At the completion of the first year at the engineering school the Bachelor of Science degree will be conferred by Lambuth College. The engineering degree will be earned upon completion of the engineering program. The following program is designed to meet the requirements of the Herff School of Engineering at Memphis State University. Changes may be necessary to meet the requirements of other engineering schools.

### First Year

English 1013, 1023, Speech 1012 .....	8 hours
Chemistry 1314, 1324 .....	8 hours
Math 1103, 1111, 1112 .....	6 hours
Physics 2612 .....	2 hours
Religion .....	3 hours
Physical Education .....	2 hours
	<u>29 hours</u>

### Second Year

Physics 2304, 2314 .....	8 hours
Math 2114, 2124 .....	8 hours
English Literature .....	6 hours
Humanities and Social Science electives .....	12 hours
	<u>34 hours</u>

### Third Year

Math 3114, 4213 .....	7 hours
Computer Science 1253 .....	3 hours
Physics 3233, 3243 .....	6 hours
Economics 2043 .....	3 hours
Humanities and Social Science electives .....	12 hours
	<u>31 hours</u>

A two-year program leading to admission to engineering school is possible. With this program no degree is conferred by Lambuth College.

### First Year

English 1013, 1023, Speech 1012 .....	8 hours
Chemistry 1314, 1324 .....	8 hours
Math, 2114, 2124 .....	7 hours
Physics 2304, 2314 .....	8 hours
	<u>31 hours</u>

### Second Year

Math 3114, 4213 .....	7 hours
Computer Science 1253 .....	3 hours
Physics 2612, 3233, 3243 .....	8 hours
English Literature .....	6 hours
Economics 2043 .....	3 hours
Elective (Humanities or Social Science) .....	6 hours
	<u>33 hours</u>

## Health Professions

Advisors: Professors Carlton, Edwards

Admissions requirements for programs in the health sciences vary considerably among professional schools. Students pursuing pre-professional programs should contact the professional school of their choice for specific details concerning those requirements; at Lambuth College they should consult the Pre-Medical Advisory Committee before formalizing their programs.

Typical admission requirements based on those for the University of Tennessee Center for the Health Sciences are included in the suggested programs below.

## Suggested Program for Pre-Dentistry, Pre-Medicine Pre-Medical Technology, Pre-Pharmacy and Pre-Physical Therapy

### First Year

Biology 2034, 2044 .....	*8 hours
Chemistry 1314, 1324 .....	8 hours
English 1013, 1023, Speech 1012 .....	8 hours
Mathematics 1111, 1103 .....	3 hours
Social Science (Business 2113)** .....	3 hours
Physical Education .....	2 hours
	<u>33 hours</u>

### Second Year

Chemistry 2314, 2324 .....	***8 hours
Literature .....	6 hours
Religion .....	3 hours
Social Science (Psychology 2013 or 2023**) .....	3 hours
Electives† (Academic Major) .....	***12 hours
	<u>32 hours</u>

### Third Year

Humanities .....	3 hours
Physics 2214, 2224†† .....	8 hours
Social Science .....	3 hours
Electives (Academic Major) .....	****12 hours
Electives .....	****6 hours
	<u>32 hours</u>

### Fourth Year††

Electives (Academic Major) .....	****8 12 hours
Electives .....	****20 24 hours
	<u>32 hours</u>

\*Students with weak high school background may be required to take Biology 1014, 1024 as a prerequisite to this sequence.

\*\*Required for pre-pharmacy; recommended for pre-dentistry and pre-medicine.

\*\*\*Not required for pre-physical therapy; these students should schedule 6 hours of psychology which is required.

\*\*\*\*Students electing the degree option program should select courses meeting both Lambuth College and departmental degree requirements.

†Pre-dentistry and pre-medical technology students should schedule 8 hours of upper level biology.

††Not required for pre-pharmacy but strongly recommended.

## Suggested Program for Pre-Nursing

### First year

Biology 1014, 1024 .....	8 hours
Chemistry 1314, 1324 .....	8 hours
English 1013, 1023, Speech 1012 .....	8 hours
Mathematics 1103 .....	3 hours
Psychology 2013 .....	3 hours
	<u>30 hours</u>

### Second Year

Biology 3004, 3614 .....	8 hours
Nutrition (FDV 1023, 1033) .....	6 hours
Psychology 2023 .....	3 hours
World Literature 2013 .....	*3 hours
Sociology .....	3 hours
Elective .....	5 hours
	<u>28 hours</u>

\*Required for B.S. Nursing degree at University of Tennessee College of Nursing

Law

Advisor: Assistant Professor Tays

Admission to law school usually depends on the student's personal academic records in addition to the score earned on the Law School Admissions Test. Majors usually recommended at Lambuth include English, History, Political Science, Sociology. Fluency in written and oral use of the English language, understanding of Western political, social and economic institutions, and the ability to think critically and independently are essential.

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# Psychology

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Professor Louis Snellgrove, Chairman  
Professor: Berryman

Major Requirements:

Philosophy .....	3 hours
History .....	3 hours
Sociology .....	3 hours
Biology or Chemistry .....	8 hours
(as part of Core Requirements)	
Psychology .....	31-32 hours
(including Psychology 2013, 3024, 3113, 3323, 3513, 4123, 2023 or 4213, 4813 or Sociology 3523, and two courses from Psychology 3314, 3323, 4113, 4303, 4423)	

**2013. General Psychology.** An introduction to the scientific study of the behavior of organisms. A survey of the results of the scientific study of the relationship of behavioral variables to the environmental conditions that control them.

**2023. Child and Adolescent Psychology.** Study of the development of children's behavior from conception through adolescence, including maturation and physical growth patterns and the emotional, cognitive and social development of children and adolescents. Such issues as genetic vs. environmental influences in development, child rearing practices and their influence on behavior, stages of development, etc., are considered. Emphasis is placed on empirical data and current research in child and adolescent development.

**2412. Psychology and College Adjustment.** Selected topics in psychology are presented in a manner emphasizing how they relate to successful everyday living and, specifically, adjustment to the college environment. The course is partly classroom lecture and partly experiential with exercises emphasizing considerable one-to-one interaction between instructor and students. This course is intended for the entering freshman and/or other selected students who may have difficulty adjusting to college life, either academically, socially or personally. An individual system of instruction is used to promote an early academic success experience. Permission of instructor required for enrollment. Does not count toward psychology major.

**3024. Studies in Advanced General Psychology.** An advanced treatment of selected topics from general experimental psychology with focus on the basic psychological processes of learning, motivation, perception and cognition. Additional topics may be added.

**3113. Experimental Methods.** Emphasizes experimental methods, some statistical techniques and procedures, and laboratory techniques that have been significant in obtaining the basic empirical data of psychology. Considerable lab work is required, involving students in projects.



**3223. Theories of Personality.** A study of personality development in terms of various personality theories, with emphasis on interpersonal relations, social, and cultural factors. Each personality theory is evaluated in terms of specific criteria.

**3314 Educational Psychology.** The application of psychological laws, principles, concepts, and knowledge to the problems of the educational process. Tutoring on an individual basis is required as lab work. Prerequisite: Psychology 2013 or 2023.

**3323. Introduction to Psychological Testing.** Survey of psychological tests, interpretation of test results and criteria for selection of standardized tests. Emphasis is placed on achievement, aptitude, intelligence, interest, diagnostic, personality, and criterion-referenced tests. In special cases, students will learn to administer, score, and interpret tests used in the area of special education and with exceptional children, with written reports required on practice cases.

**3513. Abnormal Psychology.** A systematic study of the classification, symptoms, etiology and treatment methods — both traditional and modern — of maladaptive or "psychopathological" behaviors. Psychological, biological and sociocultural theories of abnormal behavior are considered. Emphasis is placed on current empirical research in a sociopsychological framework. Prerequisite: Psychology 2013.

**4113. Psychophysiology.** The empirical study of the relationship between psychological, emotional variables and their physiological correlates. Historical and medical approaches to this relationship are explored as well as psychosomatic disorders and the role of biofeedback. Emphasis is placed on current, empirical research findings. Approximately one fourth of class time is spent in lab using the polygraph to monitor physiological channels commonly used in psychophysiological research. Prerequisites: Psychology 2013 and Biology 1014. Biology 3004 recommended.

**4123. History and Systems of Psychology.** A comprehensive study of the beginnings of science and the historical background of contemporary theories in psychology. The relationship between empirical research and theories is emphasized. Each system is evaluated in terms of modern biases and criteria.

**4213. Clinical and Counseling Psychology.** A survey of the methods and professions of clinical and counseling psychology with emphasis on counseling techniques. Opportunity is provided for students to experience various counseling interactions in role-playing situations. The history of major concepts and current issues of the area are explored as well as clinical and counseling psychology as professions. Prerequisites: Psychology 2013 and 3513.

**4303. Psychology of Exceptional Children and Individual Differences.** A survey and study of the psychological and educational aspects of exceptional children.

**4423. Psychology of Language Development.** A study of language development from birth to maturity with emphasis on the relationship between language and thinking.

**4501-3. Independent Study in Psychology.** Designed for the advanced student who desires to pursue individual research in a specific area of psychology. Open only to upper division students with permission of instructor. One to three hours credit.

**4813. Social Psychology.** Study of the factors which determine the effects of others on the individual's behavior, including attitudes and beliefs. Various theories are considered and used to explain social behavior. Traditional topics as well as those most important in current times are explored. Emphasis is placed on current empirical research. Prerequisites: Psychology 2013 and Sociology 2113.

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# Religion

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Professor James Kenneth Wilkerson, Chairman

Professor: Davenport

Associate Professor: Whitehead

## Major Requirements: Bachelor of Arts Degree

Literature (in addition to Core Requirements)	3 hours
Philosophy	3 hours
Music, Art, Drama	3 hours
History (other than U.S. or Tennessee)	3 hours
Religion	30 hours
(including Religion 1213, 1223, 2013, 2023, 3473, 3653 and either Religion 2333, 2613, or 2643)	

## Minor Requirements:

Rel 1213 or 1223	3 hours
Rel 2013 or 2023	3 hours
Rel 2333 or 2613	3 hours
Rel 3473 or 3653	3 hours
Religion electives	6 hours

**1003. Great Religious Personalities.** An introductory study of religion that focuses on the spiritual autobiographies of several notable persons of the past and present. Offered at irregular intervals.

**1013. Studies in the Bible.** An introductory course for those who wish to concentrate on one specific book or writer in the Bible. Offered each year.

**1053. Introduction to Religion.** A study of the nature of religion, including various elements, such as the experience of the holy, ritual, social implications, etc., in the context of the major world religions. Offered each Fall.

**1213. The Old Testament.** A study of representative books of the Old Testament including those books Protestants call the Apocrypha. The course covers the origin and development of these books as well as their eventual acceptance by the synagogue and church as sacred scripture and their relevance today. Offered each Fall.

**1223. The New Testament.** A study of representative books from those early Christian writings accepted by the Western church as sacred scripture. The course covers the origin, development and acceptance of these books by the church, as well as their contemporary relevance. Offered each Spring.

**2013. The Christian Tradition.** A study of the development of Christian thought and practice since the New Testament period with special emphasis on crucial turning points. Prerequisite: Religion 1223 or permission of instructor. Offered each Fall.

**2023. Contemporary Christian Thought.** A study of the major theological orientations, issues and trends in contemporary Christian thought. Works of selected contemporary theologians will be studied. Offered each Spring.

**2213. Christian Ethics.** An introduction to Christian ethics which includes the Biblical, theological, and historical background, as well as key contemporary issues. Offered each Spring.

**2333. Classics of Eastern Thought.** A survey of representative selections from the basic, formative writings of the religions and philosophies of India, China, and other eastern societies. Offered alternate years.

**2613. Judaism and Islam.** A study which focuses on the origin, development, major beliefs and practices, and contemporary manifestations of these two kindred religions. Offered alternate years.

**2643. The Religions of Africa.** A study of African Traditional Religions, Christianity and Islam in their African setting and their role in shaping the emerging nations of that continent. Offered alternate years.

**2753. Studies in Religion.** A study of specific books, men and ideas in the various religions of the world. Topics will be announced each time the course is offered. Offered at irregular intervals.

**3013. Introduction to Christian Education.** An overall view of the tasks and methods of Christian education. The course is designed to help the lay person become a more informed participant in the educational ministry of the church. The course also serves as a basic foundation for the student interested in pursuing Christian education as a profession. Offered alternate years.

**3233. Religion in the United States of America.** A study of the unique phenomenon of religion on the pluralistic American scene, with special attention to Judaism, Protestantism and Roman Catholicism. Offered each Fall.

**3473. Seminar in the Bible.** Studies of specific topics in the Bible, to be announced each time the seminar is offered. Prerequisite: Religion 1213, 1223, or permission of the instructor. Offered alternate years.

**3653. Seminar in Theology.** Advanced studies in specific subjects in theology. Topics announced each time the course is offered. Prerequisite: Consent of instructor. Offered alternate years.

**3913, 3923. Elementary Classical Hebrew.** The basic elements of classical (biblical and liturgical) Hebrew grammar and syntax. The primary emphasis will be on learning to read and translate the Hebrew Bible and liturgies of the synagogue. Offered alternate years.

**4113, 4123. Observation and Supervised Field Work in Christian Education.** A two-semester sequence required for religion majors with a concentration in Christian education. The student will spend a certain number of hours each week in the Christian education program of one or more participating local churches, the first semester as an observer, the second as a participant. Class sessions will concentrate on the theory, skills, and techniques needed to carry on an effective Christian education program. Class work and field work will be correlated so that the problems and opportunities in the local setting will help set the agenda for class meetings and so that programs designed in class may be tested and implemented in the local church. The course is open to non-majors upon permission of the instructors. Religion 4113 is prerequisite to 4123. Offered upon sufficient demand.

**4501-3. Independent Studies in Religion.** For students who wish to pursue a course of independent study in some area of religion. The student will be guided by the instructor in whose area of competence the interests lie. Seminars may be held occasionally for sharing with other students also pursuing independent study in this course or in other disciplines. Prerequisite: permission of the instructor under whom the study is to be done.

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# Social Studies

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Associate Professor: Robert H. Mathis

The Social Studies Major is an interdisciplinary major designed for teacher candidates seeking Social Studies area certification in Secondary Education. Candidates should also fulfill general education requirements for teacher education.

Major Requirements:

Social Studies .....	48 hours
including a minimum of two courses from each of the areas of American	

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## Sociology and Social Work

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Associate Professor: Rodger A. Bates, Chairman  
 Associate Professors: Greer, Tanner

The Sociology major may lead to a variety of career options. Students may elect to attend graduate school in sociology and prepare themselves for careers in college teaching, government service, and industry. Careers in family counseling, urban planning and development, industrial relations, and personnel administration are some career opportunities for those who pursue an advanced degree in Sociology. The baccalaureate degree in Sociology prepares the student for a variety of management and administrative careers in the human services area. The Sociology major is also a valuable asset for pre-professional students in theology and law. Those seeking to prepare for teaching sociology in secondary schools may meet the teacher education requirements for teaching sociology only, or by taking additional courses in related social sciences, an area endorsement may be earned which permits the recipients to teach any of the social sciences in grades 7-12.

### Sociology

Major Requirements:

Sociology ..... 30 hours  
 (including Sociology 2113, 3313, 3523, 3543)

Minor Requirements: Sociology 2113, 3313, 3523, 3543, and six additional hours  
**2013. Child Development.** See Home Economics 2013.

**2113. Principles of Sociology.** A course designed to introduce the student to sociological concepts, to develop a working knowledge of culture patterns and the social processes. This course also provides an overview of the ways in which the sociological perspective is applied to the study of the various dimensions of society with an emphasis on the family and social institutions. This course is recommended as a prerequisite for all sociology and social work courses.

**2123. Social Issues.** Application of sociological concepts to analysis of contemporary social issues revolving around conflict in norms and values.

**2213. Sociology of Black Americans.** A sociological analysis of the Black experience in American history and culture with emphasis on the past thirty years. Some coverage of the biological, psychological and spiritual aspects of the life of Black Americans. Alternate years.

**2313. Cultural Anthropology.** A comparative study of human societies and the cause of basic conditions common to human life.

**2513. Marriage and the Family.** The biological, psychological and social factors related to marriage and family adjustment are studied in light of changing cultural values and conditions. Also considered are alternative forms of the family, changing male and female roles, divorce, etc.

**2613. Introduction to Social Work.** See Social Work 2613.

**2633. Medical Sociology.** Sociological perspective and interpretation of the medical field and medical behavior. Focus on the present health and medical care systems in American society; the social production of disease and illness; the dimensions of health and illness behavior; the social organization of health service systems and the future of health care in the United States.

**2813. Counseling and Interviewing.** See Social Work 2813.

**3033. Gerontology.** See Social Work 3033.

**3113. Crime and Delinquency.** The causation of crime, explanation of the development of criminal careers; juvenile and adult court systems; the parole and release system. Prerequisite: Sociology 2113, 2123 or equivalent.

**3213. Racial and Cultural Minorities.** Minority group problems arising from group relationships with cultural and racial minorities. Prerequisite: Sociology 2113, 2123 or equivalent

**3313. Social Theory: Classical and Contemporary.** A study of both the historical development and social theory and various models which constitute the contemporary body of sociological theory. Prerequisite: Sociology 2113.

**3343. Social Deviance: Theories and Processes.** A theoretical inquiry into the causes and conditions associated with non-normative social behavior. Selected theories of deviance will be utilized in the analysis of the relationships between social order and disorganization, social control and individual liberty, and conformity and deviance. Offered alternate years. Prerequisite: Sociology 2113.

**3433. Urban Ecology.** An analysis of the relationship between the individual and the physical and social environment. The development and growth of urban areas are analyzed in terms of patterns of land use and social organization. The physical, economic and social differences between rural, suburban and urban areas are investigated. Prerequisite: Sociology 2113

**3523. Social Research Methods.** An introduction to the methodological procedures employed in the strategies of research design and data collection. Sample design, questionnaire and survey construction and other quantitative and qualitative methodologies of social research are investigated. Intended for majors in social work, sociology, and the other behavioral sciences. Prerequisites: an introductory course in a social science major field; for sociology majors, Sociology 2113 and 3313 or permission of the instructor. Usually taken in conjunction with Sociology 3543.

**3543. Statistics: Social Science.** The application of basic statistical procedures in facilitating the summarization, interpretation and analysis of social scientific data. Descriptive and inferential statistical procedures are employed. Prerequisite: Sociology 2113 or a basic level social science course. This course is usually taken in conjunction with Sociology 3523 or permission of the instructor.

**3623. Collective Behavior and Social Movements.** A course designed to familiarize the student with the major theories, explanations, and methods of analysis associated with the investigation of panics, rumors, riots, mobs, disasters, social movements, terrorism, revolution and other forms of non-individual emergent behaviors.

**3713. Complex Organizations.** This course is designed to introduce students to the sociological analysis of formal organizations in society and their effects on individual and group behavior. Special emphasis is placed on the analysis of the nature and consequences of bureaucracies in business, government, religions, military and a variety of other institutional environments.

**3733. Sociology of Work.** To enhance the individual's perception of work and probable success in the work environment, a behavioral science approach is applied to the understanding of human relations and human resource management problems.

**3813. Social Work: Strategies/Tactics.** See Social Work 3813.

**3953. School Social Work.** See Social Work 3953.

**4006. Field Instruction I.** See Social Work 4006.

**4016. Field Instruction II.** See Social Work 4016.



**4501-3. Independent Study in Sociology.** Specialized topics involving readings and independent research on subject matter not offered in regularly scheduled courses. Admission to course on advisement of major professor and department chairperson. Course credit, one to three hours; prerequisites: Sociology 2113 and at least one other sociology course.

**4813. Social Psychology.** A study of factors which underlie the development of social behavior. Emphasis is placed upon personality development and the interaction between the individual and the group. Prerequisites: Psychology 3223 and Sociology 2113.

**4911-3, 4921-3. Seminar.** Seminars in topics of special sociological concern not otherwise provided in departmental course listings. At least one seminar offered each semester. Prerequisite: Sociology 2113 and permission of instructor.

**Social Work**

Major Requirements:

Psychology 2023 .....	3 hours
Sociology .....	12 hours
(including Sociology 2113, 2123, 2513, and 3213 or 2213)	
Social Work .....	18 hours
(including Social Work 2613, 2813, 3813, 3033, 4006)	

Minor Requirements: Social Work 2613, 2813, 3813, 4006, and  
Psychology 2023 or Social Work 3033

**2013. Child Development.** (See Home Economics 2013.)

**2613. Introduction to Social Work.** An introduction to the role of social welfare within the American system. The methods, history and major ethical questions relevant to social welfare and social work are investigated. Includes field trips to selected social welfare agencies.

**2813. Counseling and Interviewing.** The study of theories and principles, and development of skills and techniques in interviewing, with some emphasis on communications skills, self-awareness, and recording. Prerequisite: Social Work 2613 or permission of instruction.

**3033. Gerontology.** This course covers the young adult through the retiring years of life.

**3343. Social Deviance: Theories and Processes.** (See Sociology 3343.)

**3523. Social Research Methods.** (See Sociology 3523.)

**3543. Statistics: Social Science.** (See Sociology 3543.)

**3813. Social Work: Strategies/Tactics.** A generic approach to social work. The study and development of skills, techniques, methods, theories and principles related to social work. Prerequisite: 3713 or permission of the instructor.

**3953. School Social Work.** The tasks and roles of the school social worker, including functioning as a member of an interdisciplinary team; the roles of other school personnel; the interrelationships among the school, home, community, and individual pupil; a focus on the pupil as the center of this system and use of resources, and interventive methods to bring about improvements in social functioning.

**4006. Field Instruction I.** Utilization of on the job situations as learning experiences under agency staff and faculty instructors. Placement possibilities include public welfare, school mental health, alcohol and drug abuse, correctional, probation and parole, group recreational, and rural community services settings. This course requires 160 to 180 hours work in the field setting. A "block placement" is possible during the summer or by taking 4006 and 4016 during the same semester.

**4016. Field Instruction II.** Similar to Social Work 4006. In this course the student will begin immediately, or earlier than in Social Work 4006, to carry direct work responsibility. Students may complete 4006 and 4016 in the same setting, or in two different settings, as decided by the student and the faculty field instructor. A "block placement" is possible by taking 4006 and 4016 during a summer or in a single semester. This by taking 4006 and

4016 during a summer or in a single semester. This course requires 160 to 180 hours work in the field setting. Prerequisite: Social Work 4006 or concurrent enrollment.

**4501-4. Independent Study.** The student will select an interest area and develop a plan of study with the instructor.

**4911-3, 4921-3. Seminar.** Different seminars will be offered as indicated by student needs and interest. Seminars may be offered in gerontology, group work, corrections, mental health, medical social work, or other areas. Open to juniors and seniors.

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# Speech and Drama

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Associate Professor: Jesse B. Byrum, Chairman  
Assistant Professor: Eddleman

Major Requirements: Bachelor of Arts Degree

History 1013 or 1023 .....	6 hours
Art 2002 and Music 2002 .....	4 hours
Speech and Drama Major .....	40 hours

**1012. Introductory Speech.** A survey course of intrapersonal, interpersonal, and public forms of oral communication. Should be taken concurrently with English 1013 or 1023. Two periods per week. Does not count toward a Speech and Drama major.

**2013. Introduction to the Theatre.** A fundamental course in theatre as a form of artistic expression. Emphasis is placed on dramatic structure, types of plays, schools of dramatic thought, and the function of theatre personnel.

**2123. Stagecraft.** Designed to introduce the student to the theory and practice of set design, sound and properties. A semester project of designing set, technical direction, lighting design, etc., on one of the two major productions during the semester is required.

**2153. Theatrical Costume and Make-up.** Designed to introduce the student to periods of costuming, styles in clothing, adaptation of costumes from one period to another, basic costume construction. The latter part of the semester will include a study of the fundamentals of make-up and designing make-up to coordinate with costume. Offered alternate years.

**2233, 2243. Theatre History I and II.** A survey of theatrical history from the Egyptians to the present day. Architectural developments, scenic practices, and their influence on dramatic theory of major periods will be studied. During the study of each period representative plays of that period will be read and discussed.

**2313. Introduction to Speech Problems.** The purpose of this course is to provide the student with some of the basic principles involved in developing a therapeutic approach to speech correction. Primarily a lecture course, some demonstrations and observations will be scheduled at the Hearing and Speech Center.

**2323. Speech Therapy in the Public Schools.** A lecture course with demonstrations and observations at the Hearing and Speech Center. Concepts of speech problems and anatomy. Class work will be concerned with treatment and therapeutic techniques involved with the various types of speech disorders. Students will be guided in completing an individual project associated with the therapeutic techniques. Prerequisite: Speech 2313.

**2423. Phonetics.** Study of the International Phonetic Alphabet with special emphasis placed on exercises in projection, articulation and pronunciation improvement in speech.

**2513. Creative Dance.** Designed to develop a knowledge, technique and appreciation of the fundamentals of dance. Emphasis will be placed on creative movement, body coordination, flexibility, balance, design and expression.

**2523. Advanced Creative Dance.** A continuation of Speech 2514. Further technical training and personal expression as individuals or in group activities will be emphasized. Students will be trained to completely design and execute a performance as their final examination. Prerequisite: Speech 2513 or permission of instructor.

**3013. Acting.** Readings and exercises in the basic techniques of ensemble acting including exercises in voice and mime and some work in styles of acting. Prerequisite: Speech 2013 or equivalent.

**3023. Directing.** The theory and practice of directing the play including the selection, casting, rehearsing and presentation of a one-act play for public performance. Prerequisite: Speech 2013 and 3013 or the equivalent or permission of the instructor.

**3073. Directing Period and Modern Styles.** Designed to study manners, customs, movement and modes of historical periods from an acting/directing standpoint. Periods studied will include Classical Greek, Medieval, Elizabethan, Restoration and Modern. Modern styles will include Realism, Expressionism, Symbolism, Constructivism and Theatre of the Absurd.

**3123. Survey of Drama.** Reading and analysis of selected plays from Henrik Ibsen to Friedrich Duerrenmatt.

**3313. Oral Interpretation.** Designed to develop the art of communicating to an audience a work of literary art (Prose, Poetry, Drama) in its intellectual, emotional and aesthetic entirety. Will be especially helpful to ministerial students, education majors and those in the performing arts.

**3323. History of American Public Address.** A study and analysis of outstanding American public speakers and techniques of public address.

**3413. Disorders of Language.** A study of language disorders as reflected in deficiencies of symbolization and syntax.

**3423. Stuttering and Voice.** Review of various theories of stuttering and their integration; etiology and diagnosis of organic and functional voice disorders.

**3453. Audiology I.** Deals with anatomy of hearing mechanisms and physics of sound. Practical experience in administering audiometric examinations.

**3463. Audiology II.** Study of etiology and diagnosis of hearing problems. Secondary emphasis on remediation.

**3513. Argumentation and Debate.** Theory and practice in argumentation and debate. Emphasis on construction and presentation of cases, evidence, modes of reasoning, and refutation.

**3623. Speech for the Stage.** A study of special techniques to improve vocal production, articulation, and projection for the stage actor. The approach is designed to liberate the natural voice for maximum expressiveness.

**4013. Advanced Acting.** Designed to develop the powers of observation and concentration in the advanced actor. The Stanislavski System will be studied as well as the techniques for developing characterizations in classical and period plays. Prerequisite: Speech 3013 or permission of instructor.

**4113. Oral Interpersonal and Organizational Communication.** Specifically designed to meet the individual needs of students based upon their chosen professions. Emphasis on interview, small group, and managerial communication techniques.

**4201-3. Independent Projects.** A course in which the student selects and completes a project in any area of his/her departmental interest under the direction of at least one member of the department. An outline of the project must be approved prior to registration.

**4313. Anatomy and Physiology of Speech Mechanisms.** Discussion of nerves, muscles and bones that allow for speech and some of the anatomical defects that result in speech disorder.

**4413. Diagnostic Procedures and Therapy Techniques.** Designed to develop proficiency in administering and interpreting diagnostic procedures in speech and language disorders with specific methods and materials for remediation.

**4464. Audiology and Speech Practicum.** Minimum of 225 clock hours, 150 of which will be in assessment of auditory function by pure tone and speech audiometric technique, and observation and participation. The remainder will include a series of clinical practicum speech experiences with opportunities to participate in diagnostic and clinical activities.

**4922. Major Special Project.** Required of all majors before graduation.

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James S. Wilder, Jr., B.A., M.Div., Ph.D.	President



# Lambuth College Calendar 1984-1985

## 1984

	<b>Fall Term</b>
August 24	Faculty-Staff Conference
August 26	Residence Halls Open for Freshmen
August 27-28	Orientation Program for Freshmen
August 28	Residence Halls Open for Upperclassmen
August 29	Registration for Fall Term
August 30	Classes Begin-Opening Convocation, 1:20 p.m.
September 7	Last Day for Registration or Change of Program
October 25-26	Mid-Term Vacation
October 26	Offices Closed
October 29	Classes Resume
October 29-November 9	Registration for Spring Term
October 31	Last Day for Dropping Courses
November 20	6:00 p.m. Residence Halls Close
November 21-23	Thanksgiving Holidays
November 25	Residence Halls Open
November 26	Classes Resume
December 12	Last Day of Classes
December 13, 14, 17, 18	Final Examinations
December 18	Fall Term Ends 8:00 p.m. Residence Halls Close
December 24-January 1	Offices Closed

## 1985

	<b>Spring Term</b>
January 2	Offices Open
January 6	Residence Halls Open
January 7	Registration for Spring Term
January 8	Classes Begin
January 16	Last Day for Registration or Change of Program
February 27	6:00 p.m. Residence Halls Close
February 28-March 8	Spring Vacation
March 10	Residence Halls Open
March 11	Classes Resume; Last Day for Dropping Courses
March 18-29	Registration for Fall Term
April 4-5	Easter Vacation
April 5	Good Friday; Offices Closed
April 8	Classes Resume
April 26	Last Day of Classes
April 29, 30, May 1, 2	Final Examinations
May 2	Spring Term Ends, 8:00 p.m. Residence Halls Close
May 5	Baccalaureate Service and Commencement
May 6-9	Faculty-Staff Conference

## Summer Sessions - 1985

First Term .....	June 3 - July 5 (Holiday, July 4, Offices Closed)
Second Term .....	July 8 - August 9

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